



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2026



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Review of last year's spend and key achievements 2024-2025

Activity/Action	Impact	Comments
Membership of School Sports Partnership and participation in local competitions	Increased pupil participation in competitive sport, festivals and inclusive events. Pupils developed teamwork, resilience, leadership and sportsmanship through regular opportunities to represent the school. Participation in a wider range of competitions increased confidence and motivation, particularly amongst pupils who may not traditionally engage in sport.	More pupils represented the school across a range of sporting events, with increased participation from disadvantaged pupils, girls and pupils with SEND. Enhanced links with local schools created sustainable opportunities for future competition and sporting development.

Specialist coaching support alongside teachers	Specialist coaches worked alongside class teachers through team teaching, lesson modelling, mentoring and curriculum planning. This significantly improved teacher confidence, subject knowledge and understanding of progression within PE. Staff developed greater expertise in delivering high-quality lessons across a range of areas including games, gymnastics, athletics and physical literacy. As a result, pupils benefited from more engaging, inclusive and challenging PE lessons, leading to improved participation, skill development and enjoyment of physical activity. Teachers are now better equipped to independently plan, deliver and assess high-quality PE, ensuring that improvements are sustainable and continue to benefit future cohorts of pupils.	Staff are increasingly able to deliver lessons without external support, demonstrating sustainable improvement in teaching and learning. Lesson observations and pupil voice indicate higher levels of engagement, enjoyment and progress in PE.
---	---	---

Active lunchtimes and playground provision	Structured lunchtime activities, play leader initiatives and improved playground provision significantly increased the amount of daily physical activity undertaken by pupils. A wider range of equipment and organised games encouraged more children to participate in active play, including pupils who were previously less active. The initiative helped children develop social skills, teamwork, communication and resilience whilst promoting healthy lifestyles. Increased engagement in purposeful activities led to improved behaviour at break and lunchtimes, with fewer low-level behaviour incidents and greater levels of positive interaction between pupils. Pupils returned to lessons calmer, more focused and ready to learn, contributing positively to learning across the school. The training of pupil Play Leaders created a sustainable model that enables active opportunities to continue throughout the year and supports younger pupils in accessing physical activity.	Pupil voice demonstrated increased enjoyment of breaktimes and greater confidence in participating in sport and physical activity. Behaviour records indicated a reduction in playground incidents, and observations showed higher levels of engagement, inclusion and physical activity across all year groups.
--	---	---

Key priorities and Planning

2025-2026 (Total Allocation £18,590)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ a specialist PE coach to work alongside teachers through team teaching, lesson modelling and mentoring. Provide CPD opportunities for all teaching staff and the PE Lead.	Teaching staff and all pupils	KI 1: Staff confidence, knowledge and skills	Staff confidence and subject knowledge will improve through ongoing professional development. Teachers will gain the skills to independently deliver high-quality PE lessons, ensuring sustainable improvements beyond the lifetime of the funding. Pupils will benefit from more engaging, challenging and inclusive lessons.	£7,000

Further develop active lunchtimes through Sports Leaders, playground activity zones and additional equipment.	All pupils, with a particular focus on less active pupils	KI 2: Engagement in regular physical activity	Increased participation in daily physical activity will contribute to improved wellbeing, behaviour and readiness to learn. Trained Sports Leaders will sustain active opportunities for future cohorts.	£3,200
Expand extracurricular provision and targeted opportunities for girls, SEND pupils and less active children through a wider range of clubs and enrichment activities.	All pupils, especially disadvantaged pupils, girls and SEND pupils	KI 4: Broader experience of sports	More pupils will access a wider variety of sports, improving participation and enjoyment. The programme promotes inclusion and reduces barriers to participation.	£4,500
Maintain membership of the School Sports Partnership and increase participation in local competitions, festivals and sporting events, including transport provision.	All pupils	KI 5: Competitive sport	Pupils will have increased opportunities to represent the school, develop resilience, teamwork and sportsmanship, and engage in healthy competition. Strong partnerships with local schools will create sustainable pathways for future participation.	£3,890

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	Angie Skinner
Subject Leader or the individual responsible for the Primary PE and sport premium:	Angie Skinner– Principal
Governor:	Ashley Silva
Date:	22.07.26