

PE and Sport Premium Report

2020-2021

#TransformingLives



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

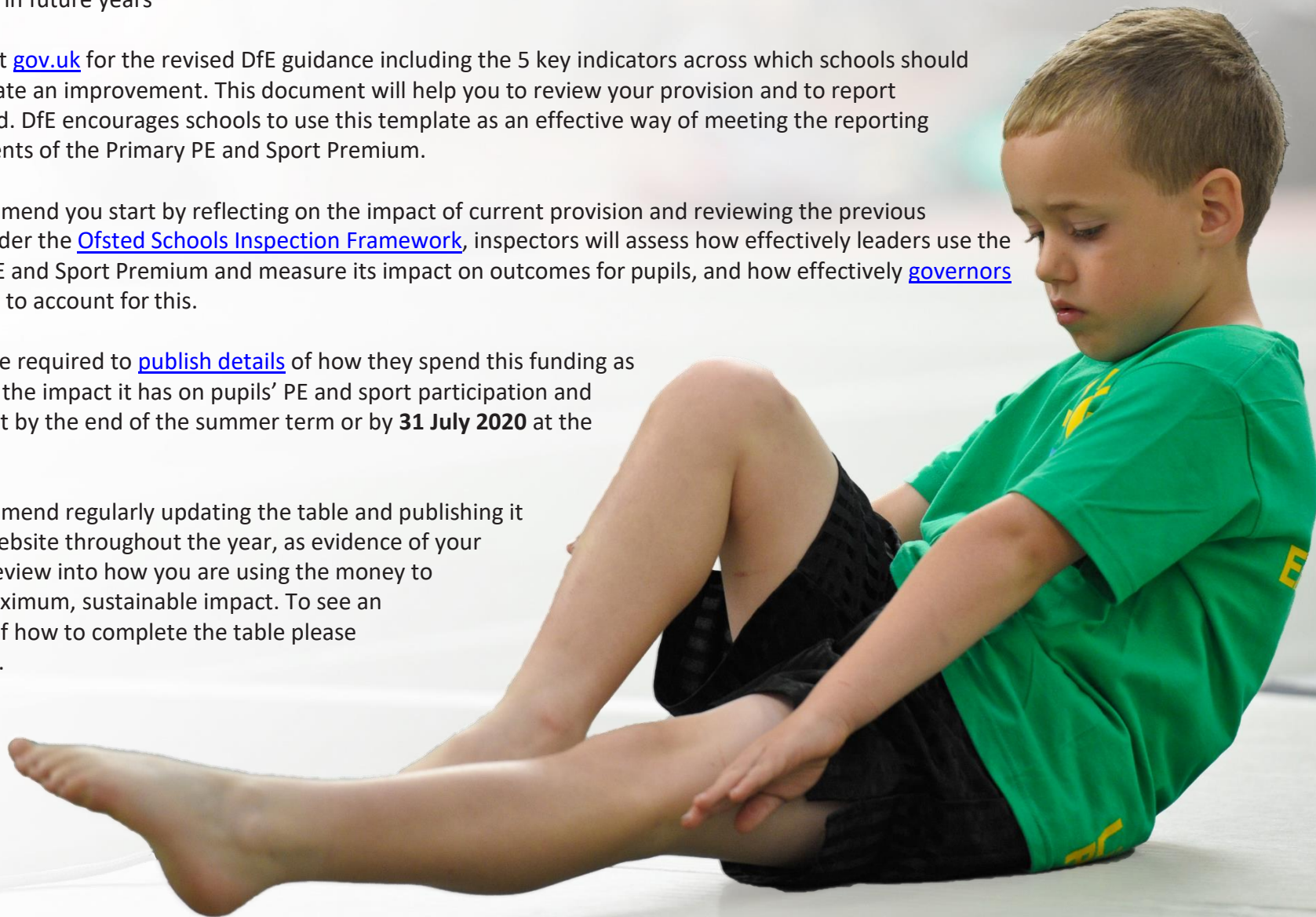
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for Review and Reflection

Considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Improved teaching of PE. ✓ Opportunities for staff to develop knowledge and skills in the teaching of PE ✓ More children taking part in more sports ✓ Fewer obese children in Y6 ✓ More active children across the school ✓ Essex silver awards ✓ PE teacher used to mentor and coach vulnerable children in their academic work 	<ol style="list-style-type: none"> 1. To maintain the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress 2. To increase opportunities for participation, including for all , in a range of extra-curricular and competitive opportunities 3. Improve health and wellbeing of pupils, parents and staff 4. The profile of PE and sport being raised across the school as a tool for whole school improvement

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	2017-2018: 60% 2018-2019: 65% 2019-2020-Incomplete due to COVID
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	2017-2018: 54% 2018-2019:60% 2019-2020- Incomplete due to COVID
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2017-2018: 55% 2018-2019:59% 2019-2020- Incomplete due to COVID
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, from Years 4 to 6. This year dependent on funds and costs- I will endeavour to introduce to Year 3 as well funds and space permit. Incomplete due to COVID

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

4

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Positive attitudes to health and well-being Improved pupil behaviour and a reduction in lunchtime problems Enhanced, extended, inclusive extra-curricular provision More confident and competent staff Positive impact on whole school 	<ul style="list-style-type: none"> Provide training and payment for teaching assistants and coaches to develop playground games at breaks and lunchtimes School Council to survey pupils to establish what activities pupils would like to be available AP to re-launch Play Leaders AP to purchase any necessary equipment 	£1500 £2200	This will be evidenced by: Playground observations Feedback from staff, pupils and parents	Keep building the pupils skills, knowledge and interest Leader keep up to date with HET / Inter town sports training/CPD Link with pupil voice through school council, eco warriors and houses
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Key indicator 5: Increased participation in competitive sport				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competitive opportunities <ul style="list-style-type: none"> Pupils gain the experience of representing their school. Pupils are part of community clubs that the school has links to All talented pupils are signposted to appropriate sports clubs or other pathways Pupils recognise the wider benefits of participating in sport and consider it an important part of their development Access to a variety of sporting experiences Pupils develop swimming skills in the younger years to better equip them with the skills and knowledge to be able to progress faster when they are taught swimming in year 6 	Competitive opportunities <ul style="list-style-type: none"> Promote competitive opportunities for all pupils across school (year 1 – 6) in both intra and inter school formats Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured Make links with community clubs Through membership of ESSA continue to provide opportunities for school sports team to be part of external competitions e.g. leagues, judo Additional provision for years 3,4 and 5 swimming opportunities enables them to have life skills and knowledge to build upon prior to entering year 6 	£3500 £1355.00	This will be evidenced by: Participation rates Feedback from community clubs Parental feedback	Celebrate achievement using social , media, academy newsletters, local school, ATT newsletters