Year Group: 3 Teachers: Miss Donovan and Mr McLendon LSA: Mrs Everest Term: Autumn

#### <u>Maths</u>

- Number sense, calculation strategies and reasoning within 100
- Place Value
- Graphs
- Addition & subtraction

#### Geography

- Locate the world's countries, using maps to focus on Europe and Cuba.
- Place the major cities, rivers, mountains etc on a map of Cuba.
- Recognising and understanding the physical features of Cuba
- Identifying the physical and human features of Havana and comparing these to Harlow.
- What makes Havana/Varadero a good tourist destination? Make a comparison between the two.
- Identify the features of the Cauto river.
- Identify the features of Sierra Maestra
- Physical characteristics of the UK, focussing on rivers and mountains

## <u>PSHE</u>

## Relationships and health & well being

#### RE

Buddhism – Buddha's life story Christianity – Local Anglican Parish Church

## Kingsmoor Learning Pathway

- WOW days/Key events/ Educational visits
- Cuban day
- Cuban cooking
- Carnival

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## Curious about Cuba

## Art/Design & Technology

Making Rumba Conga shakers:

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- Annotate sketches to explain and elaborate ideas
- Work safely with art tools and materials.

## <u>Music</u>

Carnival week - listening to Cuban music and making musical instruments

## ICT

- We are programmers
- We are bug fixers

# English

- Recount (2 wks)
- Traditional tales/Fables (4wks)
- Playwriting (2 weeks)
- Vocabulary building (1 wk)
- Poetry (2 wks)
- Take one book (2 weeks)
- Instructions (2 weeks)

## <u>Science</u>

Aut 1: Animals inc Humans (3 wks)

- Observe different skeletons
- Identify different nutrition
- Aut 2: Forces and magnets (3 wks)
- Observe how things move
- Compare different materials
- Make predictions

## International

- Cuban links with UK.
- Fair trade

## <u>Home learning</u>

- Visit the library to research about Cuba.
- Weekly Maths, English and spelling homework.
- Daily reading.