

Kingsmoor Academy

Travel Plan 2016- 2017



Essex County Council
DFE no: 881/2031
Kingsmoor Academy
Ployters Road
Harlow
CM18 7PS

School Travel Plan

The school is a vibrant Primary School created in September 2004 from Kingsmoor Infant and Junior Schools. Academy Transformation Trust became to the school's sponsor on 1.1.2013. The building has had makeovers since 2005/6 and now has a newly remodelled ICT suite, Library, hall and classrooms which are now fully functional.

The school buildings are set in pleasant surroundings with two large playground areas, a separate enclosed area for Foundation Stage play, a large playing field and several smaller grassed areas.

Kingsmoor Primary is a happy, caring school with a friendly atmosphere, where parents are welcome and are encouraged to join in the life of the school. Most of our children live in the estates around the school and so walk in with or without their adults. Recently we have been allocated a crossing lady as the road directly outside the school gates is very congested at set times in the day. Ployters Road is a cut through from the M11 and is often used by Harlow traffic during rush periods and traffic congestion times due to blockages or traffic incidences.

OFSTED said: **Pupils say they enjoy school and in recent years attendance has been consistently above average. Pupils have a sound appreciation of what is needed for a healthy and safe life and they enjoy plenty of energetic physical activities during school and in after-school clubs. Pupils have a clear sense of belonging to a school community; for example, older pupils help willingly with younger ones. Their satisfactory basic skills and a developing awareness of the workplace through visits to local businesses provide pupils with a sound basis for later life.**

As you can see our curriculum uses our local areas and this means that our children travel around the locality on foot and using the local buses. With this in mind, Kingsmoor Academy has embarked on initiatives to encourage more sustainable travel modes like walking, cycling and public transport for all road users. We believe establishing a pattern of regular exercise is important from an early age and we hope our students will carry this through into adulthood.

It is our intention that this School Travel Plan will improve conditions so that all students will have the opportunity to walk, cycle or catch a bus to school. We are looking forward to working with our partners, parents and most importantly the students in developing this project.

Mrs Lesley Brennan
Principal

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Introducing Our School and Why We Are Producing a Travel Plan

Kingsmoor Academy have drafted this School Travel Plan with the cooperation of school staff, pupils, governors, parents/carers and local residents in the summer months of June 2009 , with the help of the School Travel Plan Team from Essex County Council. We have updated this plan every year independently.

With growing concerns, both at national and local levels, about the rising incidents of obesity and implications for the health and fitness of individuals, initiatives have been developed in an attempt to combat future problems. The School Travel Plan project is one such initiative and Kingsmoor Academy welcomes the chance to make our students healthier individuals. We have achieved the Activemark and we have just received accreditation for our Healthy Schools Award June 2016.

In recent times there has been a slight increase in the number of short vehicle journeys undertaken instead of more traditional physical methods for getting pupils to school such as walking or cycling. The reasons for this increase are many; a lack of suitable and reliable public transport and the rising number of working parents who have little time and drop children off on their way to work are among the reasons given.

Studies in the US and the UK in the last few years have shown a direct link between pupil fitness and academic achievements. One particular study by the California Department of Education involved matching scores from test results in (equivalent) years 5, 7 and 9 and state sponsored phys-ed tests taken at the same schools. In every year group there was a significant relationship between the two types of sources, even when the figures were adjusted to take socio-economic factors into account.

The main findings were:

- Higher achievement was associated with higher levels of fitness at each of the three grade levels measures.
- The relationship between academic achievement and fitness was greater in mathematics than in reading, particularly at higher fitness levels.
- Students who met minimum fitness levels in three or more physical fitness areas showed the greatest gains in academic achievement at all three grade levels.
- Females demonstrated higher achievement than males, particularly at higher fitness levels.

Formal educational sports activities can make a difference to the fitness levels of our children but so can less structures activities with friends and families. Other studies undertaken in the UK show that walking to school can make a significant contribution to the fitness levels of the pupils and is a big part of the daily hour of exercise recommended by leading experts to help increase an individual's health.

Children miss out on regular, daily exercise by not walking or cycling to school. The benefits are not only short term, but long term – a healthy lifestyle in childhood will hopefully encourage children to continue on into adulthood with similar attitudes to health and have an effect on the numbers of people who suffer annually from illness and premature death from heart disease, obesity, high blood pressure and bone disorders such as osteoporosis.

This School Travel Plans overall aims are to:

- Reduce the number of car trips made to/from school by parents, pupils and staff
- Increase awareness amongst students, parents and staff about the health, environmental and safety benefits of more walking and other forms of sustainable and active travel
- Provide a relevant focus for class work within the curriculum and increase the number of pupils benefiting from sustainable travel and road safety education
- Reduce traffic congestion around the school
- Highlight school travel and transport issues and problems and propose practical initiatives to make the journey feel safer and more enjoyable for everyone.
- Encourage more walking and cycling to school and improve children's health and fitness through increased walking and cycling
- Provide opportunities for consultation particularly with students and parents
- Encourage a responsible attitude in all members of the school community, towards the safety of themselves and others on the school journey
- Promote safe and considerate driving and parking for those who have to travel by car
- Be a living document which is reviewed, progress measured and successes publicised on an annual basis.



Due to the close locality of a number of schools – a 6 form entry Secondary School, 2 other primary school and 2 nursery schools, a lot of children use the crossing and the road as a main access route. As the crossing lady is only around at set times of the day, we feel that a travel plan will help us as a community to manage the road and its usage better.

- Children do cycle in though as a school we try to encourage them to participate in the Bikeability program before encouraging road cycling. All children who bike into school must be accompanied by an adult or have permission from their parents to cycle in alone. Previously we have had racks in the car park but due to safety we have relocated them to the front of the building. Children are encouraged to wear helmets and will be asked to lock bikes to stands once fitted. We do not have CCTV at present.



- We do not have School coaches as children either walk or they are dropped off by parents. We arrange coach hire according to our transport needs. Staff supervise coaches for Sports fixtures and outings. There are bus timetables available in the Reception area. See attached for copy of Bus timetable.
- We have 21 car parking spaces for visitors and staff and 1 disabled space. Staff park in these spaces at the front of the school and at the side of the school. Staff and visitors are allowed to park but not Parents(unless they have a disabled badge. Most deliveries enter through the car park gate and assemble around the back of the building away from children and supervised by our caretaker. Postal and communication deliveries drive round to the main office and park up beside the playground and enter the building observed by the office staff. Due to limited car parking space and accessibility of children to the area we do not allow parents to drop off or collect on site.
- We have a planned developments to the disused building on the site to move to a 2 form entry school with a Nursery and terrific two provision by September 2017.
- We currently encourage children to take up the Bikeability scheme. We have our own Lollipop lady, however she is on long term sick and hasn't been replaced. We encourage parents to help with transport for Sporting and extracurricular activities and we are in future looking at inviting after school clubs and Holiday clubs to use our premises. We also hire mini buses from our partner school Mark Hall.

Road Safety Training

- We currently promote Road Safety Training within the school both through practical learning and curriculum based activities.

Road Safety Training

<i>YEAR</i>	<i>Training</i>
<i>Reception</i>	<i>Parent & Child Pedestrian Walk</i>
<i>3</i>	<i>Pedestrian Skills Training</i>
<i>6</i>	<i>Cycling Proficiency Hoping to extend to Year 5</i>

- We currently have 20% of our students with SEN issues and 0.02% SEN Statement. None of these require additional transport.

Before and After School Clubs

After school clubs play an important part in the life of the school giving the children an extra opportunity for learning and socialising in a non-formal structured way.

In the mornings the school runs a breakfast club for pupils with a drink and a small breakfast in line with our healthy schools accreditation guidance. These commence at 8.00am in the morning, so some pupils will arrive before the main rush of the morning. They do activities before having breakfast at 8.20am.

The following table shows the clubs that are run and who is allowed to attend.

	Monday	Tuesday	Wednesday	Thursday	Friday
MORNING	Basketball Y3/Y4 David	Science Alive Martin, Stan & David	Cheerleading Y3/Y4/Y5/Y6 Steph	Dance Reception Steph Starting Jan 2017	Dance Y1/Y2 Steph
	Breakfast Club	Breakfast Club	Breakfast Club	Breakfast Club	Breakfast Club
LUNCHTIME	Active Lunch David, Steph & Ben	Active Lunch David, Steph & Ben	Active Lunch David, Steph & Ben	Active Lunch David, Steph	Active Lunch David, Steph & Ben
				Judo KS2 Mick Ellis	
	Athletics Y3/Y4/Y5/Y6 David	Football Y3/Y4/Y5/Y6 Ben/David	Cricket Y5/Y6 Ben	Performing Arts Y5/Y6 Steph	Choir Y4/Y5/Y6 Miss Donovan
	Arts & Crafts Y1/Y2 Steph	Choir Y3/Y4/Y5/Y6 Miss Donovan, Mrs Watts & Mrs Findell	Christmas Variety Show Y3/Y4/Y5/Y6 David & Steph	Performing Arts Y3/Y4 Steph	
AFTER SCHOOL	Football Y3/Y4/Y5/Y6 Ben		Football Reception Ben Starting Jan 2017	Netball Y5/Y6 Miss Carpenter & Miss Weeks	
	Sewing Y3/Y4 Mrs Toal				
	Gateway After School Club	Gateway After School Club	Gateway After School Club	Gateway After School Club	Gateway After School Club

The school has its own large sports field to the rear of the school building and 2 large playgrounds alongside. There is a smaller enclosed playground outside the Foundation Stage classroom and there are wooden stepping stones as well as floor markings. We regularly have football matches for 2 teams and we have a Netball court.



School Travel Patterns

Overview

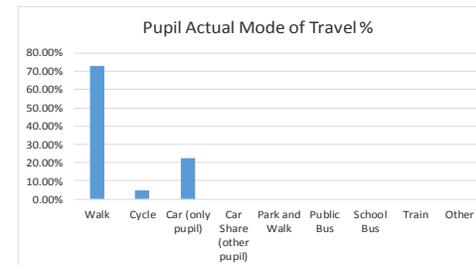
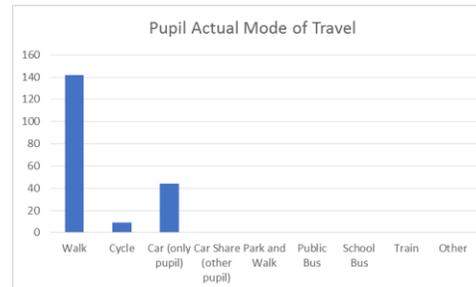
ALL SURVEYS CONDUCTED JUN 2016

Number of students surveyed: 195

Number of students responded: 195

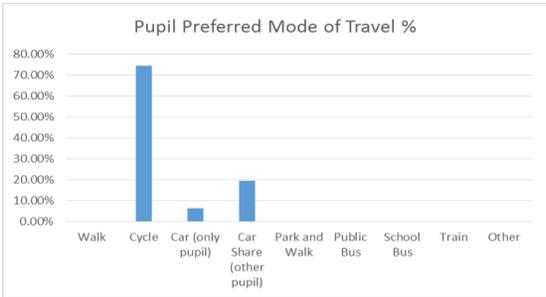
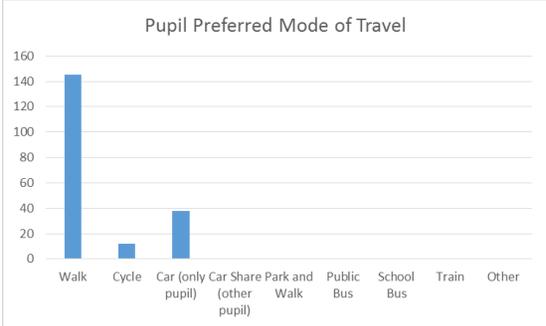
Pupil Actual Mode of Travel

Pupils who Usually:	Number	%
Walk	142	72.8%
Cycle	9	4.60%
Car (only pupil)	44	22.6%
Car Share (other pupil)	0	
Park and walk	0	
Public Bus	0	
School Bus	0	
Train	0	
Other (please state)	0	
Total	195	100%



Pupil Preferred Mode of Travel

Pupils who Usually:	Number	%
Walk	145	74.3%
Cycle	12	6.2%
Car (only pupil)	38	19.5%
Car Share (other pupil)	0	
Park and walk	0	
Public Bus	0	
School Bus	0	
Train	0	
Other (please state)	0	
Total	195	100%



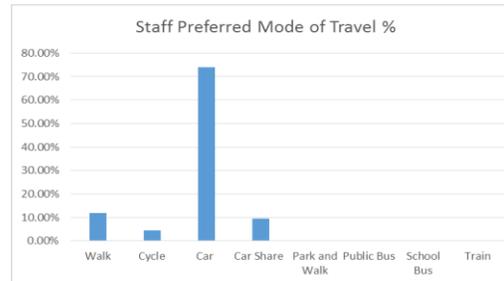
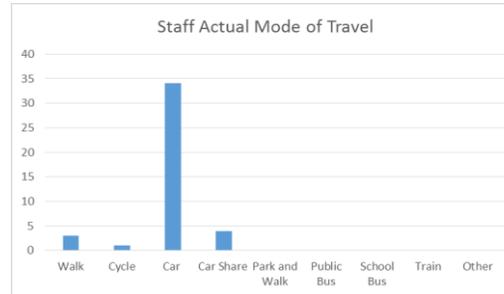
Staff Travel Mode Overview
ALL SURVEYS CONDUCTED JULY 2016

Number of staff surveyed: 42

Number of staff responded: 42

Staff Actual Mode of Travel

Staff who Usually:	Number	%
Walk	3	7.1%
Cycle	1	2.4%
Car	34	81%
Car	4	9.5%
Park and walk		
Public Bus		
School Bus		
Train		
Other (please state)		
Total	42	100%



Parent Questionnaire

We sent a questionnaire out to parents to survey the reasons why they choose the transport methods they choose and what problems they encounter on their journeys. We also asked for suggestions of possible measures to help overcome these problems and encourage more parents and children to walk to include in our action plan. Please find the problems listed below.

For example questionnaire please refer to Appendix

Results:

Most parents replied that they walk their child to school as they live nearby.

Concerns which were listed continually were:

- Parking around the school gate making it dangerous to cross.
- Cars driving too fast
- Parents congregating outside main entrance

Our Travel Problems

Journeys to and from school at normal start/finish times:

- Those parents, staff and children that do travel by car do so because they live too far away to walk. Safety around the car park area has much improved now that the Site Manager mans the gate during peak times to stop parents accessing the car park and avoid any collisions with children.
- Slower car speeds were also suggested.
- Parents parking on the pavement outside of the school and on the zig zag lines. This obstructs the footway for pedestrians and restricts the visibility for crossing Ployters Road both in the morning between 8.45 and 9.00am and in the afternoon between 2.50 and 3.20pm.

Journeys to attend pre and after school events

Parent cars are not permitted to enter the car park. The main problems that we have are when Parents park either across entrances to other roads or park on the zig zag lines restricting visibility for all.

Journeys made during the school day to attend other activities at other locations

The school coach has problems parking outside the front of the school when picking up and dropping off from activities at other locations. There is not enough room for the bus to enter the school site and turn round. This has an effect on the traffic on Ployters Road as the coach parked outside then blocks one lane of the road. When school trips take place near the start or finish times, the coach often cannot park near the school and children then have to be walked quite a way along the road to board the coach. This has serious safety implications.

Journeys made by other users

- When staff and visitors park within the school site there is occasionally a problem with lack of parking spaces and therefore most double park. This can cause a problem if a staff member or visitor wishes to move their vehicle.

Current good practice

At the moment we have no problems with parents parking in the Car Park, as it is for Staff and visitors to the school. This is enforced through signs and the Site Managers presence at peak times.

We remind Parents through Newsletters, school comms and on the website not to park in front of the school or across nearby roads.

Coaches often arrive earlier or later than Parent arrival times so that they can get parked safely.

Consultation

Parents were consulted through a meeting whereby Parents were invited into school to fill in the survey with school staff's assistance. Surveys were distributed to School Staff through meetings. LSA staff were given time in their meeting to fill in their responses and return the survey straight away. The School Travel Plan has been completed by Mrs Lesley Brennan (Principal) and Angie Atkins (Assistant Principal/PE lead) through regular meetings and consultation.

Our Schools Solutions

Objectives and Targets

Objective 1	To encourage students to cycle safely around our locality.
Target 1	To increase students cycling by 3% by June 2017. Focusing On the safe cycling of Y5 & Y6 children.
Objective 2	To maintain levels of parents bringing children to school early regardless of the weather conditions. Create and maintain soft start for children so parents can drop their children from 8.45pm.
Target 2	To have 80% of parents dropping off children earlier than first bell by June 2017.
Objective 3	To promote child well-being and safety of our children in relation to OFSTED recommendations on safeguarding.
Target 3	For the majority of our children to report safeguarding issues as they arise and for 100% of those children to feel secure after reporting by June 2017

Kingsmoor Primary School Action Plan

Objective: To encourage students to cycle safely around our locality									
Target: To increase students cycling by 3% by June 2017. Focusing On the safe cycling of Y5 & Y6 children.									
Action		Responsible Person(s)	Timescale (Month/Term & Year)	Success Criteria	Resources Required		Monitoring and Evaluation		
No	Description				Source of Funding	Approximate Cost	Method	Timescale (Month/Term & Year)	Responsible Person(s)
1.	Maintain cycle rails to secure bikes	Care taker (Tony Taylor)	Annual June 2017	Cyclists storing their cycles in the racks	Building Contingency	£400	Counts of the number of cycles in the racks	Termly	Principal
2.	Continue cycle proficiency training	Road Safety Officer and AW and LT.	Ongoing termly	More students taking up the course. Extending to Y5	N/A	N/A	Count the number of applicants that complete course	Termly	Key Stage 2 teachers
3.	Cycle Awareness Courses- Bikeability	Mark Lambkin and Bikeability team	Termly targeted age groups	Children achieve the cycling proficiency certificate	Harlow School Sports Partnership		Course-5 weeks training after school	Termly	Mark Lambkin
4.	Local police to offer guidance on maintenance	Care taker (Tony Taylor) PCSO's	As required	Children riding bikes which are safe.	N/A	N/A	By security marking bikes and checking wheels, brakes etc.	As required	Care Taker PCSO's.

Kingsmoor Primary School Action Plan

Objective: To encourage parents to bring children to school early regardless of the weather conditions.									
Target: To have 80% of parents dropping off children earlier than first bell.									
Action		Responsible Person(s)	Timescale (Month/Term & Year)	Success Criteria	Resources Required		Monitoring and Evaluation		
No	Description				Source of Funding	Approximate Cost	Method	Timescale (Month/Term & Year)	Responsible Person(s)
1.	To build a parents waiting area to try and encourage more children to walk to school and to know they have somewhere dry to wait in wet weather.	AW and SI to introduce	After Easter Holiday	That shelter is being used and current walking levels are maintained/ increased by 10%.	Capital Grant	Approx £5k	Termly count of number of people using the shelter.	For a term	LB Principal
2.	Walking bus to local regularly visited educational trips.	Class teachers and Support staff	Ongoing	For parents and children to use local area accessible by foot.	N/A	N/A	Children walk faster to venue. Risk assessments reviewed.	Ongoing	Class teachers.
3.	Investigate patrols to come along and move parked cars. Parents to be encouraged to arrive on time so that they can park safely rather than dropping off in unsafe areas.	SI	Ongoing	That cars are not parked so that the crossing patrol lady cannot cross children safely. Parents to drop off children in a safe place prior to bell going.	N/A	N/A	Counts of the number of cars parked unsafely.	Ongoing	Crossing Patrol Lady

Kingsmoor Primary School Action Plan

Objective: To promote child well-being, safety of our children in relation to OFSTED recommendations on safeguarding.									
Target: For the majority of our children to report safeguarding issues as they arise and for 100% of those children to feel secure after reporting.									
Action		Responsible Person(s)	Timescale (Month/Term & Year)	Success Criteria	Resources Required		Monitoring and Evaluation		
No	Description				Source of Funding	Approximate Cost	Method	Timescale (Month/Term & Year)	Responsible Person(s)
2	To maintain good practice our caretaker mans the gates before and after school to ensure no vehicles are entering the car park.	Care taker (Tony Taylor)	Ongoing	No parents use our car park as a dropping off point hence preventing accidents.	N/A	N/A	Ensuring that parents are not using the car park.	Ongoing	Care taker (Tony Taylor)
3.	To investigate installation of 6ft railings at the side of the car park	Care taker (Tony Taylor), Governor, SI, Crossing Patrol.	Until June 2017.	Railings to be put on the school boundary to keep children safe	ECC	ECC	Railings to prevent unwelcome visitors	July 2017	SI, School governor.

Monitoring and Evaluation

This School Travel Plan is a three year document and the Action Plan will be implemented in a rolling programme over the life of the plan.

When will the plan be reviewed?

Kingsmoor Academy Travel Plan will be a 'living' document that will be reviewed and updated annually every June. Any new initiatives or changes to the travel plan may be added as the plan develops over time.

How will the plan be monitored?

A 'hands up' survey of pupils travel behaviour will be undertaken every year in June. The monitoring results from the proposed measures will be brought together with the annual travel mode review and all information will be fed back to the working group. The results will be analysed to establish how the initiatives and schemes in the travel plan are changing pupil, parents, staff and visitor behaviour. Any initiatives that are not meeting the targets set may be substituted for new innovative measures; these will be agreed upon by the working group.

Who is responsible for monitoring and review?

The working group will be responsible for monitoring the travel plan and the delivery of the programme together with the help of the School Travel Plan officer, with the working group updating the plan where necessary this will be lead by Shaon Ishaque (Headteacher)

It is seen as a priority that Kingsmoor Academy and the School Travel Plan Officer work together (where possible) to ensure the plan is implemented effectively and that every effort is made to achieve the agreed targets. Where necessary targets and objectives may be reviewed and changed if the targets are met and/or the initial problem is resolved.

The Travel Plan commits to consider pupil travel needs arising from new developments in Education and Transport provision, and will be revised to take account of these as necessary.

How will changes be reported?

The working group will provide the school community with regular updates on the progress of the School Travel Plan and travel issues via the school newsletter, Schoolcomms and school website. The working group will meet to monitor the progress of the plan.

Agreement on School Travel Plan

On behalf of the school:

Chair of Governors, for the school

Name: _____

Signature: _____

Date: _____

Head Teacher

Name: _____

Signature: _____

Date: _____

Member of School Council

Name: _____

Signature: _____

Date: _____

On behalf of Essex County Council:

Sustainable School Travel Coordinator

Name: Jenna Mattholie

Signature: _____

Date: _____

Service Director, Highways & Transportation

Name: Tony Ciaburro

Signature: _____

Date: _____

Director for Schools, Children and Families

Name: Carey Benett

Signature: _____

Date: _____

Appendix

Insert any supplementary information or evidence of consultation. No travel plan can be signed off for submission unless there is evidence of consultation to support it.

You can add as much evidence as you are able to but the plan must include a minimum amount for submission.

Checklist for minimum consultation evidence:

Group consulted	Evidence included
Students – the hands up survey is not adequate for student consultation.	School Council minutes and walk to school week info.
Parents – include any findings of questionnaires, parents open evenings, newsletters outlining STP and its aims and progress.	Questionnaires.
Staff – include any findings of questionnaires.	Questionnaires
Governors – minutes of meetings where STP discussed.	Minutes

Any meetings that take place and include any mention of STP must be included as evidence. Once you start the process of putting together the STP then it might be worth keeping an evidence folder to support all the findings.

You could survey the local residents, include any meetings or STP details if discussed with Community Support Liaison Officer, any meetings etc with any ECC officer e.g. safer journeys officers, highway engineers.