



PE AND SPORT PREMIUM REPORT 2022 – 23

#TransformingLives

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£18,200
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,380
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,380

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,380		Date Updated: 22 nd August 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25.8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Engagement of all pupils in physical activity to increase and support participation in healthy active lifestyles. Pupils should have a clear understanding of the benefits of daily physical activity.	<ul style="list-style-type: none"> New PE equipment purchased to support PE lessons and clubs Enrichment activities provided by TA's to encourage and develop physical fitness and healthy eating Purchase playground boxes with age appropriate equipment to encourage physical development. Equipment to include netballs, footballs, rugby balls, skipping ropes etc. Sports coaches to deliver lunch time clubs, targeted to 		£ 1,500 £ 1,200 £250 £1,800	With the purchase of additional PE equipment, pupils have been able to participate in high quality PE lessons and clubs with a strong focus upon the benefits of daily physical activity. Pupils can now articulate and demonstrate what a healthy active lifestyle is and the daily benefits of physical activity. PE lessons have had a regular focus upon the benefits of daily physical activity and retrieval tasks have been used to ensure that children's learning is embedded.	Continue to ensure that all PE equipment is of good quality and accessible to ensure that provision and resources are of the highest quality and encourage all pupils to be able to access daily high-quality physical activities. This in turn will support their physical development and mental health and well-being.
Ensure that learning behaviours are encouraging pupils to participate in physical activity during lunch and playtimes and children are aware of the health benefits of regular exercise.					

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	encourage the least active pupils.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To continue to engage with Harlow SSP to ensure that pupils are taking part in inter-school competitions.</p> <p>To continue to provide high quality sports/PE provision by employing highly qualified Sports Coaches (Changing Lives/Sports4stars)</p> <p>To encourage all pupils to participate in sport and festivals within the community and through the HSSP.</p> <p>Purchase of sports kit for pupils.</p>	<ul style="list-style-type: none"> Continue to be a member of the HSSP. Attend meetings, training opportunities, fixtures, tournaments etc. PE lessons to be provided by highly skilled and effective sports practitioners Staff and Sports Coaches to provide highly engaging PE lessons and clubs which raise the profile and enthusiasm for PE and to encourage them to further participate in competitive opportunities Buy new kit to ensure the competitors look smart and to help with their sense of identity, unity and pride when representing the school. 	<p>£600 (includes £100 to the Harlow and District Primary School's Sports Association.)</p> <p>£3,500</p> <p>£650 (New kit)</p>	<p>Pupils have taken part in both inter and intra competitions. The Harlow SSP ensures that pupils are offered many different sports competitions and these cater for all abilities to promote an enjoyment of PE and an active lifestyle.</p> <p>Pupils who have taken part in these competitions have enjoyed having the responsibility of representing the school whilst also benefitting from regular exercise which in turn has enhanced their academic ability and mental health and well-being.</p> <p>Pupils have also learnt important life skills such as how to lose and accept this which previously pupils could struggle with. We also tie this in to our 6R's values, which are applicable to everyday</p>	<p>To continue to engage with Harlow SSP and enter additional competitions next year so that pupils are able to experience a range of sporting activities and competition.</p> <p>We will also continue to provide high quality Sports provision to engage all pupils regardless of their ability or background.</p> <p>Purchase additional new kit so that more children can participate and represent the school looking smart and proud. Contact estate agents who previously stated they could sponsor kit.</p>

			life and sport. PE lessons have been observed to be of a high standard which means that pupils are receiving and benefiting from high quality PE sessions, which we hope will turn into a life long love of physical activity and enjoyment of PE regardless of their ability.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Increase teacher's confidence by developing their knowledge and skills when delivering PE through PD led by Sports Coaches to upskill teachers and ensure that they have the knowledge to provide outstanding PE provision.</p> <p>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p> <p>To encourage sports coaches employed to deliver the PE curriculum, to</p>	<ul style="list-style-type: none"> • Staff confidence in delivering PE lessons is improving. • CPD opportunities provided through the Harlow School Sport Partnership CPD programme. • Use specialist sports coaches and providers for team teaching & staff training to increase the knowledge and confidence of staff in delivering PE. • Purchase quality assured 	<p>£2,500</p> <p>£500</p>	<p>Staff have benefited from working alongside specialist PE coaches to develop their own PE knowledge and teaching. This was particularly evident during Sports Week when teachers were confident enough to take out their classes and lead their own PE sessions. Therefore, pupils have benefited from receiving more PE sessions as they have not been reliant on sports coaches but staff have been able to deliver their own PE lessons confidently meaning that children have been able to benefit from a</p>	<p>Continue to develop staff confidence and knowledge by upskilling teachers by working alongside sports coaches to deliver high quality PE sessions.</p> <p>Continue to liaise with other schools and attend relevant training where necessary to benefit both staff and consequently pupils.</p>

<p>increasingly involve school staff supporting lessons - to increase their confidence in delivery of the subject.</p>	<p>resources to support teachers and support staff.</p> <ul style="list-style-type: none"> • PE lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. Classes rotated to ensure all teachers benefit from coach's expertise (KS1 = skills focus, KS2 = sport specific focus) • Subject Leader to attend relevant sport conferences and network meetings to gain relevant information. • Liaise with other local schools to share knowledge and expertise. • Lesson observations to monitor staff effectiveness and confidence. • Questionnaire to monitor pupil and staff attitudes towards progression in PE. 	<p>£1,600</p> <p>£200</p>	<p>broad, balanced and inclusive PE provision. There is an expectation that all staff join in with PE lessons modelling to the pupils that is it important for everyone to be active regardless of ability.</p> <p>Additionally, staff have worked alongside Saracens rugby club coaches to increase their subject knowledge with regards to PE lessons and the benefits of health and exercise. Staff questionnaires revealed that 86% feel more confident and effective when teaching PE meaning that pupils are receiving more high-quality PE sessions and not just from coaches but also teachers.</p> <p>The PE subject leader has attended relevant sport conferences and liaised with other schools. This has benefitted the pupils as they have been able to participate in competition against other schools and have learnt how to channel competitiveness and the values of fair play and being able to win and lose.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 13.6%

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know</p>	<p>Make sure your actions to achieve are linked to your</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what</p>

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?	
<p>Identify which activities pupils would like to try by year group, gender and least active groups. Ensure our school are providing activities that will engage the most pupils as well as the least active.</p> <p>Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.</p> <p>Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</p> <p>Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport, providing additional links to Community Sports Clubs.</p> <p>Children participate in festivals/ tournaments held through HSSP.</p> <p>Increase opportunities for KS1 children.</p> <p>Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups.</p>	<ul style="list-style-type: none"> • Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership. • Review extra-curricular activities through pupil voice. • Employ sports coaches to provide appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school and the wider community. • Complete inclusive health check on the School Games Website to review our PE and school sport offer in terms of inclusion and use the action plan to develop our offer. • To keep the website up to-date with the range of clubs currently on offer (changeable throughout the year). • Children to attend the extra-curricular clubs. 	<p>Equipment £950</p> <p>£800</p> <p>Minibus/petrol costs £750</p>	<p>Pupils have been targeted to attend enrichment sessions and after school clubs. We have specifically focused upon pupils with SEND and pupils who are not confident in PE. The impact of these sessions has been greater engagement and enjoyment with all of these pupils. Pupils are now happier and enjoy physical activity which in turn leads to them reporting that they feel more confident and willing to participate in physical activity.</p> <p>Pupils have also taken part in competitive sport which has developed their social, leadership and communication skills. This has in turn impacted upon behaviour as pupils know that their behaviour in school needs to be good in order to represent the school.</p> <p>We have also provided numerous clubs which are changed termly and accessible to all. The impact of this has been that pupils have been able to participate and enjoy sports in a non-threatening environment. Additionally, our children are able to access these</p>	<p>Continue to provide opportunities for all pupils regardless of their background or sporting ability both in terms of sessions provided in school time and the opportunity to hone these skills through competition.</p> <p>Continue to fund raise for a minibus to enable us to transport more pupils to more sporting competitions.</p>

	<ul style="list-style-type: none"> • School to enter children into sporting festivals/ competitions. • Links made with coaches and outside clubs – tennis/ cricket/rugby/football/hockey (Sports week). • Equipment continues to provide opportunities during break and lunchtimes. 		clubs which parents may not be able to afford out of school.	
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	8.5%

Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.</p> <p>Increased participation in School Games competitions.</p> <p>Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.</p> <p>Select children who we feel would benefit most from the opportunities available in the Harlow School Sports Partnership events calendar.</p> <p>Enter external events to give pupils the opportunity to compete against other schools.</p>	<ul style="list-style-type: none"> • Engage with partnership coordinator David Stacey and attend competitions run by the Harlow School Sports Partnership. • Engage more staff/ parents/ volunteers and young leaders to support attendance at competitions. • Use sports coaches/TA's to run competitions to increase pupils' participation. • Identify a set number of competitions/events to provide transport to. • Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals. • Regular (termly), intra-house sports competitions for pupils across different sports. • To develop links with external 	<p>£600 (includes £100 to the Harlow and District Primary School's Sports Association.)</p> <p>Minibus/petrol costs £750</p> <p>Supply costs £830</p>	<p>Through competition, pupils have developed their motivation, competence and confidence and are now able to recognise that winning is part of a process in terms of training and preparation for events and that you do not always win! Pupils have taken part in inter and intra competitions which have supported the pupils in doing this.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to ensure that pupils are given as many opportunities as possible to take part in competition by engaging with Harlow SSP and continue to raise money for a minibus which will enable us to enter more competitions as we will be able to transport more children to experience more sporting opportunities.</p>

	agencies in the community to ensure more pupils participate in community clubs outside of school.			
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Signed off by	
Head Teacher:	<i>A. Lymbouris</i> (Angela Lymbouris)
Date:	September 2023
Subject Leader:	<i>A. Skinner</i> (ANGIE SKINNER)
Date:	September 2023
Governor:	
Date:	