

Year Group: **1G** Teachers: **Miss Osmond**

TA: **Miss Haigh** Term: **Spring**

## Kingsmoor Learning Pathway

### Maths

- Place Value (numbers up to 50)
- Addition and subtraction within 20
- Length and Height
- Mass and Volume

### History

- Explain what a significant person is.
- Identify Florence Nightingale as a significant person.
- Understand ways in which we find out about the past using vocabulary of everyday historical terms.
- Understanding chronology and the passing of time and fit people into a chronological timeline.
- Timeline of Florence Nightingale's life.
- Plot Florence's journey to Scutari on a map.
- Understand and explain how Florence Nightingale improved nursing.
- Reading the book 'Vlad and the Florence Nightingale Adventure' to demonstrate understanding of topic.
- Mary Seacole - research and creating a fact file.
- Comparing nurses/doctors/hospitals from different periods of time (past/present).

### PSHE

- Dreams and goals
- Healthy me

### RE

**Enquiry Qs: What do Jewish people remember on Shabbat?**

- The Jewish story of creation.
- Jews believe in one God and that He is the creator.
- Shabbat is celebrated as a weekly tradition for Jewish families.
- The symbolism of the key artefacts used during Shabbat.

### WOW days/Key events/ Educational visits

- World Book Day
- Science week

## *Fabulous Florence*



### Art/Design & Technology

- Florence Nightingale lanterns
- Florence Nightingale Portrait

### Music

- Charangha

### Computing

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### English

- Take One Book - The Lighthouse Keepers Lunch.
- Use of past tense
- Identifying and writing about direct objects.
- Story writing in consistent past tense (3 plot narrative)
- Nouns
- Compound objects/ subjects.
- Story writing with compound objects/subjects (4 plot narrative).

### Science

#### Seasonal Changes

- Describe changes/weather in Winter
- Everyday materials
- Identify and name everyday materials.
- Science week - WOW science lessons

### International

- Turkey - Identify on map in relation to the UK
- Plot Florence Nightingale's journey on a map.
- Mary Seacole

### Home learning

- Visit the school library to research about Florence Nightingale
- Weekly Maths, English and spelling homework.
- Daily reading
- Times tables 2,5,10