Year Group: 3 Teachers: Miss Crotty

LSA: Mrs Everest Term: Sprina

<u>Maths</u>

- Multiplication and Division
- Money
- Statistics
- Measurement: length and perimeter.
- Fractions

<u>History</u>

- To learn about changes in Britain from the .Stone Age to the Iron Age
- To know and understand significant aspects of the history of the wider world:
- To understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance.

Geography

 To understand geographical similarities and differences through the study of human and physical geography

<u>PSHE</u>

Relationships & living in the wider world.

<u>RE</u>

- Living as a Christian Christianity
- Jesus' baptism and the beginning of his ministry - Christianity

Kingsmoor Learning Pathway English WOW days/ Key events/ Traditional tales (alternative Educational visits versions) Rock circus - visiting Reports school Explanation texts A range of poetry 'Take one book' **Rolling Stones** Science Spring 1: Rocks Compare & group a range of rocks Describe how fossils are formed Art/Design & Technology Spring 2: Light Notice that light is reflected π o improve their mastery of art and design \searrow • from surfaces techniques with a range of materials, including drawing, painting & sculpture. Recognise that shadows are formed when the light from a light source is blocked by Music – Charanga a solid object. To learn musical vocabulary - pulse, 7 rhythm, timbre, volume, pitch, dynamics International and tempo. • Identify where the Stone Age Bob Marley - Three Little Birds - singing originated from & evidence. and playing instruments together. Home learning Visit the library to research about The Stone Age to the Iron Age. ICT Creative homework project. Unit 3.3 We are presenters Unit 3.4 We are network Weekly Maths, English and spelling Creating and refining original engineers. content using digital tools Using and understanding the homework. internet, the web and search across a range of media. Daily reading engines effectively and safely.