Year Group: 5

Teachers: Miss Donovan

LSA: Mrs Barnard Term: Spring

## **Maths**

#### Spring 2:

- Mental and written division
- 2D and 3D shape including sorting
- Calculating with fractions
- Measures (area and volume)
- · Statistics and measure

### Geography

- Compare the location of major world cities in the 1-8th centuries.
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- Understand geographical similarities and differences through the study
  of human and physical geography of a region of the United Kingdom, a
  region in a European country, and a region within North or South
  America
- Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

#### History

- Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales
- Create a timeline to show the history of the Victorians

#### **PSHE**

Living in the wider world

#### RE

Spring 2: Holy Week: The Last Week of Jesus' Life

# Kingsmoor Learning Pathway



#### WOW days/Key events/ Educational visits

History of the Page visitors

March 6<sup>th</sup>

## Victorious Victorians



### Art/Design & Technology

- Consider great artists, architects and designers in history.
- Sketches of Queen Victoria
- William Morris wallpapers

### <u>Music</u>

### ICT

Spring 2: Unit 5.4 We are web developers

### **English**

### Spring 2:

- Fiction from our literary heritage (4 weeks) Shakespeare and Charles Dickens
- Persuasion links with the working conditions for children during the Victorian period of history.

### Science

### Spring 2:

Earth and Space

- Day and Night
- Geocentric Models of the Earth
- Spherical bodies

### International

Learning about the impact the Victorians had on the world

## Home learning

- Visit the library to research about the Victorians
- Weekly Maths, English and spelling homework.
- Daily reading