

**Kingsmoor Academy Behaviour Procedure - Covid 19 Partial Opening**  
**May 2020**

<b>Published date:</b> May 2020	<b>Next review date:</b> May 2021	<b>Statutory</b>	<b>Lead at ATT:</b> Andy Gannon  <b>Lead at Kingsmoor Academy:</b> Lesley Brennan
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<b>Associated documents:</b>	
<ul style="list-style-type: none"> <li>• ATT behaviour for Learning Policy</li> <li>• Behaviour Triangle</li> <li>• Home Academy agreement</li> <li>• Privacy notices for parents and carers</li> </ul>	
<b>Links to:</b>	
<ul style="list-style-type: none"> <li>• Assessment, Feedback and Marking Policy</li> <li>• Complaints Policy</li> <li>• Curriculum Policy</li> <li>• SEND Policy</li> <li>• Data Protection policy</li> <li>• Anti-bullying policy</li> <li>• Equality Policy</li> </ul>	

## **Our ATT Vision**

### **We have one core purpose:**

To have the biggest positive impact in the varied communities we serve through ensuring top drawer education for our learners. #TransformingLives

### **How do we ensure this across our trust?**

In all we do we are:

1. Ethical to the core, ensuring that education is always front and centre
2. Futures focused system leaders – never simply followers
3. Collaborative in every endeavour
4. Resolutely learner centred

### **What does this look like across our trust?**

#### Education

We are:

1. Ruthlessly ambitious for all who learn and work with us
2. Unwaveringly inclusive – determined on eradicating barriers to educational success
3. Committed to excellent teaching
4. Determined upon academic excellence for all in our communities
5. Compassionate, ethical and caring advocates for all in our communities
6. Outwardly facing and globally conscious

#### Operations

We are:

1. Committed to the very best people development and empowerment
2. Determined to shout loudly and share proudly our successes
3. The best professional and technical experts (supporting education) in the sector
4. Committed to the very best understanding and management of risk

#### Financial

We are:

1. Providing the best possible public service for the best possible value
2. Determined to supplement our public income with shrewd income generation
3. Building financially sustainable models of educational improvement in our communities
4. Demonstrably efficient in all we do

### **Our values**

- We will work inclusively within our communities, embracing the varied localities we serve while sharing our common vision and values
- We will develop the very best leaders of the future, working to improve education and transform lives
- We will adhere unwaveringly to the ‘Nolan Principles’ of Public Service, which is made clear in our commitment to Ethical Leadership

## **Kingsmoor Academy Behaviour Procedures for partial reopening during Covid 19**

Good behaviour in our academy is essential in order to maintain a safe and happy environment. At Kingsmoor Academy, it is expected that all members of the community; staff, children and parents work together to ensure that our academy is safe and harmonious.

### **Aims**

The academy seeks:

- To create an environment that is positive, nurturing and caring, where children feel safe, secure and valued.
- To provide high quality learning experiences within a supportive and safe learning environment, which enable children to develop positive views of themselves.
- To promote positive attitudes towards personal safety, health and hygiene.
- To set high standards for personal behaviour and self-discipline with consideration, courtesy and respect for other people of all genders, ages, races and cultures.

### **Ethos**

- The academy ethos is based upon the principle of respect for ALL members of the academy, community and ourselves. It is underpinned through our ethos and vision: If you believe it, you can achieve it. We also work hard to support children in developing a growth mindset through a 'can do' attitude, a love of learning and supporting the wider community.
- All children should feel safe and know to inform an adult if there are situations within the school where they do not feel safe.
- All children are given opportunities across the curriculum to explore and develop moral concepts and values including how to keep themselves safe in an ever-changing world.
- There is a culture of mutual respect; all staff speak to children in a respectful, appropriate tone modelling the expectations that they have of the children.

### **Values - The 6R's Promise**

- The children at Kingsmoor are following the 6 R's which are all part of and embedded within all areas of the curriculum. These are Ready, Responsible, Respectful, Resourceful, Resilient and Reflective. The children are exposed to these values throughout their time at Kingsmoor and enjoy two assemblies a week, which are focused on the 6 R's. Within the Values assembly, the children are taught about one particular value and are given examples of how and when they can ensure that they follow this 'R'. Certificates are awarded to those pupils who demonstrate these character building traits regularly.

### **Behaviour System**

Our behaviour system is based on positive reward and reinforcement. Children will be actively praised for good behaviour which demonstrates good choices with their actions, words and learning attitudes and includes behaviours which keep them safe and healthy.

Praise will be verbal feedback, house credits, stickers, Principal/ Vice-Principal stickers and further awards for learning given weekly in our Head Teacher Award assemblies. The winners in each class will be shared with our community via the newsletter.

Children will be rewarded house credits for the following positive behaviours:

- Making safe decisions about their own behaviour and considering the safety of others
- Showing a can do attitude/growth mindset
- Showing behaviour linked to the 6R's
- Showing their love of learning in all aspects of academy life
- Showing respect and contributing to their wider community

### **Sanctions**

At times, children may need to be reminded about the behaviour choices they make especially if these behaviours result in an unsafe environment for the other children and adults in the environment.

Where adults identify poor choices being made, they will follow the behaviour triangle which include these steps:

1. Verbal reminder
2. Loss of minutes off of play or lunchtime to ensure that learning is complete
3. Loss of minutes from Reward Time
4. Carry out work in next phase class (Max 10 mins)
5. Brief discussion with Parents (End of day)
6. Discussion with Assistant Principal
7. Meeting with Principal

**Actions which cause other children or adults to be put at significant risk of infection e.g. biting or spitting or other forms of high level contact, will result in that child being asked to return home to complete their learning indefinitely. This may be reviewed on a weekly basis by the Academy but the child will only be asked to return once the risk is deemed low enough for them to do so. Parents will also be contacted if children are not making safe decisions, for verbal disrespect, physical violence and damage to property.**

### **Implementing the system**

It is imperative that ALL children know and understand their class rules, the 6R's and the behaviour triangle and the associated rewards and consequences.



## The 6Rs Promise

**Resourceful** -we use people, technology, equipment and ideas to help overcome problems.

**Responsible** -we take care of our environment, the world around us and of others.

**Respectful** - we listen to others' opinions and ideas, valuing and appreciating everybody's unique qualities.

**Ready** -we are organised, prepared for learning and equipped to rise to any challenge; we show a growth mindset!

**Resilient** - we never give up with our learning; we always persevere!

**Reflective** - we think about our learning and behaviour, considering how we can improve and be even better!