



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Kingsmoor Academy
Sports Premium 2024 - 2025

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



<ul style="list-style-type: none">• We have increased participation in competitive sport.	<ul style="list-style-type: none">• The impact of increased participation in competitive sport has been Improved Physical Fitness: Regular participation in competitive sports has enhanced cardiovascular health, muscular strength, endurance, and overall physical fitness. Pupils are also more knowledgeable about Healthy Lifestyle Habits: Engaging in sports encourages healthy lifestyle choices, such as better nutrition and regular physical activity, which can persist into adulthood. This has also improved mental and emotional well-being which has helped to reduce anxiety and improved mood. It has also developed Resilience and Coping Skills: Competitive sports teach students to handle wins and losses, building resilience and better coping mechanisms.	<ul style="list-style-type: none">• Continue to raise the profile of sport and enhance opportunities for all pupils to participate in competitive sport.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce more lunchtime sport sessions/activities for pupils led by Sports Coaches, TA's and train up Sports Leaders. New playground zones will support with this to increase regular engagement of all pupils in sport and physical activity.</p>	<p>TA's/Sports coaches - as they need to lead the activity</p> <p>Pupils taking part and leading lunchtime sport sessions.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school to promote physical and mental health and well-being and to help to prevent obesity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities and enjoying doing so.</p>	<p>£1000 costs for sports coaches to support lunchtime sessions.</p>

<p>Provide high quality CPD for teachers.</p> <p>Internal and external PD courses for school staff to improve and share good practice and to develop their own confidence.</p> <p>Introduction of new PE Scheme -Complete PE-to</p>	<p>Primary generalist teachers and TA's.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.</p>	<p>£5000 for 5 teachers to undertake CPD.</p>
<p>To raise the profile of PE across the school, to support whole school development and engagement through providing adventure days.</p>	<p>Teachers and pupils – KS2</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>An adventure day each for years 3, 4, 5 and 6. These days will provide the pupils with an opportunity to take part in new activities such as climbing, canoeing and high ropes, activities which cannot be provided in school. (Essex Outdoors)</p>	<p>£3500</p>
<p>Introduce more opportunities for competitive sport.</p> <p>Enrichment day through Sports week eg Football Freestyler to engage pupils and encourage them to take part in PE and sporting activities.</p>	<p>Pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school to promote physical and mental health and well-being and to help to prevent obesity.</p>	<p>This will improve Fitness as it will encourage regular physical activity, which helps students maintain a healthy weight, improve cardiovascular health, and build strong muscles and bones.</p> <p>It will also ensure that pupils engaging in sports from a young age can foster lifelong habits of</p>	<p>£3000</p>

		Key indicator 4- Offer a broader and more equal experience of a range of sports and physical activities to all pupils	physical activity, reducing the risk of chronic diseases such as obesity, diabetes, and heart disease. It will also support mental health, academic performance, social skills and teamwork.	
To buy new PE equipment to assist staff and children with a new range of sports to teach.	Whole school- Pupils and staff	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement and engagement.	New equipment ensures that children have access to suitable resources at break and lunchtimes, to ensure successful active play.	£1000
To offer the children of Year 6 a School Residential Trip to experience new activities which cannot be offered in school.	Year 6 pupils	Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils	This will increase pupils' physical health as well as developing key skills such as teamwork and social skills. It will also support mental health and well-being and develop independence and leadership skills.	£4000

<p>To provide top up swimming lessons for pupils in Year Six not meeting the required standard.</p>	<p>Year 6 pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school to promote physical and mental health and well-being and to help to prevent obesity.</p>	<p>Teaching primary school pupils to swim 25 meters has a multifaceted positive impact, enhancing their safety, health, social skills, and educational outcomes. Addressing the challenges to ensure equitable access to swimming instruction can maximise these benefits, contributing to the overall well-being and development of children.</p>	<p>£1000</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Angie Skinner</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Paul Beschizza</i>
Governor:	<i>Anita Thornberry</i>
Date:	<i>22.07.24</i>