

	CULTURAL:Exploring, understanding and respecting diversity	CULTURAL:Participating and responding to cultural activities	CULTURAL:Preparing for life in modern Britain
After School Clubs			
Assemblies			
Class Projects			
Competitions			
Homework Project	KS1	KS1	
Lessons	01 01 01 01 01 01 02 02 02 02 02 02	01 01 01 02 02 02	01 01 01 01 01 01 01 01 01 02 02 02 02 02 02
Parent Association			
Plays & Performances			
Sports Events			
Staff Training/CPD			
Themed Days/Weeks			
Trips & Excursions		02	02 KS1
Visits to the School			

	CULTURAL:Understanding and appreciating personal influences	MORAL:Developing and expressing personal views or values	MORAL:Investigating moral values and ethical issues
After School Clubs			
Assemblies			
Class Projects			
Competitions			
Homework Project	KS1		
Lessons	01 01 01 01 01 01 01 02 02 02 02	01 01 01 01 02 02	01 01 01 01 02 02 02
Parent Association			
Plays & Performances			
Sports Events			
Staff Training/CPD			
Themed Days/Weeks			
Trips & Excursions			
Visits to the School			

	MORAL:Moral codes and models of moral virtue	MORAL:Recognising right and wrong and applying it	MORAL:Understanding the consequences of actions
After School Clubs			
Assemblies			
Class Projects			
Competitions			
Homework Project			
Lessons	01 01 01 01 02 02 02	01 01 01 02 02	01 01 01 02 02
Parent Association			
Plays & Performances			
Sports Events			
Staff Training/CPD			
Themed Days/Weeks			
Trips & Excursions	02		
Visits to the School			

	SOCIAL:Developing personal qualities and using social skills	SOCIAL:Participating, cooperating and resolving conflicts	SOCIAL:Understanding how communities and societies function
After School Clubs			
Assemblies			
Class Projects			
Competitions			
Homework Project			
Lessons	01 01 01 01 02 02 02 02	01 01 01 02 02 02	01 01 01 01 02 02 02 02
Parent Association			
Plays & Performances			
Sports Events			
Staff Training/CPD			
Themed Days/Weeks			
Trips & Excursions	01 02 KS1	01 02	01 02
Visits to the School			

	SPIRITUAL:Developing personal values and beliefs	SPIRITUAL:Experiencing fascination, awe and wonder	SPIRITUAL:Exploring the values and beliefs of others
After School Clubs			
Assemblies			
Class Projects			
Competitions			
Homework Project			
Lessons	01 01 01 02 02 02 02 02	01 01 01 01 01 01 01 01 02 02 02 02 02 02 01 01 01 01 01 01 01 02 02 02 02	
Parent Association			
Plays & Performances			
Sports Events			
Staff Training/CPD			
Themed Days/Weeks			
Trips & Excursions		02	
Visits to the School			

	SPIRITUAL:Understanding human feelings and emotions	SPIRITUAL:Using imagination and creativity in learning
After School Clubs		
Assemblies		
Class Projects		
Competitions		KS1
Homework Project		
Lessons	01 01 01 01 01 01 01 02 02 02 02 02 02 01 01 01 01 01 01 02 02 02 02 02	
Parent Association		
Plays & Performances		
Sports Events		
Staff Training/CPD		
Themed Days/Weeks		
Trips & Excursions		02
Visits to the School		

**Subject:** Homework Project

**Group:** KS1

**Title:** Summer Country Project

**Description:** Each class had to investigate their new class country

**Date:** 22/07/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences

**Subject:** Lessons

**Group:** 01 - Italy

**Title:** Living in the wider world/Reflective

**Description:** Cooperation in a group

Living together

Outdoor safety

Environment

**Date:** 05/06/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 01 - Italy

**Title:** Special Places/Islam

**Description:** RE

**Date:** 05/06/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 01 - Italy

**Title:** Special Things in Nature/Islam

**Description:** RE

**Date:** 20/02/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain,

CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 01 - Italy

**Title:** Relationships/Resilient

**Description:** Gift and Talents

Understanding jealousy

What is bullying?

Secrets & Surprises

**Date:** 05/01/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills

**Subject:** Lessons

**Group:** 01 - Italy

**Title:** Special symbols and objects/Sikhism

**Description:** RE

**Date:** 05/01/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 01 - Italy

**Title:** Relationships/Ready

**Description:** Who am I?

Keeping safe in school

Being a good friend

Identifying feelings

**Date:** 01/09/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions,

SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 02 - Egypt

**Title:** Living in the wider world/Reflective

**Description:** Community

People who help us

Gender and work

Urban and rural environments

World environments

**Date:** 05/06/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Lessons

**Group:** 02 - Egypt

**Title:** Special places/Hinduism

**Description:** RE

**Date:** 05/06/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 02 - Egypt

**Title:** Special symbols and objects/Sikhism

**Description:** RE

**Date:** 18/04/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others,

SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 02 - Egypt

**Title:** Special words and stories/Judaism

**Description:** RE

**Date:** 20/02/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 02 - Egypt

**Title:** Relationships/Resilient

**Description:** Being cared for

Loss of things you care about and bereavement

Effects of bullying

Choices and consequences

**Date:** 05/01/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 02 - Egypt

**Title:** Relationships/Ready

**Description:** Self awareness

Managing feelings

Resolving arguments and working with others

Habits and obstacles to change

**Date:** 01/09/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Trips & Excursions

**Group:** 02 - Egypt

**Title:** Walton-on-the-Naze

**Description:** Visit to the Seaside

**Date:** 05/07/2016

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 01 - Italy

**Title:** Health and Wellbeing/Responsible

**Description:** Staying healthy

Medicines

Who gives us medicines?

Going to hospital

**Date:** 18/04/2017

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function

**Subject:** Lessons

**Group:** 01 - Italy

**Title:** Health & Wellbeing/Respectful

**Description:** Our Daily Routine

Keeping Clean

Dental Health

Growing & Changing

Families & Care

**Date:** 01/11/2016

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 01 - Italy

**Title:** Living in the wider world/Resourceful

**Description:** Values of coins and notes

Needs and wants



Looking after my money

Understanding change

**Date:** 01/09/2016

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain

**Subject:** Lessons

**Group:** 02 - Egypt

**Title:** Living in the wider world/Resourceful

**Description:** Keeping track of money

Spend or save?

Where money comes from

Rights and Responsibilities

**Date:** 20/02/2017

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function

**Subject:** Lessons

**Group:** 02 - Egypt

**Title:** Health and Wellbeing/Responsible

**Description:** Risk

Hazardous substances

Safety rules

Emergency services - when and how they can help us

**Date:** 05/01/2017

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills

**Subject:** Trips & Excursions

**Group:** KS1

**Title:** Local Walks

**Description:** Walks into the community to observe different types of buildings.



**Date:** 13/01/2016

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills

**Subject:** Trips & Excursions

**Group:** 01 - Italy

**Title:** Paradise Wildlife Park

**Description:** Visit to the Wildlife Park

**Date:** 20/05/2016

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** Lessons

**Group:** 01 - Italy

**Title:** Seasonal Changes

**Description:** Geography topic

**Attachments:** Italy.pdf

**Date:** 05/06/2017

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Lessons

**Group:** 01 - Italy

**Title:** Plants

**Description:** Science

**Date:** 18/04/2017

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Lessons

**Group:** 01 - Italy

**Title:** Everyday Materials

**Description:** Science

**Date:** 20/02/2017

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Lessons

**Group:** 01 - Italy

**Title:** Seasonal Changes

**Description:** Geography topic

**Attachments:** Italy160920110522.pdf

**Date:** 05/01/2017

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Lessons

**Group:** 02 - Egypt

**Title:** Plants

**Description:** Science

**Date:** 05/06/2017

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 02 - Egypt

**Title:** Living things and their habitats

**Description:** Geography

**Date:** 20/02/2017

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 01 - Italy

**Title:** Animals Inc. Humans

**Description:** Science lesson

**Date:** 01/11/2016

**Selected Criteria:** SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 02 - Egypt

**Title:** Health and Wellbeing/Respectful

**Description:** Differences: boys & girls

Differences: males & females

Naming body parts

Body image

Exercise and fitness

**Date:** 01/11/2016

**Selected Criteria:** SPIRITUAL:Understanding human feelings and emotions

**Subject:** Competitions

**Group:** KS1

**Title:** Young Writers

**Description:** Children submitted their writing to a national competition



**Attachments:** Writer 2016.jpg

**Date:** 15/04/2016

**Selected Criteria:** SPIRITUAL:Using imagination and creativity in learning

# Criteria Covered by Groups

## 01 - Italy:

### British Values

Individual liberty  
Mutual respect and tolerance

### PSHE

- 1.1 Understanding what is meant by a healthy lifestyle
- 1.2 Maintaining physical, mental & emotional health & wellbeing
- 1.3 Managing risks to physical & emotional health & wellbeing
- 1.4 Keeping physically & emotionally safe
- 1.5 Managing change, including puberty, transition & loss
- 1.6 Making informed choices about health & wellbeing
- 1.7 Knowing how to respond in an emergency
- 1.8 Identifying different influences on health & wellbeing
- 2.1 Developing & maintaining healthy relationships within a range of contexts
- 2.2 Recognising & managing emotions within a range of relationships
- 2.3 Recognising risky or negative relationships
- 2.4 Responding to risky or negative relationships
- 2.5 Respecting equality & diversity in relationships
- 3.1 Respecting self & others & behaving responsibly
- 3.2 Understanding rights & responsibilities within families, groups & as citizens
- 3.3 Knowing about different groups & communities
- 3.4 Respecting equality & being a productive member of a diverse community
- 3.5 Recognising the importance of respecting & protecting the environment
- 3.6 Understanding where money comes from, keeping it safe & managing it effectively
- 3.7 Understanding how money plays an important part in people's lives
- 3.8 Understanding of basic enterprise skills

### SMSC

CULTURAL: Exploring, understanding and respecting diversity  
CULTURAL: Participating and responding to cultural activities  
CULTURAL: Preparing for life in modern Britain  
CULTURAL: Understanding and appreciating personal influences  
MORAL: Developing and expressing personal views or values  
MORAL: Investigating moral values and ethical issues  
MORAL: Moral codes and models of moral virtue  
MORAL: Recognising right and wrong and applying it  
MORAL: Understanding the consequences of actions  
SOCIAL: Developing personal qualities and using social skills  
SOCIAL: Participating, cooperating and resolving conflicts  
SOCIAL: Understanding how communities and societies function  
SPIRITUAL: Developing personal values and beliefs  
SPIRITUAL: Experiencing fascination, awe and wonder  
SPIRITUAL: Exploring the values and beliefs of others  
SPIRITUAL: Understanding human feelings and emotions  
SPIRITUAL: Using imagination and creativity in learning

## 02 - Egypt:

### British Values

Democracy  
Individual liberty

### PSHE

- 1.2 Maintaining physical, mental & emotional health & wellbeing

- 1.3 Managing risks to physical & emotional health & wellbeing
- 1.4 Keeping physically & emotionally safe
- 1.5 Managing change, including puberty, transition & loss
- 1.7 Knowing how to respond in an emergency
- 1.8 Identifying different influences on health & wellbeing
- 2.1 Developing & maintaining healthy relationships within a range of contexts
- 2.2 Recognising & managing emotions within a range of relationships
- 2.3 Recognising risky or negative relationships
- 2.4 Responding to risky or negative relationships
- 2.5 Respecting equality & diversity in relationships
- 3.2 Understanding rights & responsibilities within families, groups & as citizens
- 3.3 Knowing about different groups & communities
- 3.4 Respecting equality & being a productive member of a diverse community
- 3.5 Recognising the importance of respecting & protecting the environment
- 3.6 Understanding where money comes from, keeping it safe & managing it effectively
- 3.7 Understanding how money plays an important part in people's lives

## **SMSC**

- CULTURAL: Exploring, understanding and respecting diversity
- CULTURAL: Participating and responding to cultural activities
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- MORAL: Developing and expressing personal views or values
- MORAL: Investigating moral values and ethical issues
- MORAL: Moral codes and models of moral virtue
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- MORAL: Understanding the consequences of actions
- SOCIAL: Developing personal qualities and using social skills
- SOCIAL: Participating, cooperating and resolving conflicts
- SOCIAL: Understanding how communities and societies function
- SPIRITUAL: Developing personal values and beliefs
- SPIRITUAL: Experiencing fascination, awe and wonder
- SPIRITUAL: Exploring the values and beliefs of others
- SPIRITUAL: Understanding human feelings and emotions
- SPIRITUAL: Using imagination and creativity in learning

## **KS1:**

### **SMSC**

- CULTURAL: Exploring, understanding and respecting diversity
- CULTURAL: Participating and responding to cultural activities
- CULTURAL: Preparing for life in modern Britain
- CULTURAL: Understanding and appreciating personal influences
- SOCIAL: Developing personal qualities and using social skills
- SPIRITUAL: Using imagination and creativity in learning

