Year Group: 5

Teachers: Miss Getley LSA: Miss Jackson
Term: Autumn

Maths

Autumn:

- Number and Place Value
- Addition, and Subtraction.
- Statistics
- Multiplication and Division
- Perimeter and Area

Geography

- Name and locate countries and cities in and around Japan (on a map)
- Identify and describe the geographical significance of latitude etc.
- Identify geographical features of Japan with a focus on Mount Fuji.
- Understand some reasons for similarities and differences between cities (i.e. London and Tokyo)
- Describe and understand how earthquakes happen and the effect that they have.

History

- Describe the characteristic features of the past (linking with Japan)
- Describe the main changes of history (Japan)

PSHE

JIGSAW — Autumn I — Being Me in My World JIGSAW — Autumn 2 — Celebrating Difference Mindfulness sessions (IO Weeks)

RE

Autumn 1: Living as a Buddhist (Buddhism) Autumn 2: Genesis I (Christianity)

Kingsmoor Learning Pathway

WOW days/Key events/ Educational visits

• Dressing up Japan day (Carnival)

Joyous Journey to Japan



Art/Design & Technology

- Explore and create an example piece of Japanese clothing
- Cherry blossom trees
- Origami
- Sketch famous landmarks in Japan
- Evaluate own work.

Music

Christmas Variety songs

ICT

Research about Japan Unit 5.1 We are games designers Unit 5.2 We are cruptographers



English

Autumn I:

- Roald Dahl (2 weeks)
- Letters (2 weeks applying for jobs within school)
- Traditional tales (2 weeks)

Autumn 2:

- Explanation (2weeks) (geographical features of Japan)
- Poetry Structure cinquain (I week) Read and respond to cinquains.
 Experiment with writing their own.
- Traditional Tales Legends (3 weeks) Robin Hood

Science

Autumn 1: Animals inc. Humans (3weeks)

Human timeline, growing pains, getting old

√o Animals relating to Japan

Autumn 2: Forces (3weeks)

Forces of nature, machines, movement

International

- Learning Japanese phrases
- Links with Erasmus Projects

Home learning

- Visit the library to research about Japan.
- Weekly Maths, English and spelling homework.
- Daily reading