

Year Group: 2 - Egypt  
 Teacher: Mrs Roles  
 Miss Wilson Term: Spring

LSA:

## Kingsmoor Learning Pathway

- WOW days/Key events/  
Educational visits**
- Great fire of London visitors
  - Essex County Council Fire Service

- English**
- Stories with recurring language
  - Report writing
  - Vocabulary building
  - Poetry
  - Take one book



- Science**
- Spring 1 - Use of everyday materials**
- Identify and compare the suitability of a variety of everyday materials.
  - Find out how the shapes of solid objects made from some materials can be changed.
- Spring 2 - Living things and their habitat**
- Explore and compare the differences between things that are living, dead, and things that have never been alive.
  - Identify and understand why animals need specific habitats.
  - Identify and name a variety of plants and animals.
  - Describe how animals obtain their food.

- Art/Design & Technology**
- Use drawing, painting and sculpture to develop ideas.
  - Draw famous landmarks of London.
  - Evaluate own work.
- Music**
- Charanga

- International**
- Links to class country

- ICT**
- We are photographers
  - We are researchers

- Home learning**
- Visit the library to research about the Great Fire of London.
  - Weekly Maths, English and spelling homework.
  - Daily reading.
  - KLP projects.

- Maths**
- Number - Multiplication & division
  - Number - fractions
  - Measurement - money
  - Geometry - Shape
  - Statistics - Interpreting data

- History**
- Be aware of the past, using common words and phrases relating to the passing of time
  - Fit people/events into a chronological framework
  - Identify similarities and differences between periods
  - Use wide vocabulary of everyday historical terms
  - Ask and answer questions
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  - Ask and answer questions
  - Choose and use parts of stories and other sources to show understanding key features of events

**PSHE**  
 Relationships & living in the wider world.

**RE**  
 How do Christians belong to their faith family?