Year Group: 3

Teacher: Miss Donovan LSA: Mrs Everest Term: Autumn

### **Maths**

- Place Value.
- Addition and Subtraction
- Multiplication and Division

## Geography

- Locate the world's countries, using maps to focus on Europe and Cuba.
- Place the major cities, rivers, mountains etc on a map of Cuba.
- Recognising and understanding the physical features of Cuba
- Identifying the physical and human features of Havana and comparing these to Harlow.
- What makes Havana/Varadero a good tourist destination? Make a comparison between the two.
- Identify the features of the Cauto river.
- Identify the features of Sierra Maestra
- Physical characteristics of the UK, focussing on rivers and mountains

#### **PSHE**

Relationships and health & well being

#### RE

Buddhism - Buddha's life story Christianity - Local Anglican Parish Church

# Kingsmoor Learning Pathway

# WOW days/Key events/ Educational visits

- Cuban day
- Roald Dahl Day/Children in Need
- Carnival

# Curious about Cuba



# Art/Design & Technology

## Making Rumba Conga shakers:

- Annotate sketches to explain and elaborate ideas
- Work safely with art tools and materials.

#### Music

Carnival week - listening to Cuban music and making musical instruments

### ICT

- Coding unit of work
- We are programmers



# **English**

- Recount (2 wks)
- Traditional tales/Fables (4wks)
- Playwriting (2 weeks)
- Vocabulary building (1 wk)
- Poetry (2 wks)
- Take one book (2 weeks)
- Instructions (2 weeks)

#### Science

Aut 1: Animals inc Humans (3 wks)

- Observe different skeletons
- Identify different nutrition
  Aut 2: Forces and magnets (3 wks)
- Observe how things move
- Compare different materials
- Make predictions

#### International

- Cuban links with UK.
- Fair trade

## Home learning

- Visit the library to research about Cuba.
- Weekly Maths, English and spelling homework.
- Daily reading.