

Year Group: 2 - Poland

Teacher: Miss Weeks

LSA: Mrs Loader Term: Spring



Kingsmoor Learning Pathway

WOW days/Key events/ Educational visits

- Great fire of London visitors
- Essex County Council Fire Service

English

- Stories with recurring language
- Report writing
- Vocabulary building
- Poetry
- Take one book

Maths

- Number - Multiplication & division
- Number - fractions
- Measurement - money
- Geometry - Shape
- Statistics - Interpreting data

London's Burning



Science

Spring 1 - Use of everyday materials

- Identify and compare the suitability of a variety of everyday materials.
- Find out how the shapes of solid objects made from some materials can be changed.

Spring 2 - Living things and their habitat

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify and understand why animals need specific habitats.
- Identify and name a variety of plants and animals.
- Describe how animals obtain their food.

History

- Be aware of the past, using common words and phrases relating to the passing of time
- Fit people/events into a chronological framework
- Identify similarities and differences between periods
- Use wide vocabulary of everyday historical terms
- Ask and answer questions
- Use wide vocabulary of everyday historical terms
- Ask and answer questions
- Choose and use parts of stories and other sources to show understanding key features of events

Art/Design & Technology

- Use drawing, painting and sculpture to develop ideas.
- Draw famous landmarks of London.
- Evaluate own work.

Music

- Charanga

International

- Links to class country

PSHE

Relationships & living in the wider world.

RE

How do Christians belong to their faith family?

ICT

- We are photographers
- We are researchers

Home learning

- Visit the library to research about the Great Fire of London.
- Weekly Maths, English and spelling homework.
- Daily reading.
- KLP projects.