

Kingsmoor Academy School News

JANUARY EDITION



A Message From Mrs Skinner



Dear Children, Parents and Carers,
I would like to wish you all a very warm welcome back to school after the Winter break. I hope you enjoyed spending time with family and friends and were able to rest, relax and recharge ready for the new term ahead.

It has been a pleasure to see the children return to school with such bright smiles and positive attitudes. We hope they are feeling refreshed and ready to continue with their learning, approaching the new term with enthusiasm, focus and a commitment to meeting the expectations of our school. With the support of staff and families, we are confident the children will continue to do their very best.

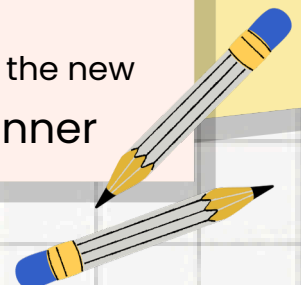
This term promises to be a busy and exciting one, with lots of new learning opportunities, activities and events planned across the school. We will continue to encourage the children to try their best, show kindness to one another and take pride in their achievements, both in and out of the classroom.

Thank you, as always, for your continued support. We greatly value the strong partnership we have with our families and look forward to working together throughout the term.

I wish everyone a happy, healthy and successful start to the new year.



Mrs Skinner



What's Happening

AT KINGSMOOR



Spurs Coach visits

We're thrilled to welcome a Tottenham Hotspur coach at Kingsmoor! Each week, the children are sharpening their football skills, building confidence, and having a fantastic time learning from a real Spurs professional. There's been plenty of energy, teamwork, and smiles on the pitch already! ⚽



Reminders

- ✓ Children's homework projects for their new 'Kingsmoor Learning Pathway' topics can still be brought in ready to be put on display.
- ✓ Items from Home: Please keep toys, pencil cases, and other personal items at home so everyone can focus on learning.

This month's attendance:

Kenya - 94.8%
Greece - 95.6%
Japan - 94.7%
Brazil - 96.4%
China - 93.5%
Cuba - 96.5%
India - 92.2%
Egypt - 94.6%
Poland - 96.0%
Ghana - 95.8%
Italy - 94.9%

ATTENDANCE



Well Done



Year 5 Japan swimming has officially started! Please make sure your child comes prepared each week with the correct swimwear and all the necessary resources so they can make the most of their swimming sessions. 🏊‍♀️ We hope they enjoy their weekly sessions!

Awesome achievers

Celebrating all of the amazing things our children have achieved!



Year 2 Egypt

The children in Year 2 Egypt Class have created some fantastic projects at home to support their learning about the Great Fire of London! Their hard work and creativity have made the classroom display look incredible. Well done, everyone!



**WELL
DONE!**

Spain Class

Spain Class have been ROAR-some this half term! We've been busy travelling back in time to learn all about dinosaurs. The children made their very own fossils using salt dough and became mini palaeontologists by creating fossil pictures, carefully placing "bones" together to see what they could discover. Well done! 🦖🦴



PTFA

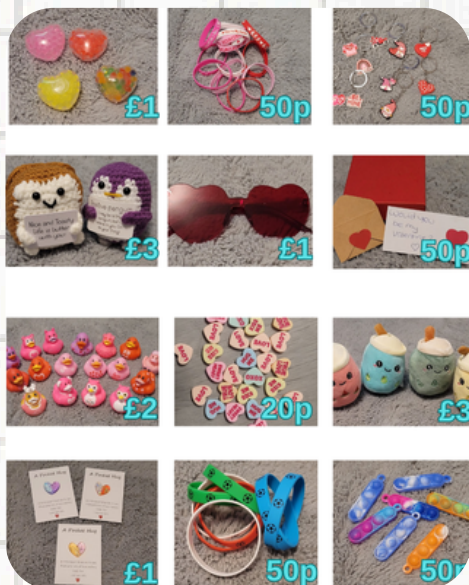
PARENT, TEACHER and FRIENDS ASSOCIATION

Valentines Day Sale

The PTFA will be holding a Valentines sale during the week commencing 9th February, (next week) during and after school, until stock runs out. Children can bring in money during this week and buy items during school time or after school.

For 50p, we can even send someone you care for a secret note. These will all be sent out on Friday 13th February.

Don't miss out! Once we have sold out, we won't be able to get any more stock in



KINGSMOOR ACADEMY

Mangoes Day

CRAFTS & TREATS

Inviting Mothers, Aunties, Nans, Godmothers,
Other Significant person!

10th March: 9am - 10am
11th March: 2pm-3pm
12th March: 9am - 10am
13th March: 2pm - 3pm

BOOK FOR YOU AND YOUR CHILD(REN) TO ENJOY
DELICIOUS TREATS, A HOT/COLD DRINK WHILST
GETTING CRAFTY!

£3 EACH OR FAMILY OF 4 £10

PURCHASE TICKETS HERE BY WEDNESDAY 4TH
MARCH:
[HTTPS://WWW.PTA-
EVENTS.CO.UK/KINGSMOORACADEMYPTFA](https://www.pta-events.co.uk/kingsmooracademyptfa)

For further information, please email: Kingsmooracademyptfa@gmail.com

PTFA

PARENT, TEACHER and FRIENDS ASSOCIATION

MEET
THE TEAM!



Ashley
Chair and Co
Secretary

Kerry
Vice Chair

Susan
Co Treasurer

Lisa
Co Treasurer

Vicki
Co Secretary



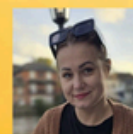
Michelle
Member



Maya
Member



Elaine
Member



Aga
Member



Laura
Member



Amy
Member



Elena
Member



Debbie
Member



Kelly
Member



Nadya
Member



Katie
Member

VOLUNTEERS NEEDED!

CALLING ALL PARENTS, CARERS AND
THE LOCAL COMMUNITY!
WE NEED YOUR HELP!



Kingsmoor Academy's PTFA are asking for support from parents, carers and the local community.

The PTFA hosts fun events for the children to take part in, whilst being able to raise funds for the school.

The children love taking part in our events but we need volunteers to join our team in order for us to continue running these.

Contact us to find out more information!

Email:
kingsmooracademyptfa@gmail.com

Instagram:
[@kingsmooracademyptfa](https://www.instagram.com/kingsmooracademyptfa)

JOIN OUR PTFA

Look what we've been up to!

Bikeability!

This month, some of our Year 5 adventurers have been out and about on their bikes with the fantastic Bikeability team. Following the National Standard for cycle training, the children have been building real confidence and mastering the skills they need to ride safely.

They've loved every minute; from navigating real roads to discovering how cycling boosts their fitness. It's been a brilliant mix of learning, fresh air, and fun, and we're so proud of how enthusiastically they embraced the challenge.



Year 5 Greece



Year 3 enjoyed an exciting visit from the Wonderdome Planetarium, which linked perfectly with their Space topic. The children were fully immersed in a realistic space environment, exploring the solar system and learning fascinating facts about planets, stars and missions to Mars. Their enthusiasm was incredible to see, and the experience sparked lots of curiosity, questions and lively discussion throughout the day.

WOW!

Year 1 Ghana

In English, the children designed their very own carnival costumes and showcased them in a lively class fashion show. The creations ranged from bright and colourful to wonderfully elegant and sophisticated. What do you think of their designs?



Stay in touch :

KingsmoorAcademyContact Details:



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01279 306136



@KingsmoorAcademy

Safeguarding

SHARING UPDATES TO CREATE A
SAFER COMMUNITY

Online Safety

Follow the SMART rules to help stay safe online.

Safe

S

Stay **safe** online by not sharing your personal information.



Meet

M

Do not **meet** anyone who you have only become friends with online.



Accept

A

Do not **accept** messages and friend requests from people you do not know.



Reliable

R

Not everything online is **reliable**. People online are strangers and you can't always trust everything they say.



Tell

T

Tell an adult you trust if anything happens online that you do not like.



Be careful what you share online!

Stop and think before you share information online.
Don't say or do anything that you wouldn't do in the real world!



Safer Internet Day 2026

Safer Internet Day 2026 will take place on the 10th of February 2026, with celebrations and learning based around the theme 'Smart tech, safe choices – Exploring the safe and responsible use of AI'.

Everyone's talking about AI, and with many children and young people hearing about and using AI online, it's important they have the skills and confidence to make safe choices when they are using smart technology. This Safer Internet Day we are exploring the impact of AI on all of our lives, looking at how AI can be used for good, and giving advice and guidance that empowers people to use AI safely and responsibly.

Headlice:

We've been made aware of a few cases of headlice in school. Please could we ask all parents and carers to check their child's hair and treat if necessary. Thank you for your support.

THINK
BEFORE YOU
PARK!



10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children; they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



The
National
College

Source: See full reference list on guide page 68

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

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