



Dates for Your

DIARY



School Events

**Energisers – Year 6– Every Tuesday,
Wednesday and Thursday morning—8.10-
8.40am**

**Multiplication Tables Check meeting– Year
4 parents -19th November**

**Road Safety sessions– Reception classes
and Year 5—26th November**

Christmas Fayre—28th November

INSET Day (school closed) - 29th November

KS1 Nativity. 5th December—2.00pm

KS1 Nativity. 6th December—9.30am

**iRock performance. 6th December—
10.45am**

**Nursery/Reception Little Stars perfor-
mance. 11th December– 9.30am**

**Christmas concert (KS2). 12th December—
9.15am**

**Christmas concert (KS2). 13th December—
2.15pm**

Christmas dinner. 18th December

Class parties. 17th December

**Christmas holiday (school closed) —23rd
December—3rd January 2025**

NEWSLETTER

A message from the Head of Academy



Dear Parents and Carers,

As we reach the midway point of this half term, I am thrilled to share some of the wonderful learning experiences and activities that have taken place at our academy. The energy and enthusiasm from both pupils and staff have been inspiring, and it's a joy to see our children actively engaged in their lessons, growing in confidence, and building friendships.

Celebrating Learning and Growth

Our classrooms have been buzzing with curiosity! This term, we've focused on a variety of subjects and projects that allow students to explore new ideas and deepen their understanding. Energisers have started for Year 6 who are embracing the early morning start! The PTA organised a fantastic Glitz and Glam disco. Swimming continues for Year 6 and Tottenham Hotspur Football Club are delivering football sessions for all classes. From all year groups visiting our local war memorial to pay our respects, to autumn walks in Reception, it's been fantastic to see the children's' imaginations come alive. House Captains and Vice-Captains have also been chosen by their house. There were some fantastic speeches delivered which made it a very hard choice to select only two! Children in Need day and International Men day are also part of our learning this month. Ask your children what they've enjoyed learning the most—they're likely to have a lot to share!

Upcoming Events

We have several exciting events on the horizon that will bring our school community together. We look forward to continuing to welcome you every Wednesday morning to read with your children as well as sewing workshops which we hope you can attend with your children. We also look forward to seeing you at our Christmas Fayre on 28th November. Additionally, we're looking forward to our seasonal performances, where each class will showcase their hard work and talents. We cannot wait to welcome you to these special occasions.

Thank you for your continued support and involvement in our school community. Together, we make it a warm, welcoming, and vibrant place for all our children.

Warm regards,

Mrs Angie Skinner

Attendance

This term

Year 1 Ghana: 95%

Year 1 Italy: 97%

Year 2 Poland: 95%

Year 2 Egypt: 97%

Year 3 Cuba: 97%

Year 3 India: 97%

Year 4 China: 96%

Year 4 Brazil: 97%

Year 5 Japan: 96%

Year 6 Kenya: 97%

Year 6 Australia: 95%



Safeguarding

Information from the National College:

The social media network formerly known as Twitter has undergone numerous alterations since its change of ownership and rebranding as X – and many of these recent developments have proved controversial. With any user now simply able to pay a fee for account verification, for example, the once-reliable 'blue tick' system has become largely meaningless.

It's just one of several changes that have set the social media giant on what many consider a concerning path in online safety terms. Our #WakeUpWednesday guide provides a run-down of the most significant tweaks made to X; their potential safeguarding implications; and how to help ensure young people minimise the risks while they continue to use the service.

We remind our children to be SMART online

Online Safety

Follow the SMART rules to help stay safe online.

Safe

S

Stay **safe** online by not sharing your personal information.



Meet

M

Do not **meet** anyone who you have only become friends with online.



Accept

A

Do not **accept** messages and friend requests from people you do not know.



Reliable

R

Not everything online is **reliable**. People online are strangers and you can't always trust everything they say.



Tell

T

Tell an adult you trust if anything happens online that you do not like.



Be careful what you share online!

Stop and think before you share information online. Don't say or do anything that you wouldn't do in the real world!



Health Information

Slapped cheek syndrome is an infection that mainly affects children. It usually causes a rash on the cheeks.

The main symptom of slapped cheek syndrome is a rash on 1 or both cheeks.

Slapped cheek syndrome usually goes away on its own. You can ease symptoms with things like pain-killers, moisturisers and antihistamines.

Slapped cheek syndrome can spread to other people by coughing or sneezing near them, or by touching contaminated objects.

The first sign of slapped cheek syndrome is usually feeling unwell for a few days.

Symptoms may include:

a high temperature ,a runny nose and sore throat, a headache

A red rash may appear on 1 or both cheeks. Adults do not usually get the rash on their face.

A few days later, a spotty rash may appear on the chest, arms and legs. The rash can be raised and itchy.

THINK
BEFORE YOU
PARK!



10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at:

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.11.2024

Newly elected House Captains and Vice House Captains



CARNIVAL DAY

Kacper 6A

Our whole school was filled with flags and vibrant colours for the day and the parade filled the playground with the constant sound of the shakers we had all made. In our class ,we made an Australian dish called fairy bread and all got to try it to see if we liked it. We had a dance workshop this year which I ended up enjoying even more than African drumming. I really enjoyed carnival day because we can find out all about the world's many cultures!



Kingsmoor Academy

Is your child due to start Reception
in September 2025?
Book a place on our 'Academy Tour'.



We offer:

- ❖ Vibrant and fun Classrooms.
- ❖ Qualified, dedicated and experienced staff.
- ❖ Fantastic outdoor areas providing stimulating learning experiences.
- ❖ Fresh and healthy food cooked on the premises.
- ❖ Our very own forest school!



Will your child have turned 4 by the 31st August 2025? If so, you can now book a place on our 'Academy Tour'. Please contact the school office for more information.



Kingsmoor Academy
Ployters Road
Harlow
Essex
CM18 7PS

For more information, please contact:
Telephone: 01279 306136
E-mail: KIN-admin@attrust.org.uk
kingsmooracademy.attrust.org.uk

Reception Admission – September 2025

As you may be aware, the primary school (Reception 2025) admissions opened on Monday 4th November 2024 for parents to apply for a Reception school place for the academic year that starts in September 2025.

The statutory national closing date for applications is the 15th January 2025.

Applications can be made online via

www.essex.gov.uk/admissions.

99% of parents in Essex applied online last year.