

Year Group: 2 - Poland

Teacher: Miss Weeks

LSA: Miss Haigh Term: Spring

## Kingsmoor Learning Pathway

**WOW days/Key events/  
Educational visits**

- Great fire of London visitors
- Essex County Council Fire Service

**English**

- Stories with recurring language
- Report writing
- Vocabulary building
- Poetry
- Take one book
- SATS revision

**London's Burning**



**Science**

**Spring 1 - Use of everyday materials**

- Identify and compare the suitability of a variety of everyday materials.
- Find out how the shapes of solid objects made from some materials can be changed.

**Spring 2 - Living things and their habitat**

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify and understand why animals need specific habitats.
- Identify and name a variety of plants and animals.
- Describe how animals obtain their food.

**Art/Design & Technology**

- Use drawing, painting and sculpture to develop ideas.
- Draw famous landmarks of London.
- Evaluate own work.

**Music**

- Charanga

**International**

- Links to class country

**ICT**

- We are photographers
- We are researchers

**Home learning**

- Visit the library to research about the Great Fire of London.
- Weekly Maths, English and spelling homework.
- Daily reading.
- KLP projects.

**Maths**

- Number - Multiplication & division
- Number - fractions
- Measurement - money
- Geometry - Shape
- Statistics - Interpreting data

**History**

- Be aware of the past, using common words and phrases relating to the passing of time
- Fit people/events into a chronological framework
- Identify similarities and differences between periods
- Use wide vocabulary of everyday historical terms
- Ask and answer questions
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- Choose and use parts of stories and other sources to show understanding key features of events

**PSHE**

Relationships & living in the wider world.

**RE**

Special symbols and objects - Sikhism.  
Special things in nature - Islam.