

Year Group: **4 China** Teacher: **Mr Beschizza** LSA: Mr Loader  
Term: Spring



## Kingsmoor Learning Pathway

### Maths

- Multiplication and addition (4 weeks)
- Length and Perimeter (1 Week)
- Fractions (4 Weeks)
- Decimals (2 Weeks)

### Geography

- Place the Stone Age in a historical context.
- Put the events of the Stone Age in chronological order.
- Develop an understanding of the significance of cave paintings.
- Understand how Stonehenge was made and its cultural significance.
- To explain the challenges of early mankind.
- Explore the prehistoric village of Skara Brae.

### PSHE

Goals and Dreams & Healthy Me

### RE

What is philosophy? How do people make moral decisions?

### WOW days/Key events/ Educational visits

- Local walk - Parndon Woods visit

### Rolling Stones



### Art/Design & Technology

- Cave paintings
- Stonehenge silhouettes
- Light and Dark shades - Painting
- Design & make Stone Age Jewellery - Clay

### Music

- Charangha - Listen and Appraise the song Stop!

### ICT

- Repetition in shapes
  - Programming

### English

- Recounts (1 week)
- Diary entry (2 weeks)
- Story settings (2Wks)
- Play-scripts (2wks)
- Poetry (2 wks)
- Take one book (2 weeks)

### Science

Spring 1:  
Forces and Magnets

Spring 2:  
Rocks:

### International

- Identify where the Stone Age originated from & evidence.

### Home learning

- Visit the library to research about Stone Age
- Weekly Maths, English and spelling homework.
- Daily reading
- Daily times tables