

Kingsmoor Learning Pathway

Year Group: 5
 Teachers: Miss Donovan
 LSA: Miss Clarke
 Term: Summer

WOW days/Key events/
 Educational visits
 Walton on the Naze school trip
 Science Week

English

Summer 1:
 Discussion (2 weeks)
 Report (2 weeks)

Summer 2:
 Take one book (2 week) (War Horse)
 Take one poet – poet appreciation (1 weeks)

Maths

Summer 1:
 • Fractions, Decimals and Percentages

Summer 2:
 • Decimals continued
 • Properties of shape – angles, 3D shapes, regular and irregular polygons
 • Converting measures

Woeful World War One



Science

Summer 1:
 • Earth and Space

Summer 2:
 • Properties and Changes of Materials

Geography

- Compare the location of major world cities in the 1-8th centuries.
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
- Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Art/Design & Technology

- Charcoal silhouettes of soldiers fighting during WWI.
- Consider great artists, architects and designers in history.
- Model trenches (paper mache) – learning about trenches before

Music

- Reflect, Rewind, Replay (Western Classical, music and your choice)
- Stop! (Grime, Classical, Bhangra, Tango, Latin Fusion Composition *Bullying*)

International

Learning about the countries involved in WWI.

History

- A local history study – Old Harlow during WWI – Reports (English link)
- Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales
- Create a timeline to show the history of the events of World War One.
- The Suffragette movement

PSHE

Health and Well-being / Living in the wider world

Home learning

- Visit the library to research about World War One.
- Weekly Maths, English and spelling homework.
- Daily reading

RE

Summer 1: Brahman, the Trimurti and creation stories (Hinduism)
 Summer 2: Death, reincarnation and sacred places. (Hinduism)

ICT

Summer 1: We are bloggers
 Summer 2: We are architects