



# Kingsmoor Academy

✉ Ployters Road, Harlow, Essex, CM18 7PS

☎ 01279 306136

✉ admin@kingsmooracademy.attrust.org.uk



## Remote Education Provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

All children will be able to access their learning on 'Purple Mash'. Parents and carers of children in Nursery and Reception can also communicate using 'Evidence Me'.

## The remote curriculum: what is taught to pupils at home

A pupil's first few days of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What is expected for whole class (bubble) remote learning?

- Reception, Key Stage 1 and Key Stage 2 will have a live registration every morning via Zoom.
- Live KIT (Keeping in Touch) meetings for Nursery parents every Wednesday afternoon.
- Where possible, children will be provided with workbooks to complete their tasks in. On most occasions, children will be set tasks that can be completed online.
- Key Stage 1 and 2:
  - 1 pre-recorded maths lesson per day with a follow up task.
  - 1 pre-recorded English lesson per day with a follow up task.
  - 1 pre-recorded phonics lesson per day for Year 1.
  - 1 reading comprehension task per day.
  - KS1 will be set 5 spellings per week.
  - KS2 will be set 10 spellings per week.
  - Creative activities from the wider curriculum
  - Exercise activities
- Early Years:
  - 1 pre-recorded phonics lesson per day for Reception and Nursery.
  - 3 pre-recorded maths lessons/challenges per week for Reception and Nursery.
  - 2 writing sessions per week for Reception.
  - Story sessions
  - Creative activities linked to theme from the wider curriculum
  - Exercise activities
- Pre-recorded lessons will allow all children to access the content at any time of day. It will also allow children to re-watch materials or access them when the home schedule allows for it.
- Lessons may vary from day to day – a link for the pre-recorded lessons will be shared on Purple Mash.
- Please ensure you feedback on these activities with comments, screen shots or pictures of work which can be uploaded on to Purple Mash or Evidence me (Early Years).
- Teachers will be online at different times throughout the school working day to respond to work and messages.

- Phone calls to check in with children who are struggling to engage or are absent from Zoom registrations or feedback meetings.
- Reception, Key Stage 1 and Key Stage 2 will have live assessment and feedback sessions every Tuesday and Thursday afternoons via Zoom. This will also be an opportunity for a general chat and to discuss how the children are feeling.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they were if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where practical learning tasks would not be possible at home, or where it is not possible to share resources online, then we will make adaptations. We will aim to model work to children via pre-recorded lessons or videos. Where we believe that concepts are too complex to be taught remotely, we will rearrange teaching sequences and teach these when children return to school.

### **How much time should be spent on remote learning each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- Years 1 and 2: up to three hours per day.
- Years 3, 4, 5 and 6: up to 4 hours per day.
- Reception and Nursery: between 2-3 hours per day

The remote learning provided will include online teaching, independent work and Zoom check ins. For SEN children, where concentration is challenging the expectation may be lowered and will be discussed with parents by the SENCO or teacher.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The Department for Education (DfE) is providing laptops and tablets to schools to help children and families access remote education during coronavirus (COVID-19). These laptops will be distributed to children who are eligible for support.
- The DfE are also helping disadvantaged children who need an internet connection to get internet access. Parents and carers can find more about information about this on our school website using this link: <https://kingsmooracademy.atrust.org.uk/increase-mobile-data-allowances/>
- Workbooks and printed packs will be made available for children wherever possible and upon request.
- Teachers will call families at least once a week to provide extra support for those who can't access the pre-recorded lessons.

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We would ask parents and carers to support their children by:

- Providing a quiet place to work.
- Checking what work they have been asked to do and whether your child has completed it.
- Supporting your child as much as you can with learning where they are having any issues.
  - Contacting the teacher for further support where needed.
- Supporting your child in joining the Zoom meetings.

## How will you assess my child's work?

Feedback can take many forms and may not always mean extensive written comments for individual children. Throughout the day teachers will be checking all platforms and engaging with misconceptions or if children are struggling with certain elements of the work set. They will be available throughout the working school day to respond to work and messages.

Assessment and feedback sessions will take place with the children every Tuesday and Thursday afternoons via Zoom.

## Remote education for self-isolating pupils:

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. In this event, a discussion will take place between the school and the parents/carers of these pupils to explain how the remote learning will be set.



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*If you believe it, you can achieve it!*