

**Year Group:** 5  
**Teachers:** Miss Toal  
**LSA:** Mr Moore  
**Term:** Autumn

# Kingsmoor Learning Pathway

WOW days/Key events/  
Educational visits

- Roald Dahl day
- Dressing up Japan day (Carnival)

**English**

**Autumn 1:**

- Roald Dahl (2 weeks)
- Letters (2 weeks – applying for jobs within school)
- Traditional tales (2 weeks)

**Autumn 2:**

- Explanation (2weeks) (geographical features of Japan)
- Poetry – Structure – cinquain (1 week) Read and respond to cinquains. Experiment with writing their own.
- Traditional Tales – Legends (3 weeks) – Robin Hood

**Maths**

*Autumn:*

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division A
- Fractions A

**Geography**

- Name and locate countries and cities in and around Japan (on a map)
- Identify and describe the geographical significance of latitude etc.
- Identify geographical features of Japan with a focus on Mount Fuji.
- Understand some reasons for similarities and differences between cities (i.e. London and Tokyo)
- Describe and understand how earthquakes happen and the effect that they have.

**History**

- Describe the characteristic features of the past (linking with Japan)
- Describe the main changes of history (Japan)



**Science**

**Autumn 1:** Animals including Humans

- Human timeline, growing pains, getting old
- Animals relating to Japan

**Autumn 2:** Forces

- Forces of nature, machines, movement

**PSHE**

JIGSAW – Autumn 1 – Being Me in My World  
 JIGSAW – Autumn 2 – Celebrating Difference  
 Mental Health

**Art/Design & Technology**

- Explore and create an example piece of Japanese clothing
- Cherry blossom trees
- Origami
- Sketch famous landmarks in Japan
- Evaluate own work.

**Music**

- Carnival
- Christmas Variety songs

**International**

- Weekly Spanish lessons
- European Pen Pals

**RE**

*Autumn 1:* Is believing in God reasonable? (Multi/Humanist)  
*Autumn 2:* How has belief impacted on music and art through history? (Christian, Muslim)

**ICT**

Research about Japan  
**Unit 5.1** We are games designers  
**Unit 5.2** We are cryptographers

**Home learning**

- Visit the library to research about Japan.
- Weekly Maths, English and spelling homework.
- Daily reading