

Year Group 5
 Teachers: Miss Carpenter
 LSA: Mrs Everest
 Term: Autumn

Kingsmoor Learning Pathway

WOW days/Key events/ Educational visits

- Carnival day (dress up as your country – Greece).
- Greek food tasting day.

English

Autumn 1:

- Roald Dahl (2 weeks)
- Letters (2 weeks – applying for jobs within school)
- Traditional tales (2 weeks)

Autumn 2:

- Explanation (2weeks) (geographical features of Japan)
- Poetry – Structure – cinquain (1 week) Read and respond to cinquains. Experiment with writing their own.
- Traditional Tales – Legends (3 weeks) – Robin Hood

Glorious Greece



Science

Autumn 1: Animals including Humans (3weeks)

- Human timeline, growing pains, getting old
- Animals relating to Greece

Autumn 2: Forces (3weeks)

- Forces of nature, machines, movement

Maths

Autumn:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division A
- Fractions A

Geography

- Name and locate countries and cities in and around Greece (on a map)
- Identify and describe the geographical significance of latitude etc.
- Identify geographical features of Greece with a focus on Mount Olympus.
- Understand some reasons for similarities and differences between cities (i.e. London and Athens)
- Describe and understand how earthquakes happen and the effect that they have.

History

- Describe the characteristic features of the past (linking with Greece)
- Describe the main changes of history (Greece)

Art/Design & Technology

- Explore and create a movement piece relating to dolphins (the Greek National animal)
- Create a structure (Parthenon)
- Portraits (the Greek Gods)
- Sketch famous landmarks in Greece
- Evaluate own work.

Music

- Christmas Variety songs
- Music from Greece

International

- Learning Greek phrases.
- European Pen Pals

PSHE

JIGSAW – Autumn 1 – Being Me in My World
 JIGSAW – Autumn 2 – Celebrating Difference
 Mindfulness sessions (10 Weeks)

Home learning

- Visit the library to research about Greece.
- Weekly Maths, English and spelling homework.
- Daily reading

RE

Autumn 1: Is believing in God reasonable? (Multi/Humanist)
 Autumn 2: How has belief impacted on music and art through history? (Christian, Muslim)

ICT

Research about Greece
 Unit 5.1 We are games designers
 Unit 5.2 We are cryptographers