

Kingsmoor Learning Pathway

Year Group: 5
 Teachers: Miss Donovan
 LSA: Mrs Thomson and Mrs Monrowe
 Term: Spring

**WOW days/Key events/
 Educational visits
 Natural History Museum**

English

Spring 1:
 Poetry - vocabulary building (1 week)
 Suspense and mystery (2 weeks)
 Instructions (1 week)
 Take one book (1 week)

Spring 2:
 Take one book (1 week)
 Persuasion (2 weeks)
 Poetry - spoken word poetry/rap (1 week)

Mysterious Mayans



Science

- Earth and Space (whole term)
- Astronomy

Art/Design & Technology

- Food - make Mayan tortillas and hot chocolate
- Pyramid structures
- Sketch Mayan symbols and people
- Mayan masks
- 3D Mayan temple

Music

Classroom Jazz 1
 Benjamin Britten - A tragic story

International
 Learning Mayan phrases (alphabet)

Home learning

- Visit the library to research about Japan.
- Weekly Maths, English and spelling homework.
- Daily reading

ICT

Research about the Mayan civilisation.
Spring 1: We are artists
Spring 2: We are web developers

Maths

Spring 1:

- Place value
- + and -
- Written X
- Measures
- Geometry
- Angles

Spring 2:

- Mental and written division
- 2D and 3D shape inc. sorting
- Calculating with fractions
- Measures (area and volume)
- Statistics and measures

- Mayan number system

Geography

- Compare the location of major world cities in the 1-8th centuries.
- Locate on a map of the world where the Mayan civilisation was located
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

History

- Create a timeline to show the Mayan civilisation.
- History of chocolate
- Frederick Catherwood - Explorer
- Chichen Itza (tourist leaflets)
- The achievements of the earliest civilizations
- A non-European society that provides contrasts with British history
- Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations;

PSHE

Relationships / Living in the wider world

RE

Spring 1: Christianity in the local community
Spring 2: The holy week - Easter