	CULTURAL:Exploring, understanding and respecting diversity
After School Clubs	KS2
Assemblies	
Class Projects	05 06 06 0
Competitions	<u>6</u>
Homework Project	KS2
Lessons	03 03 03 03 03 03 05 05 05 05 05 06 06 06 06 06 06 06 06 06 06 06 06 06
Parent Association	
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Sports Events	
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	CULTURAL:Participating and responding to cultural activities
After School Clubs	KS2
Assemblies	
Class Projects	<u>06</u>
Competitions	
Homework Project	KS2
Lessons	03 03 03 03 03 04 04 04 04 04 04 04 04 05 05 05 05 05 05 05 05 06 06 06 06 06 06 06 06 06 06 06 06 06
Parent Association	
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Sports Events	06_06_KS2
Staff Training/CPD	
Themed Days/Weeks	
Trips & Excursions	03_05_KS2
Visits to the School	

	CULTURAL:Preparing for life in modern Britain	
After School Clubs	KS2	
Assemblies		
Class Projects		
Competitions		
Homework Project		
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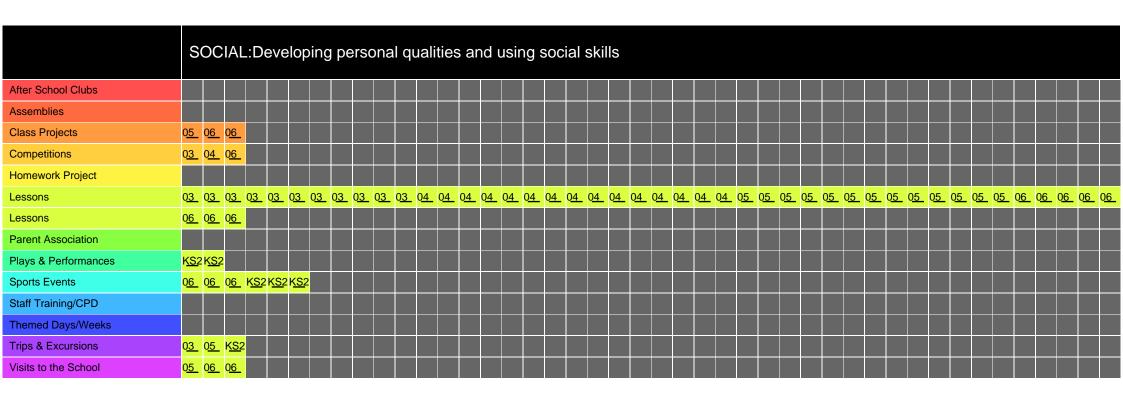
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	MORAL:Recognising right and wrong and applying it
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Plays & Performances	
Sports Events	
Staff Training/CPD	
Themed Days/Weeks	
Trips & Excursions	05_06_KS2
Visits to the School	05_06_

	MORAL:Understanding the consequences of actions
After School Clubs	
Assemblies	
Class Projects	<u>05_</u> 06_ 06_
Competitions	
Homework Project	
Lessons	03_04_06_
Parent Association	
Plays & Performances	
Sports Events	
Staff Training/CPD	
Themed Days/Weeks	
Trips & Excursions	<u>05.</u> 06.
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	SPIRITUAL:Using imagination and creativity in learning														
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Subject: After School Clubs

Group: KS2

Title: Drama Club

Description: KS2 Drama

Date: 29/06/2016

Selected Criteria: CULTURAL: Exploring, understanding and respecting diversity, CULTURAL: Participating and responding to cultural activities,

CULTURAL: Preparing for life in modern Britain, CULTURAL: Understanding and appreciating personal influences

Subject: Class Projects **Group:** 05 - Japan

Title: Show Racism the Red Card

Description: Staff and Students welcomed educators from the UK's charity.

Date: 23/11/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Class Projects **Group:** 06 - Austrailia **Title:** Remembrance Day

Description: Class project - Writing Poetry

Date: 11/11/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Class Projects **Group:** 06 - Austrailia

Title: Show Racism the Red Card

Description: Staff and Students welcomed educators from the UK's charity.

Date: 23/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and

applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Competitions **Group:** 06 - Austrailia **Title:** ATT Pupil Awards

Description: Oustanding Team Award - Judo

Date: 10/12/2015

Selected Criteria: CULTURAL: Exploring, understanding and respecting diversity, SOCIAL: Developing personal qualities and using social skills,

SOCIAL: Participating, cooperating and resolving conflicts

Subject: Homework Project

Group: KS2

Title: Summer Country Project

Description: Each class had to investigate their new class country

Date: 22/07/2016

Selected Criteria: CULTURAL: Exploring, understanding and respecting diversity, CULTURAL: Participating and responding to cultural activities,

CULTURAL: Understanding and appreciating personal influences

Subject: Lessons **Group:** 03 - India

Title: Animals Inc. Humans

Description: Science **Date:** 05/06/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination

and creativity in learning

Subject: Lessons Group: 03 - India Title: Plants

Description: Science **Date:** 18/04/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination

and creativity in learning

Subject: Lessons Group: 03 - India **Title:** Jesus Teaching and example **Description:** RE - Christainity

Date: 18/04/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons **Group:** 03 - India

Title: Living in the wider world/Resourceful

Description: Ways to pay Lending and borrowing

Earning money

Jobs

Other people's lives around the world

Date: 20/02/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences

Subject: Lessons Group: 03 - India Title: Light

Description: Science

Date: 20/02/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons **Group:** 03 - India

Title: Jesus baptism and the beginning of his ministry

Description: RE - Christainity

Date: 20/02/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue,

SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons Group: 03 - India Title: Rocks

Description: Science **Date:** 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons Group: 03 - India

Title: Living as a Christian - The bible and prayer

Description: RE - Christainity

Date: 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons Group: 03 - India

Title: Health and Wellbeing/Respectful **Description:** Differences: males & females

Personal Space & Touch

Family Differences

Gender roles at home and school

Feeding the family **Date:** 01/11/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons Group: 03 - India

Title: Forces and magnets **Description:** Science **Date:** 01/11/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons Group: 03 - India

Title: The local Anglican Parish Church

Description: RE - Christainity

Date: 31/10/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons Group: 03 - India

Title: Buddha's life story

Description: RE **Date:** 01/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons **Group:** 04 - China

Title: Living in the wider world/Reflective **Description:** Housing needs and wants

Home is....

R&R at home Celebrations in different cultures

Accepting differences **Date:** 05/06/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons **Group:** 04 - China

Title: Guru Nanak, Guru Gobind Singh and the Khalsa

Description: RE - Sikhism

Date: 05/06/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons **Group:** 04 - China

Title: Journey to the promised land

Description: RE - Judaism

Date: 18/04/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons Group: 04 - China

Title: Living in the wider world/Resourceful

Description: Keeping records

Using accounts to keep money safe

What are charities?

Rules & responsibilities in society

Date: 20/02/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons **Group:** 04 - China

Title: Moses, the Exodus and the festival of Pesach

Description: RE - Judaism

Date: 20/02/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons **Group:** 04 - China

Title: Relationships/Resilient

Description: Different types of relationships

When relationships go wrong Losing someone we care about Protecting against cyber bullying

Date: 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons **Group:** 04 - China

Title: Animals Inc. Humans

Description: Science **Date:** 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons **Group:** 04 - China

Title: Animals Inc. Humans

Description: Science **Date:** 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons **Group:** 04 - China

Title: The Mosque and prayer **Description:** RE - Islam

Date: 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons **Group:** 04 - China

Title: Muhammad and the Qur'an

Description: RE - Islam

Date: 01/11/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons **Group:** 04 - China

Title: Relationships/Ready

Description: Emotional barriers to learning

Coping with disappointment

Developing resilience

Celebrating each other's strengths

Date: 01/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons **Group:** 05 - Japan

Title: Living things and their habitats

Description: Science **Date:** 05/06/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons **Group:** 05 - Japan

Title: Death, reincarnation and sacred places

Description: RE - Hinduism

Date: 05/06/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons **Group:** 05 - Japan

Title: Brahman, the Trimuti and creation stories

Description: RE - Hinduism

Date: 18/04/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons **Group**: 05 - Japan

Title: The holy week Easter **Description:** RE - Christianity

Date: 20/02/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons **Group:** 05 - Japan

Title: Relationships/Resilient

Description: Forgiveness and friendships

Understanding embarrassment

Consequences of teasing and bullying Importance of anger management

Date: 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons **Group:** 05 - Japan

Title: Christianity in the local community and beyond

Description: RE - Christianity

Date: 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons Group: 05 - Japan Title: Genesis 1

Description: RE - Christianity

Date: 31/10/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons **Group:** 05 - Japan

Title: Relationships/Ready

Description: Welcoming and belonging

Teamwork

Giving praise and positive feedback

Raising concerns and helping friends in need

Date: 01/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Subject: Lessons **Group:** 05 - Japan

Title: Animals Inc. Humans

Description: Science **Date:** 01/09/2016

Selected Criteria: CULTURAL: Exploring, understanding and respecting diversity, CULTURAL: Participating and responding to cultural activities,

CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons **Group:** 05 - Japan

Title: Living as a Buddhist **Description:** RE - Buddhism

Date: 01/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons **Group:** 06 - Austrailia

Title: Living in the wider world/Reflective

Description: Helping others - at home, at school and in the community

Housing

Local and global communities

Inequalities

Date: 05/06/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons **Group:** 06 - Austrailia

Title: Electricty

Description: Science **Date:** 05/06/2017

Selected Criteria: CULTURAL: Exploring, understanding and respecting diversity, SPIRITUAL: Experiencing fascination, awe and wonder,

SPIRITUAL: Using imagination and creativity in learning

Subject: Lessons **Group:** 06 - Austrailia

Title: Sacred to Sikhs **Description:** RE **Date:** 05/06/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons **Group:** 06 - Austrailia

Title: Light

Description: Science **Date:** 18/04/2017

Selected Criteria: CULTURAL: Exploring, understanding and respecting diversity, SPIRITUAL: Experiencing fascination, awe and wonder,

SPIRITUAL: Using imagination and creativity in learning

Subject: Lessons **Group:** 06 - Austrailia **Title:** The synagogue

Description: RE - Judaism

Date: 18/04/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons **Group:** 06 - Austrailia

Title: Relationships/Resilient

Description: Managing overwhelming feelings

Accepting our part in a conflict

Assertiveness

Communication in relationships (including online safety)

LGBT

Date: 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons Group: 06 - Austrailia Title: Animals Inc. Humans Description: Science

Date: 05/01/2017

Selected Criteria: CULTURAL: Exploring, understanding and respecting diversity, SPIRITUAL: Experiencing fascination, awe and wonder,

SPIRITUAL: Using imagination and creativity in learning

Subject: Lessons **Group:** 06 - Austrailia

Title: The Ka'bah and the Hajj

Description: RE - Islam

Date: 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons **Group:** 06 - Austrailia

Title: The five pillars of Islam **Description:** RE - Islam

Date: 01/11/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using

imagination and creativity in learning

Subject: Lessons Group: 06 - Austrailia Title: Relationships/Ready

Description: Celebrating achievements

Making future plans

Resilience and perserverance

Different viewpoints **Date:** 01/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons **Group:** 06 - Austrailia

Title: Humanism - A secular world view

Description: RE **Date:** 01/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: KS2

Title: Young Voices Concert

Description: PArents viewing in school

Date: 05/02/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Plays & Performances

Group: KS2

Title: Young Voices Concert **Description:** ATT Event O2

Date: 28/01/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Sports Events **Group:** 06 - Austrailia **Title:** Cross Country

Description: Inter-school cross country competition

Date: 14/03/2016

Selected Criteria: CULTURAL: Exploring, understanding and respecting diversity, CULTURAL: Participating and responding to cultural activities,

SOCIAL: Developing personal qualities and using social skills, SPIRITUAL: Exploring the values and beliefs of others

Subject: Sports Events **Group:** 06 - Austrailia **Title:** ATT Pupil Awards

Description: Oustanding Team Award - Judo

Date: 10/12/2015

Selected Criteria: CULTURAL: Exploring, understanding and respecting diversity, SOCIAL: Developing personal qualities and using social skills,

SOCIAL: Participating, cooperating and resolving conflicts

Subject: Sports Events

Group: KS2

Title: Women's FA Cup Final

Description: Children attended the event

Date: 14/05/2016

Selected Criteria: CULTURAL: Exploring, understanding and respecting diversity, SOCIAL: Developing personal qualities and using social skills,

SPIRITUAL: Experiencing fascination, awe and wonder

Subject: Trips & Excursions

Group: KS2

Title: Velo Park Trip

Description: 13 children from KS2 visited the Cycling World Championships.



Date: 26/02/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Visits to the School

Group: 05 - Japan **Title:** Robert Halfon

Description: MP for Harlow visited pupils



Date: 09/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Visits to the School

Group: 06 - Austrailia **Title:** Robert Halfon

Description: MP for Harlow visited pupils



Date: 09/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Sports Events **Group:** 06 - Austrailia

Title: Inter-School Football Tournament

Description: Local Football Competition, All schools in Harlow

Date: 13/10/2016

Selected Criteria: CULTURAL: Participating and responding to cultural activities, MORAL: Recognising right and wrong and applying it,

SOCIAL: Developing personal qualities and using social skills, SOCIAL: Participating, cooperating and resolving conflicts

Subject: Sports Events

Group: KS2

Title: Quad Athletics

Description: Interschool Competition



Date: 14/06/2016

Selected Criteria: CULTURAL: Participating and responding to cultural activities, SOCIAL: Developing personal qualities and using social skills,

SOCIAL: Participating, cooperating and resolving conflicts

Subject: Trips & Excursions

Group: 03 - India

Title: Walton-on-the-Naze

Description: Visit to the Seaside

Date: 05/07/2016

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder,

SPIRITUAL: Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 05 - Japan

Title: Walton-on-the-Naze

Description: Visit to the Seaside

Date: 05/07/2016

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder,

SPIRITUAL: Using imagination and creativity in learning

Subject: Class Projects Group: 06 - Austrailia Title: Maths Detectives

Description: Class event day. **Attachments:** DSC00215.JPG

Date: 21/01/2016

Selected Criteria: CULTURAL: Preparing for life in modern Britain, MORAL: Developing and expressing personal views or values,

MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal

qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Lessons Group: 03 - India

Title: Living in the wider world/Reflective

Description: Staying safe Our community in the media

Organisations which help our community

Rubbish and recycling **Date:** 05/06/2017

Selected Criteria: CULTURAL: Preparing for life in modern Britain, MORAL: Developing and expressing personal views or values,

MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue

Subject: Lessons **Group:** 05 - Japan

Title: Properties and changes of materials

Description: Science **Date:** 18/04/2017

Selected Criteria: CULTURAL: Preparing for life in modern Britain, SOCIAL: Developing personal qualities and using social skills,

SOCIAL: Understanding how communities and societies function, SPIRITUAL: Experiencing fascination, awe and wonder,

SPIRITUAL: Understanding human feelings and emotions, SPIRITUAL: Using imagination and creativity in learning

Subject: Lessons Group: 05 - Japan Title: Earth and Space Description: Science Date: 05/12/2016

Selected Criteria: CULTURAL: Preparing for life in modern Britain, SOCIAL: Developing personal qualities and using social skills,

SOCIAL: Understanding how communities and societies function, SPIRITUAL: Experiencing fascination, awe and wonder,

SPIRITUAL: Understanding human feelings and emotions, SPIRITUAL: Using imagination and creativity in learning

Subject: Lessons **Group:** 05 - Japan

Title: Forces

Description: Science **Date:** 31/10/2016

Selected Criteria: CULTURAL: Preparing for life in modern Britain, SOCIAL: Developing personal qualities and using social skills,

SOCIAL: Understanding how communities and societies function, SPIRITUAL: Experiencing fascination, awe and wonder,

SPIRITUAL: Understanding human feelings and emotions, SPIRITUAL: Using imagination and creativity in learning

Subject: Lessons **Group:** 06 - Austrailia

Title: Evolution and inheritence

Description: Science **Date:** 01/11/2016

Selected Criteria: CULTURAL: Preparing for life in modern Britain, SPIRITUAL: Experiencing fascination, awe and wonder, SPIRITUAL: Using

imagination and creativity in learning

Subject: Trips & Excursions

Group: 05 - Japan

Title: Keeping Children Safe Roadshow **Description:** Harvey Centre Harlow

Date: 21/01/2016

Selected Criteria: CULTURAL: Preparing for life in modern Britain, MORAL: Investigating moral values and ethical issues, MORAL: Recognising

right and wrong and applying it, MORAL: Understanding the consequences of actions

Subject: Trips & Excursions

Group: 06 - Austrailia

Title: Keeping Children Safe Roadshow **Description:** Harvey Centre Harlow

Date: 21/01/2016

Selected Criteria: CULTURAL: Preparing for life in modern Britain, MORAL: Investigating moral values and ethical issues, MORAL: Recognising

right and wrong and applying it, MORAL: Understanding the consequences of actions

Subject: Lessons **Group:** 03 - India

Title: Relationships/Ready

Description: Recognising feelings in others & understanding body language

Responding to different viewpoints

Resolving conflict Being assertive Date: 01/09/2016

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs

Subject: Lessons **Group:** 06 - Austrailia

Title: Living in the wider world/Resourceful **Description:** Effects of economic choices

Debt and risk Enterprise

Responsibilities at secondary school

Safer journeys **Date:** 20/02/2017

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Lessons **Group:** 03 - India

Title: Relationships/Resilient

Description: Resisting pressure from others

Taking responsibility for behaviour

Learning styles

Planning to reach a goal

Date: 05/01/2017

Selected Criteria: MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising

right and wrong and applying it

Subject: Lessons **Group:** 04 - China

Title: Health and Wellbeing/Responsible **Description:** Habits and self-control

Effects of alcohol Alcohol and risk

Limits to drinking alcohol

Choosing the right health service

Date: 18/04/2017

Selected Criteria: MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue

Subject: Competitions **Group:** 03 - India

Title: Judo Competition

Description: Harlow Schools Judo Competition

Date: 30/06/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts,

SOCIAL: Understanding how communities and societies function

Subject: Competitions Group: 04 - China Title: Judo Competition

Description: Harlow Schools Judo Competition

Date: 30/06/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts,

SOCIAL: Understanding how communities and societies function

Subject: Lessons Group: 04 - China Title: Electricity

Description: Science **Date:** 05/06/2017

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination

and creativity in learning

Subject: Lessons Group: 04 - China Title: States of Matter Description: Science Date: 18/04/2017

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination

and creativity in learning

Subject: Lessons Group: 04 - China

Title: Health & Wellbeing/Respectful **Description:** Growing & Changing

What is puberty?

Puberty changes and reproduction Changes in relationships at home

Being Active

Date: 01/11/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons **Group:** 04 - China

Title: Sound

Description: Science **Date:** 31/10/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination

and creativity in learning

Subject: Lessons **Group:** 05 - Japan

Title: Health & Wellbeing/Respectful **Description:** Talking about puberty

Male and female changes Puberty and hygiene

Body image and the media

Positive physical and emotional health

Date: 01/11/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons **Group:** 06 - Austrailia

Title: Health and Wellbeing/Responsible

Description: Cannabis

VSA, Getting help and First Aid

Help, advice and support

Managing stress: my leisure time

Date: 18/04/2017

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

Subject: Sports Events

Group: KS2

Title: Canaan Soloman Visit

Description: Athletics club had a visit from Canaan Soloman, a young local athlete.



Date: 28/09/2015

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder,

SPIRITUAL: Exploring the values and beliefs of others

Subject: Visits to the School

Group: 06 - Austrailia **Title:** Crucial Crew

Description: Crucial Crew, the annual event organised by Harlow Council and designed to put local schoolchildren's safety skills to the test



Date: 15/03/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts,

SOCIAL: Understanding how communities and societies function

Subject: Trips & Excursions

Group: 06 - Austrailia **Title:** Asda Bakery

Description: Year 6 visited the bakery at Asda as part of their "Bake It!" topic



Date: 25/11/2015

Selected Criteria: SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Lessons **Group:** 06 - Austrailia

Title: Health & Wellbeing/Respectful **Description:** Puberty & reproduction

Understanding relationships Conception & pregnancy

Health Services

Healthy families and nutrition

Date: 01/11/2016

Selected Criteria: SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder,

SPIRITUAL: Understanding human feelings and emotions

Subject: Lessons **Group:** 06 - Austrailia

Title: Living things and their habitats

Description: Science **Date:** 01/09/2016

Selected Criteria: SPIRITUAL: Experiencing fascination, awe and wonder, SPIRITUAL: Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Austrailia

Title: Living in the wider world/Reflective

Description: Schools abroad

Different communities

Democracy, government and politics Campaigns and media influence

Date: 05/06/2017

Selected Criteria: SPIRITUAL: Exploring the values and beliefs of others

Subject: Competitions

Group: KS2

Title: Young Writers

Description: Children submitted their writing to a national competition



Date: 15/04/2016

Selected Criteria: SPIRITUAL:Using imagination and creativity in learning

Criteria Covered by Groups

03 - India:

PSHE

- 1.1 Understanding what is meant by a healthy lifestyle
- 1.2 Maintaining physical, mental & emotional health & wellbeing
- 1.3 Managing risks to physical & emotional health & wellbeing
- 1.4 Keeping physically & emotionally safe
- 1.6 Making informed choices about health & wellbeing
- 1.8 Identifying different influences on health & wellbeing
- 2.1 Developing & maintaining healthy relationships within a range of contexts
- 2.2 Recognising & managing emotions within a range of relationships
- 3.1 Respecting self & others & behaving responsibly
- 3.2 Understanding rights & responsibilities within families, groups & as citizens
- 3.3 Knowing about different groups & communities
- 3.4 Respecting equality & being a productive member of a diverse community
- 3.5 Recognising the importance of respecting & protecting the environment
- 3.6 Understanding where money comes from, keeping it safe & managing it effectively
- 3.7 Understanding how money plays an important part in people's lives
- 3.8 Understanding of basic enterprise skills

SMSC

CULTURAL: Exploring, understanding and respecting diversity

CULTURAL: Participating and responding to cultural activities

CULTURAL: Preparing for life in modern Britain

CULTURAL: Understanding and appreciating personal influences

MORAL: Developing and expressing personal views or values

MORAL: Investigating moral values and ethical issues

MORAL: Moral codes and models of moral virtue

MORAL:Recognising right and wrong and applying it

MORAL:Understanding the consequences of actions

SOCIAL: Developing personal qualities and using social skills

SOCIAL: Participating, cooperating and resolving conflicts

SOCIAL:Understanding how communities and societies function

SPIRITUAL: Developing personal values and beliefs

SPIRITUAL: Experiencing fascination, awe and wonder

SPIRITUAL: Exploring the values and beliefs of others

SPIRITUAL: Understanding human feelings and emotions

SPIRITUAL: Using imagination and creativity in learning

04 - China:

PSHE

- 1.1 Understanding what is meant by a healthy lifestyle
- 1.2 Maintaining physical, mental & emotional health & wellbeing
- 1.3 Managing risks to physical & emotional health & wellbeing
- 1.4 Keeping physically & emotionally safe
- 1.5 Managing change, including puberty, transition & loss
- 1.6 Making informed choices about health & wellbeing
- 1.8 Identifying different influences on health & wellbeing
- 2.1 Developing & maintaining healthy relationships within a range of contexts
- 2.2 Recognising & managing emotions within a range of relationships
- 2.3 Recognising risky or negative relationships
- 2.4 Responding to risky or negative relationships
- 2.5 Respecting equality & diversity in relationships
- 3.1 Respecting self & others & behaving responsibly

- 3.2 Understanding rights & responsibilities within families, groups & as citizens
- 3.3 Knowing about different groups & communities
- 3.4 Respecting equality & being a productive member of a diverse community
- 3.5 Recognising the importance of respecting & protecting the environment
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MORAL: Recognising right and wrong and applying it

MORAL: Understanding the consequences of actions

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SOCIAL: Participating, cooperating and resolving conflicts

SOCIAL: Understanding how communities and societies function

SPIRITUAL: Developing personal values and beliefs

SPIRITUAL: Experiencing fascination, awe and wonder

SPIRITUAL: Exploring the values and beliefs of others

SPIRITUAL: Understanding human feelings and emotions

SPIRITUAL: Using imagination and creativity in learning

05 - Japan: British Values

Democracy

Individual liberty

Mutual respect and tolerance

The rule of law

PSHE

- 1.2 Maintaining physical, mental & emotional health & wellbeing
- 1.3 Managing risks to physical & emotional health & wellbeing
- 1.4 Keeping physically & emotionally safe
- 1.5 Managing change, including puberty, transition & loss
- 1.6 Making informed choices about health & wellbeing
- 1.7 Knowing how to respond in an emergency
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- CULTURAL: Exploring, understanding and respecting diversity
- CULTURAL: Participating and responding to cultural activities
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06 - Austrailia: British Values

Democracy Individual liberty Mutual respect and tolerance The rule of law

PSHE

- 1.1 Understanding what is meant by a healthy lifestyle
- 1.2 Maintaining physical, mental & emotional health & wellbeing
- 1.3 Managing risks to physical & emotional health & wellbeing
- 1.4 Keeping physically & emotionally safe
- 1.5 Managing change, including puberty, transition & loss
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SMSC

CULTURAL: Exploring, understanding and respecting diversity

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MORAL: Developing and expressing personal views or values

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MORAL:Recognising right and wrong and applying it

MORAL: Understanding the consequences of actions

SOCIAL: Developing personal qualities and using social skills

SOCIAL: Participating, cooperating and resolving conflicts

SOCIAL: Understanding how communities and societies function

SPIRITUAL: Developing personal values and beliefs

SPIRITUAL: Experiencing fascination, awe and wonder

SPIRITUAL: Exploring the values and beliefs of others

SPIRITUAL: Understanding human feelings and emotions

KS2:

PSHE

1.2 Maintaining physical, mental & emotional health & wellbeing

3.3 Knowing about different groups & communities

SMSC

CULTURAL:Exploring, understanding and respecting diversity CULTURAL:Participating and responding to cultural activities CULTURAL:Preparing for life in modern Britain CULTURAL:Understanding and appreciating personal influences MORAL:Recognising right and wrong and applying it SOCIAL:Developing personal qualities and using social skills SOCIAL:Participating, cooperating and resolving conflicts SPIRITUAL:Experiencing fascination, awe and wonder SPIRITUAL:Exploring the values and beliefs of others SPIRITUAL:Using imagination and creativity in learning