



Dates for Your

**DIARY**



### School Events

**Wear red: Show Racism the Red Card: 18th October 2024**

**Year 6 SATS meeting for parents: 21st October 2024**

**SEND Coffee Morning for Parents: 24th October 2024**

**Kingsmoor's Carnival: 25th October**

**Half term (school closed) - 28th October—1st November 2024**

**Children return to school—4th November 2024**

**Year 6 parents:**



Communication has been sent out to all Year 6 parents regarding admissions for secondary schools. The statutory national closing date for applications is

**31 October 2024.**

Applications can be made online via

[www.essex.gov.uk/admissions](http://www.essex.gov.uk/admissions)

# NEWSLETTER

## A message from the Head of Academy



Dear Parents and Carers,

As we settle into the school year, I want to take a moment to express my gratitude for your continued support and involvement in our school community. Your engagement makes a significant difference in the educational experience of our pupils. To see so many of you at our weekly Headteacher Awards assembly and to celebrate our children's success has been fantastic to experience.

The highlight of my week was meeting the pupils for hot chocolate who had received the golden ticket. It was an absolute pleasure to spend time with them.

Our Year 5/6 football team also performed fantastically and won the Football tournament held at Mark Hall. They also played Hare Street in a match held at Kingsmoor and won 13-2. Another super result which we are all very proud of as the team have worked incredibly hard together. Thanks also to our fantastic sports team who have driven this forward: Mr Beschizza, Mr Loader, Mr Moore and Coach Chris.

This month, we have several exciting events lined up, including our PTA coffee afternoon on 15th October. Stewards are coming in to speak to our Year 6 pupils as well as Show Racism the Red Card day on 18th October. Finally, we will hold our annual Carnival on Friday 25th October which we hope you can join us for.

Warm regards,

Mrs Angie Skinner

Head of Academy



This week we celebrated Harvest Festival. Thank you so much for all of the donations that you brought in. Mrs Skinner held an assembly on Monday 7th October and informed the children about why we were celebrating Harvest Festival. The food you donated has been donated to Harlow Food Bank who were grateful for our donations. The food will help those who are in need this Harvest Season.



Mrs Skinner spent a lovely afternoon with the 4 winners of a golden ticket which was organised by our hard-working PTA. We enjoyed hot chocolate and wonderful conversation. Well done to Deniz, Leiani, Harrison and Conner. It was a pleasure spending time with you.

Congratulations to Daniel for winning player of the match in his recent football match for his team outside of school. We are very proud of you.



Following this, if your child has been awarded something outside of school that they are proud of, please let their class teacher or teaching assistant know as we would love to recognise them in our next newsletter.

# Attendance

Year 1 Ghana: 97%

Year 1 Italy: 97%

Year 2 Poland: 96%

Year 2 Egypt: 98%

Year 3 Cuba: 99%

Year 3 India: 97%

Year 4 China: 96%

Year 4 Brazil: 97%

Year 5 Japan: 95%

Year 6 Kenya: 96%

Year 6 Australia: 95%



# Safeguarding

## Information from the National College:

The social media network formerly known as Twitter has undergone numerous alterations since its change of ownership and rebranding as X – and many of these recent developments have proved controversial. With any user now simply able to pay a fee for account verification, for example, the once-reliable 'blue tick' system has become largely meaningless.

It's just one of several changes that have set the social media giant on what many consider a concerning path in online safety terms. Our #WakeUpWednesday guide provides a run-down of the most significant tweaks made to X; their potential safeguarding implications; and how to help ensure young people minimise the risks while they continue to use the service.

We remind our children to be SMART online



**Online Safety** Follow the SMART rules to help stay safe online.

- S** **Safe**  
Stay **safe** online by not sharing your personal information.
- M** **Meet**  
Do not **meet** anyone who you have only become friends with online.
- A** **Accept**  
Do not **accept** messages and friend requests from people you do not know.
- R** **Reliable**  
Not everything online is **reliable**. People online are strangers and you can't always trust everything they say.
- T** **Tell**  
**Tell** an adult you trust if anything happens online that you do not like.

**Be careful what you share online!**  
Stop and think before you share information online.  
Don't say or do anything that you wouldn't do in the real world!

Logos: daydream, CLICK CEOP Internet Safety



## Health Information

Head lice can be difficult to spot, even when the head is closely inspected. They're very small whitish or grey-brown insects that range from the size of a pin-head to the size of a sesame seed.

The only way to be sure someone has head lice is to find a live louse by combing their hair with a special fine toothed comb. This is called detection combing. Treatments to get rid of head lice are available to buy from pharmacies, supermarkets and online.

You don't usually need to see your GP. The main treatments are:

Lotions or sprays that kill head lice –these can be very effective, but some aren't suitable for pregnant or breastfeeding women, or for children under two.

Removing head lice with a specially designed comb – this is suitable for everyone and relatively inexpensive, but needs to be repeated several times and can take a long time to do thoroughly

A pharmacist can advise you about the treatments available if you're not sure which is best for you or your child.

# 10 Top Tips for Parents and Educators

## SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

### 1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

### 2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

### 3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

### 4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

### 5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

### 6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

### 7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

### 8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

### 9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

### 10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

### Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.09.2024

# Kingsmoor Academy

Is your child due to start Reception  
in September 2025?  
Book a place on our 'Academy Tour'.



## We offer:

- ❖ Vibrant and fun Classrooms.
- ❖ Qualified, dedicated and experienced staff.
- ❖ Fantastic outdoor areas providing stimulating learning experiences.
- ❖ Fresh and healthy food cooked on the premises.
- ❖ Our very own forest school!



Will your child have turned 4 by the 31<sup>st</sup> August 2025? If so, you can now book a place on our 'Academy Tour'. Please contact the school office for more information.



**Kingsmoor Academy**  
**Ployters Road**  
**Harlow**  
**Essex**  
**CM18 7PS**

For more information, please contact:  
**Telephone: 01279 306136**  
**E-mail: [KIN-admin@attrust.org.uk](mailto:KIN-admin@attrust.org.uk)**  
**[kingsmooracademy.attrust.org.uk](http://kingsmooracademy.attrust.org.uk)**