

Kingsmoor Academy Computing Overview 2018-2019



Key Stage One									
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
	PROGRAMMING	COMPUTATIONAL THINKING	CREATIVITY	COMPUTER NETWORKS	COMMUNICATION/ COLLABORATION	PRODUCTIVITY			
Year 1/2 Ghana	Unit 1.1 We are treasure hunters Planning, writing and testing computer programs for digital devices, from floor turtles to tablets.	Unit 1.2 We are TV chefs Some of the computer science foundations – algorithms, logical reasoning and decomposing problems into smaller parts.	Unit 1.3 We are painters Creating and refining original content using digital tools across a range of media.	Unit 1.4 We are collectors Using and understanding the internet, the web and search engines, effectively and safely.	Unit 1.5 We are storytellers Making the most of computers and the internet for communicating with one of many, and working together on projects.	Unit 1.6 We are celebrating Collecting and analysing date and information using computers; organising, manipulating and presenting this to an audience.			
Year 1 Italy	Unit 1.1 We are treasure hunters Planning, writing and testing computer programs for digital devices, from floor turtles to tablets.	Unit 1.2 We are TV chefs Some of the computer science foundations – algorithms, logical reasoning and decomposing problems into smaller parts.	Unit 1.3 We are painters Creating and refining original content using digital tools across a range of media.	Unit 1.4 We are collectors Using and understanding the internet, the web and search engines, effectively and safely.	Unit 1.5 We are storytellers Making the most of computers and the internet for communicating with one of many, and working together on projects.	Unit 1.6 We are celebrating Collecting and analysing date and information using computers; organising, manipulating and presenting this to an audience.			
Year 2 Egypt	Unit 2.1 We are astronauts Planning, writing and testing computer programs for digital devices, from floor turtles to tablets.	Unit 2.2 We are games' testers Some of the computer science foundations – algorithms, logical reasoning and decomposing problems into smaller parts.	Unit 2.3 We are photographers Creating and refining original content using digital tools across a range of media.	Unit 2.4 We are researchers Using and understanding the internet, the web and search engines, effectively and safely.	Unit 2.5 We are detectives Making the most of computers and the internet for communicating with one of many, and working together on projects.	Unit 2.6 We are <u>zoologists</u> Collecting and analysing date and information using computers; organising, manipulating and presenting this to an audience.			

Key Stage Two									
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
	PROGRAMMING	COMPUTATIONAL THINKING	CREATIVITY	COMPUTER NETWORKS	COMMUNICATION/ COLLABORATION	PRODUCTIVITY			
Year 3 India	Unit 3.1 We are programmers Planning, writing and testing computer programs for digital devices, from floor turtles to tablets.	Unit 3.2 We are bug fixers Some of the computer science foundations – algorithms, logical reasoning and decomposing problems into smaller parts.	Unit 3.3 We are presenters Creating and refining original content using digital tools across a range of media.	Unit 3.4 We are network engineers Using and understanding the internet, the web and search engines, effectively and safely.	Unit 3.5 We are communicators Making the most of computers and the internet for communicating with one of many, and working together on projects.	Unit 3.6 We are opinion pollsters Collecting and analysing date and information using computers; organising, manipulating and presenting this to an audience.			
Year 4 China	<u>Unit 4.1 We are software</u> <u>developers</u> Planning, writing and testing computer programs for digital devices, from floor turtles to tablets.	Unit 4.2 We are toy <u>designers</u> Some of the computer science foundations – algorithms, logical reasoning and decomposing problems into smaller parts.	Unit 4.3 We are <u>musicians</u> Creating and refining original content using digital tools across a range of media.	Unit 4.4 We are html editors Using and understanding the internet, the web and search engines, effectively and safely.	Unit 4.5 We are co- authors Making the most of computers and the internet for communicating with one of many, and working together on projects.	Unit 4.6 We are <u>meteorologists</u> Collecting and analysing date and information using computers; organising, manipulating and presenting this to an audience.			
Year 5 Japan	Unit 5.1 We are game developers Planning, writing and testing computer programs for digital devices, from floor turtles to tablets.	Unit 5.2 We are cryptographers Some of the computer science foundations – algorithms, logical reasoning and decomposing problems into smaller parts.	Unit 5.3 We are artists Creating and refining original content using digital tools across a range of media.	Unit 5.4 We are web developers Using and understanding the internet, the web and search engines, effectively and safely.	Unit 5.5 We are bloggers Making the most of computers and the internet for communicating with one of many, and working together on projects.	Unit 5.6 We are architects Collecting and analysing date and information using computers; organising, manipulating and presenting this to an audience.			
Year 6 Australia	Unit 6.1 We are mobile app developers Planning, writing and testing computer programs for digital devices, from floor turtles to tablets.	Unit 6.2 We are project managers Some of the computer science foundations – algorithms, logical reasoning and decomposing problems into smaller parts.	Unit 6.3 We are marketers Creating and refining original content using digital tools across a range of media.	Unit 6.4 We are app planners Using and understanding the internet, the web and search engines, effectively and safely.	Unit 6.5 We are interface designers Making the most of computers and the internet for communicating with one of many, and working together on projects.	Unit 6.6 We are market researchers Collecting and analysing date and information using computers; organising, manipulating and presenting this to an audience.			