

Year Group: 5
 Teachers: Miss Getley
 LSA: Ms Brown
 Term: Autumn

Kingsmoor Learning Pathway

WOW days/Key events/
 Educational visits

- Dressing up Japan day (Carnival)

English

Autumn 1:

- Roald Dahl (2 weeks)
- Letters (2 weeks – applying for jobs within school)
- Traditional tales (2 weeks)

Autumn 2:

- Explanation (2weeks) (geographical features of Japan)
- Poetry – Structure – cinquain (1 week) Read and respond to cinquains. Experiment with writing their own.
- Traditional Tales – Legends (3 weeks) – Robin Hood



Science

Autumn 1: Animals inc. Humans (3weeks)

- Human timeline, growing pains, getting old
- Animals relating to Japan

Autumn 2: Forces (3weeks)

- Forces of nature, machines, movement

Art/Design & Technology

- Explore and create an example piece of Japanese clothing
- Cherry blossom trees
- Origami
- Sketch famous landmarks in Japan
- Evaluate own work.

Music

- Christmas Variety songs

International

- Learning Japanese phrases
- Twin project with school in Portugal

Home learning

- Visit the library to research about Japan.
- Weekly Maths, English and spelling homework.
- Daily reading

Maths

Autumn:

- Number and Place Value
- Addition and Subtraction
- Statistics
- Multiplication and Division
- Perimeter and Area

Geography

- Name and locate countries and cities in and around Japan (on a map)
- Identify and describe the geographical significance of latitude etc.
- Identify geographical features of Japan with a focus on Mount Fuji.
- Understand some reasons for similarities and differences between cities (i.e. London and Tokyo)
- Describe and understand how earthquakes happen and the effect that they have.

History

- Describe the characteristic features of the past (linking with Japan)
- Describe the main changes of history (Japan)

PSHE

Relationships & health & well being

RE

Autumn 1: Living as a Buddhist (Buddhism)
 Autumn 2: Genesis 1 (Christianity)

ICT

Research about Japan
 Unit 5.1 We are games designers
 Unit 5.2 We are cryptographers