

Year Group: 2 - Egypt
 Teacher: Mrs Roles
 LSA: Miss Haigh Term: Spring

Kingsmoor Learning Pathway

- WOW days/Key events/
Educational visits**
- Great fire of London visitors
 - Essex County Council Fire Service

- English**
- Stories with recurring language
 - Report writing
 - Vocabulary building
 - Poetry
 - Take one book

London's Burning



- Science**
- Spring 1 - Use of everyday materials**
- Identify and compare the suitability of a variety of everyday materials.
 - Find out how the shapes of solid objects made from some materials can be changed.
- Spring 2 - Living things and their habitat**
- Explore and compare the differences between things that are living, dead, and things that have never been alive.
 - Identify and understand why animals need specific habitats.
 - Identify and name a variety of plants and animals.
 - Describe how animals obtain their food.

- Art/Design & Technology**
- Use drawing, painting and sculpture to develop ideas.
 - Draw famous landmarks of London.
 - Evaluate own work.
- Music**
- Charanga

- International**
- Links to class country

- ICT**
- We are photographers
 - Algorithms

- Home learning**
- Visit the library to research about the Great Fire of London.
 - Weekly Maths, English and spelling homework.
 - Daily reading.
 - KLP projects.

- Maths**
- Number - Multiplication & division
 - Number - fractions
 - Measurement - money
 - Geometry - Shape
 - Statistics - Interpreting data

- History**
- Be aware of the past, using common words and phrases relating to the passing of time
 - Fit people/events into a chronological framework
 - Identify similarities and differences between periods
 - Use wide vocabulary of everyday historical terms
 - Ask and answer questions
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 - Ask and answer questions
 - Choose and use parts of stories and other sources to show understanding key features of events

PSHE
 Relationships & living in the wider world.

RE
 How do Christians belong to their faith family?