Kingsmoor Learning Pathway

- Place Value (numbers up to 50 )
- Addition and subtraction within 20
- Length and Height
- Mass and Volume


## History

- Explain what a significant person is.
- Identify Florene Nightingale as a significant person.
- Understand ways in which we find out about the past using vocabulary of everyday historical terms.
- Understanding chronology and the passing of time and fit people into a chronological timeline.
- Timeline of Florence Nightingale's life.
- Plot Florence's journey to Scutari on a map.
- Understand and explain how Florence Nightingale improved nursing.
- Reading the book 'Vlad and the Florence Nightingale Adventure' to demonstrate understanding of topic.
- Mary Seacole - research and creating a fact file.
- Comparing nurses/doctors/hospitals from different periods of time (past/present).


## PSHE

- Dreams and goals
- Healthy me


## RE

Enquiry Qs: What do Jewish people remember on Shabbat? The Jewish story of creation.

- Jews believe in one God and that He is the creator.

Shabbat is celebrated as a weekly tradition for Jewish families.

- The symbolism of the key artefacts used during Shabbat.

WOW days/Key events/
Educational visits

## English

- Take One Book - The Lighthouse Keepers Lunch.
- Use of past tense
- Identifying and writing about direct objects.
- Story writing in consistent past tense (3 plot narrative)
- Nouns
- Compound objects/ subjects.
- Story writing with compound objects/subjects (4 plot narrative).


## Science

## Seasonal Changes

- Describe changes/weather in Winter Everyday materials


## Art/Design \& Technology

- Florence Nightingale lanterns
- Florence Nightingale Portrait


## Music

- Charangha


## Computing

- E-safety
- We are treasure hunters


## Home learning

- Visit the school library to research about Florence Nightingale
- Weekly Maths, English and spelling homework.
- Daily reading
- Times tables 2,5,10

