Year Group: 3 India Teachers: Miss Crotty

TA: Mrs Ranger Term: Spring

#### **Maths**

- Multiplication and Division
- Money
- Statistics
- Fractions
- Length and perimeter

## **History**

- Place the Stone Age in a historical context.
- Put the events of the Stone Age in chronological order.
- Develop an understanding of the significance of cave paintings.
- Understand how Stonehenge was made and its cultural significance.
- To explain the challenges of early mankind.
- Explore the prehistoric village of Skara Brae.

## PSHE - Jigsaw

Puzzle 3: Dreams and Goals

## RE

- Living as a Christian The Bible & Prayer
- Jesus' baptism and the beginning of his ministry

# Kingsmoor Learning Pathway

## WOW days/ Key events/ Educational visits

Visit to Stone Age Heritage Site - TBC

Rolling Stones - Stone Age to Iron Age



## Art/Design & Technology

- Cave paintings
- / Stonehenge silhouettes
  - Light and Dark shades Painting
- Design & make Stone Age Jewellery Clay

#### Music - Charanga

- To learn musical vocabulary pulse, rhythm, timbre, volume, pitch, dynamics and tempo.
- Bob Marley Three Little Birds singing and playing instruments together.

#### ICT

**Unit 3.3**We are presenters

## **Unit 3.4**

We are network engineers



## **English**

- Take One Book UG
- Traditional Tales Fractured Fairy Tales
- Explanation Texts
- Report Writing
- Poetry Haiku & Kennings

#### Science

#### Spring 1: Rocks

- Compare & group together different types of rocks
- Describe how fossils are formed

#### Spring 2: Light

- Recognise that light is needed in order to see things and that light is reflected from surfaces
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.

## <u>International</u>

 Identify where the Stone Age originated from & evidence.

## Home learning

- Visit the library to research about The Stone Age to the Iron Age.
- Creative homework project.
- Weekly Maths, English and spelling homework.
- · Daily reading