



# Kingsmoor Learning Pathway

Year Group: 5  
Teachers: Miss Donovan  
LSA: Mrs Thomson and Mrs Monrowe  
Term: Summer

WOW days/Key events/  
Educational visits  
Kentwell Hall  
World War Day (with Year 6)

**English**

**Summer 1:**  
Take one book (2 week) (War Horse)  
Take one poet – poet appreciation (1 weeks)  
Fiction from our literary heritage (4 weeks) Shakespeare and Charles Dickens

**Summer 2:**  
Report (2 weeks)  
Poetry – vocabulary building (1 week)  
Discussion (2 weeks)

**Victorious Victorians**  
**Woeful World War One**



**Science**

**Summer 1:**

- Properties and changes of materials

**Summer 2:**

- Living things and their habitats

**Maths**

**Summer 1:**

- Place value
- Fractions
- Measure (time) and statistics
- Geometry
- Addition and subtraction
- Multiplication and division

**Summer 2:**

- Place value
- Written calculations
- Fractions
- Measures (mass, capacity and volume)
- Area and volume of shapes

**Geography**

- Compare the location of major world cities in the 1-8<sup>th</sup> centuries.
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
- Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

**Art/Design & Technology**

- Charcoal silhouettes of soldiers fighting during WW1.
- Consider great artists, architects and designers in history.
- Sketches of Queen Victoria
- Model trenches (paper mache) – learning about trenches before

**Music**

- Reflect, Rewind, Replay (Western Classical, music and your choice)
- Stop! (Grime, Classical, Bhangra, Tango, Latin Fusion Composition *Bullying*)

**International**

Learning about the impact the Victorians had on the world and the countries involved in WW1.

**History**

- A local history study – Old Harlow during WW1 – Reports (English link)
- Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales
- Create a timeline to show the history of the Victorians and the events of World War One.
- The Suffragette movement

**Home learning**

- Visit the library to research about the Victorians and World War One.
- Weekly Maths, English and spelling homework.
- Daily reading

**PSHE**

Health and Well-being / Living in the wider world

**ICT**

**Summer 1:** We are bloggers  
**Summer 2:** We are architects

**RE**

**Summer 1:** Brahman, the Trimurti and creation stories (Hinduism)  
**Summer 2:** Death, reincarnation and sacred places. (Hinduism)