

## Kingsmoor Learning Pathway

### Maths

- Multiplication and Division
- Driving multiplication and division facts
- Time
- Fractions
- Length and perimeter

### History

- Place the Stone Age in a historical context.
- Put the events of the Stone Age in chronological order.
- Develop an understanding of the significance of cave paintings.
- Understand how Stonehenge was made and its cultural significance.
- To explain the challenges of early mankind.
- Explore the prehistoric village of Skara Brae.

### PSHE - Jigsaw

Puzzle 3: Dreams and Goals

### RE

- Living as a Christian - The Bible & Prayer
- Jesus' baptism and the beginning of his ministry

### WOW days/ Key events/ Educational visits

Visit to Stone Age Heritage Site - TBC

### Rolling Stones - Stone Age to Iron Age



### Art/Design & Technology

- Cave paintings
- Stonehenge silhouettes
- Light and Dark shades - Painting
- Design & make Stone Age Jewellery - Clay

### Music - Charanga

- To learn musical vocabulary - pulse, rhythm, timbre, volume, pitch, dynamics and tempo.
- Bob Marley - Three Little Birds - singing and playing instruments together.

### ICT

#### Unit 3.3

We are presenters

#### Unit 3.4

We are network engineers

### English

- Take One Book
- Traditional Tales - Fractured Fairy Tales
- Explanation Texts
- Report Writing
- Range of Poetry

### Science

#### Spring 1: Rocks

- Compare & group together different types of rocks
- Describe how fossils are formed

#### Spring 2: Light

- Recognise that light is needed in order to see things and that light is reflected from surfaces
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.

### International

- Identify where the Stone Age originated from & evidence.

### Home learning

- Visit the library to research about The Stone Age to the Iron Age.
- Creative homework project.
- Weekly Maths, English and spelling homework.
- Daily reading