

MFL at Kingsmoor



Learning another language not only provides practical communication skills, but has a unique role to play in developing cognition, literacy and cultural knowledge.

-British Council Executive Report into Primary Languages 2017

Intent

At Kingsmoor Academy we are committed to ensuring that competence in another language enables children to interpret, create and exchange meaning within and across cultures. It also helps children develop skills that will open further opportunities later in life. The teaching of Spanish in KS2 provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching at KS3. A high quality languages education should foster children's curiosity and deepen their understanding of the world.

Implementation

In KS2, each class has a timetabled Spanish lesson of 30 minutes. This is also in addition to Spanish being embedded throughout the day e.g. when taking the register and greetings. Children in EYFS and KS1 are also exposed to key Spanish vocabulary through songs and key words ready for when they enter KS2. This enables the children to develop early language acquisition skills that facilitate their understanding of the patterns of language and how these differ from, or are similar to, English.

Lessons across the Key Stage 2 support the skills of speaking, listening, reading and writing:

- Children are taught to listen attentively to spoken language and respond, joining in with songs, rhymes and games.
- Children develop an appreciation of a variety of stories, songs, poems and rhymes in Spanish that are delivered through the curriculum content as well as by native Spanish speakers within the wider school community.

Impact

Our MFL curriculum ensures that children develop their knowledge of where different languages, including the range of home languages spoken by the families of the school, as well as Spanish, are spoken in the world. Varied learning experiences, including 'carnival week' also ensure that languages are celebrated throughout the school community whilst providing a context for language learning and develop the children's understanding of different cultures.

Children are able to compare and contrast Spanish and other known languages, to English. This supports with grammar knowledge both in English and in other languages. Lesson structure also allows time to revisit the previous week's knowledge and build upon this.

Teaching and learning

At Kingsmoor Academy, we recognise that language learning, in any form, has three core strands - oracy, literacy and understanding. Application of language knowledge is key as it will equip pupils with the skills and strategies that they can use in the future, when studying another foreign language. This is particularly useful to support with the transition from KS2 to KS3. This process therefore follows the five strands recommended in the KS2 Framework for Languages.

We use a variety of strategies and techniques to encourage the children to engage actively in their Spanish lessons. These include

- Games, role-play and songs (particularly action songs).

- Listen to recordings, to expose children to authentic pronunciations
- Mime and pictures/visuals.

Planning

The school's curriculum overview map shows the units to be covered each term for teachers to follow. A range of resources including PowerPoints, activities and online games are provided on the server for teachers to access. These resources should be adapted and to suit the more able children so that they can deepen knowledge and skills. Scaffolded support should also be available for those who need additional support.

Those children who have Spanish as a mother tongue or home language will support the learning of others and continue to develop further their own skills.

Assessment

- AFL is used within each lesson to establish next steps for pupils.
- Assessment of oral skills is built into the activities in the lessons.
- Marking of written recording supports assessment.

Monitoring

Monitoring is undertaken by the subject leader and SLT during the school year. This will include:

- learning walks during MFL lessons.
- scrutiny of MFL books
- speaking with pupils and discussions about what they have learnt and enjoyed.

Marking and Feedback

Work should be marked according to the school marking

policy by using

- Peer and self-assessment
- Oral feedback
- Written feedback

EYFS and KSI

Children in EYFS and KSI are also exposed to key Spanish vocabulary through songs and key words ready for when they enter KS2.