

Kingsmoor Academy
Sports Premium
2023 - 2024

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18,680
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£18,680

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Purchase equipment for PE lessons, extra-curricular activities and break time activities.</p> <p>This will enable all staff to deliver better quality lessons with the aid of good quality resources. Increases pupil participation in physical activities which promotes a healthy lifestyle and enjoyment of sport. Motivates children to perform better and engage during regular physical activity. Impacts positively upon children's daily learning and creates calmer playtimes/lunchtimes.</p>	Regular checks of the PE resources to check for wear and tear and order replacements needed. Staff to inform subject lead when new resources are needed. Feedback gathered from pupils via class teachers/subject leader for new PE resources.	<p>Purchasing of PE resources to support curriculum lessons and after-school activities:</p> <p>£1,200</p>		
Harlow SSP	Payment will be made when invoice is received.	£1,000 (includes £50 to		

<p>By being part of the Harlow SSP, this allows us access to PD events to promote and improve PE teaching. The contribution also allows us to attend a wide range of tournaments and sporting opportunities and promotes sport through competition thereby increasing the opportunity for competition.</p>		<p>the Harlow and District Primary School's Sports Association.)</p>		
<p>Top Up Swimming Lessons To provide top up swimming lessons to children who are not meeting national standard throughout KS2. Additional funding will be used to provide our pupils in Years 4,5, and 6 with the opportunity to achieve the National Curriculum expectation of swimming 25m front and back by the end of Year 6. It is also the expectation that by the end of Year 6, all of our pupils are confident and possess the necessary life-saving skills.</p>	<p>Swimming will take place once a week for Year 6 pupils allowing children to learn to swim and to develop those who swim with confidence. Spring term lessons will be for Year 5 and Year 4 in the Summer term.</p> <p>By offering swimming from Y4 upwards, we can build upon skill set year on year, so by the end of Y6, pupils will be able to meet the national expectation of 25m.</p> <p>Children will be teacher assessed on their ability to make safe decisions in water, learn a variety of strokes and their confidence in their swimming ability.</p>	<p>£2,945</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				41.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports Kit Purchase of sports kit for pupils to enable our children to look smart and to help with their sense of identity, unity and pride.	Buy sports kit. Look into possibility of sponsorship from local companies.	£770.00		
Sports Week Continue to raise the profile of PE through Sports Week. Fun activities will promote enjoyment and engagement in different sporting activities as well as competition.	Book coaches/clubs to come in and support with Sports Week through Changing Lives.	£6,386.05		
Extra-curricular activities Extra-curricular activities help promote a healthy lifestyle and provide opportunities for coaching and experience as well as enjoyment and engagement.	Register of pupils taking part in clubs and targeting pupils who would benefit.	£620		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

consolidate through practice:				
Increasing all staff's confidence, knowledge and skills in teaching PE and sport Internal and external PD courses for school staff to improve and share good practise and to develop their own confidence.	Targeted staff to attend PD sessions and feedback and implement sessions according to what they have learnt.	£3,205.00		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Residential opportunity To offer the children of Year 6 a School Residential Trip to East Mersea. This will enable us to offer a broader and more equal experience of a range of sports and physical activities to all pupils. (Essex Outdoors)	We aim to make sure the children of year 6 are experiencing something new. Through this experience, we encourage pupils to take on leadership or volunteer roles that support sport and physical activity outside of school. They will be trying new sports and activities that are not available within our local area or at school due to resources. The residential trip will offer a broader experience of a range of sports and activities	£1,550.28		

	which will promote engagement and enjoyment.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase participation in competitive sport and to increase equality in participation, including ensuring equality of provision in access to sport for both boys and girls. Increase pupil motivation through offer of new and existing inter-competitive sporting opportunities. To enter pupils in a wider range of ability appropriate festivals and events to increase participation numbers. (for example, Girls only, SEND and Come and Try Events)	Sports coaches and PE lead to be aware of upcoming events by checking Harlow SSP calendar and train pupils in preparation for events. Target pupils who would benefit, not necessarily always the strongest PE pupils. Transport pupils to and from sporting events.	£400.00 Minibus costs		

<p>Raising the profile of PE and Sport across the Curriculum Enrichment day through Sports week eg Football Freestyler to engage pupils and encourage them to take part in PE and sporting activities.</p>	<p>PE Lead to source someone to provide enrichment sessions to support Sport Week activities in June 2024.</p>	<p>Forecast £603.67</p>		
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Signed off by	
Head Teacher:	<i>A Lymbouris</i>
Date:	10.07.2023
Subject Leader:	<i>A Skinner</i>
Date:	6.07.2023
Governor:	
Date:	