

Subject: After School Clubs

Group: KS2

Title: Drama Club

Description: KS2 Drama

Date: 29/06/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences

Subject: Class Projects

Group: 05 - Japan

Title: Show Racism the Red Card

Description: Staff and Students welcomed educators from the UK's charity.

Date: 23/11/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Class Projects

Group: 06 - Australia

Title: Remembrance Day

Description: Class project - Writing Poetry

Date: 11/11/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Class Projects

Group: 06 - Australia

Title: Show Racism the Red Card

Description: Staff and Students welcomed educators from the UK's charity.

Date: 23/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and

applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Competitions

Group: 06 - Australia

Title: ATT Pupil Awards

Description: Outstanding Team Award - Judo

Date: 10/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Homework Project

Group: KS2

Title: Summer Country Project

Description: Each class had to investigate their new class country

Date: 22/07/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences

Subject: Lessons

Group: 03 - India

Title: Animals Inc. Humans

Description: Science

Date: 05/06/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - India

Title: Plants

Description: Science

Date: 18/04/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - India

Title: Jesus Teaching and example

Description: RE - Christainity

Date: 18/04/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - India

Title: Living in the wider world/Resourceful

Description: Ways to pay

Lending and borrowing

Earning money

Jobs

Other people's lives around the world

Date: 20/02/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences

Subject: Lessons

Group: 03 - India

Title: Light

Description: Science

Date: 20/02/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - India

Title: Jesus baptism and the beginning of his ministry

Description: RE - Christainity

Date: 20/02/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue,

SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - India

Title: Rocks

Description: Science

Date: 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - India

Title: Living as a Christian - The bible and prayer

Description: RE - Christainity

Date: 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - India

Title: Health and Wellbeing/Respectful

Description: Differences: males & females

Personal Space & Touch

Family Differences

Gender roles at home and school

Feeding the family

Date: 01/11/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 03 - India

Title: Forces and magnets

Description: Science

Date: 01/11/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - India

Title: The local Anglican Parish Church

Description: RE - Christainity

Date: 31/10/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - India

Title: Buddha's life story

Description: RE

Date: 01/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - China

Title: Living in the wider world/Reflective

Description: Housing needs and wants

Home is....

R&R at home

Celebrations in different cultures

Accepting differences

Date: 05/06/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons

Group: 04 - China

Title: Guru Nanak, Guru Gobind Singh and the Khalsa

Description: RE - Sikhism

Date: 05/06/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - China

Title: Journey to the promised land

Description: RE - Judaism

Date: 18/04/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - China

Title: Living in the wider world/Resourceful

Description: Keeping records

Using accounts to keep money safe

What are charities?

Rules & responsibilities in society

Date: 20/02/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons

Group: 04 - China

Title: Moses, the Exodus and the festival of Pesach

Description: RE - Judaism

Date: 20/02/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - China

Title: Relationships/Resilient

Description: Different types of relationships

When relationships go wrong

Losing someone we care about

Protecting against cyber bullying

Date: 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 04 - China

Title: Animals Inc. Humans

Description: Science

Date: 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - China

Title: Animals Inc. Humans

Description: Science

Date: 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - China

Title: The Mosque and prayer

Description: RE - Islam

Date: 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - China

Title: Muhammad and the Qur'an

Description: RE - Islam

Date: 01/11/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - China

Title: Relationships/Ready

Description: Emotional barriers to learning

Coping with disappointment

Developing resilience

Celebrating each other's strengths

Date: 01/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 05 - Japan

Title: Living things and their habitats

Description: Science

Date: 05/06/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Japan

Title: Death, reincarnation and sacred places

Description: RE - Hinduism

Date: 05/06/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Japan

Title: Brahman, the Trimuti and creation stories

Description: RE - Hinduism

Date: 18/04/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Japan

Title: The holy week Easter

Description: RE - Christianity

Date: 20/02/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Japan

Title: Relationships/Resilient

Description: Forgiveness and friendships

Understanding embarrassment

Consequences of teasing and bullying

Importance of anger management

Date: 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 05 - Japan

Title: Christianity in the local community and beyond

Description: RE - Christianity

Date: 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Japan

Title: Genesis 1

Description: RE - Christianity

Date: 31/10/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Japan

Title: Relationships/Ready

Description: Welcoming and belonging

Teamwork

Giving praise and positive feedback

Raising concerns and helping friends in need

Date: 01/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Subject: Lessons

Group: 05 - Japan

Title: Animals Inc. Humans

Description: Science

Date: 01/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities,

CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Japan

Title: Living as a Buddhist

Description: RE - Buddhism

Date: 01/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Australia

Title: Living in the wider world/Reflective

Description: Helping others - at home, at school and in the community

Housing

Local and global communities

Inequalities

Date: 05/06/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons

Group: 06 - Australia

Title: Electricity

Description: Science

Date: 05/06/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Australia

Title: Sacred to Sikhs

Description: RE

Date: 05/06/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Austrailia

Title: Light

Description: Science

Date: 18/04/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Austrailia

Title: The synagogue

Description: RE - Judaism

Date: 18/04/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Austrailia

Title: Relationships/Resilient

Description: Managing overwhelming feelings

Accepting our part in a conflict

Assertiveness

Communication in relationships (including online safety)

LGBT

Date: 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Australia

Title: Animals Inc. Humans

Description: Science

Date: 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Australia

Title: The Ka'bah and the Hajj

Description: RE - Islam

Date: 05/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Australia

Title: The five pillars of Islam

Description: RE - Islam

Date: 01/11/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using

imagination and creativity in learning

Subject: Lessons

Group: 06 - Australia

Title: Relationships/Ready

Description: Celebrating achievements

Making future plans

Resilience and perseverance

Different viewpoints

Date: 01/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 06 - Australia

Title: Humanism - A secular world view

Description: RE

Date: 01/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: KS2

Title: Young Voices Concert

Description: PArents viewing in school

Date: 05/02/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Plays & Performances

Group: KS2

Title: Young Voices Concert

Description: ATT Event O2

Date: 28/01/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Sports Events

Group: 06 - Australia

Title: Cross Country

Description: Inter-school cross country competition

Date: 14/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Exploring the values and beliefs of others

Subject: Sports Events

Group: 06 - Australia

Title: ATT Pupil Awards

Description: Outstanding Team Award - Judo

Date: 10/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Sports Events

Group: KS2

Title: Women's FA Cup Final

Description: Children attended the event

Date: 14/05/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Trips & Excursions

Group: KS2

Title: Velo Park Trip

Description: 13 children from KS2 visited the Cycling World Championships.



Date: 26/02/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Visits to the School

Group: 05 - Japan

Title: Robert Halfon

Description: MP for Harlow visited pupils



Date: 09/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Visits to the School

Group: 06 - Australia

Title: Robert Halfon

Description: MP for Harlow visited pupils



Date: 09/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Sports Events

Group: 06 - Australia

Title: Inter-School Football Tournament

Description: Local Football Competition, All schools in Harlow

Date: 13/10/2016

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Sports Events

Group: KS2

Title: Quad Athletics

Description: Interschool Competition



Date: 14/06/2016

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Trips & Excursions

Group: 03 - India

Title: Walton-on-the-Naze

Description: Visit to the Seaside

Date: 05/07/2016

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 05 - Japan

Title: Walton-on-the-Naze

Description: Visit to the Seaside

Date: 05/07/2016

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder,

SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 06 - Australia

Title: Maths Detectives

Description: Class event day.

Attachments: DSC00215.JPG

Date: 21/01/2016

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Lessons

Group: 03 - India

Title: Living in the wider world/Reflective

Description: Staying safe

Our community in the media

Organisations which help our community

Rubbish and recycling

Date: 05/06/2017

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue

Subject: Lessons

Group: 05 - Japan

Title: Properties and changes of materials

Description: Science

Date: 18/04/2017

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Japan

Title: Earth and Space

Description: Science

Date: 05/12/2016

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Japan

Title: Forces

Description: Science

Date: 31/10/2016

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Australia

Title: Evolution and inheritance

Description: Science

Date: 01/11/2016

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 05 - Japan

Title: Keeping Children Safe Roadshow

Description: Harvey Centre Harlow

Date: 21/01/2016

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Trips & Excursions

Group: 06 - Australia

Title: Keeping Children Safe Roadshow

Description: Harvey Centre Harlow

Date: 21/01/2016

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Lessons

Group: 03 - India

Title: Relationships/Ready

Description: Recognising feelings in others & understanding body language

Responding to different viewpoints

Resolving conflict

Being assertive

Date: 01/09/2016

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs

Subject: Lessons

Group: 06 - Australia

Title: Living in the wider world/Resourceful

Description: Effects of economic choices

Debt and risk

Enterprise

Responsibilities at secondary school

Safer journeys

Date: 20/02/2017

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Lessons

Group: 03 - India

Title: Relationships/Resilient

Description: Resisting pressure from others

Taking responsibility for behaviour

Learning styles

Planning to reach a goal

Date: 05/01/2017

Selected Criteria: MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it

Subject: Lessons

Group: 04 - China

Title: Health and Wellbeing/Responsible

Description: Habits and self-control

Effects of alcohol

Alcohol and risk

Limits to drinking alcohol

Choosing the right health service

Date: 18/04/2017

Selected Criteria: MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue

Subject: Competitions

Group: 03 - India

Title: Judo Competition

Description: Harlow Schools Judo Competition

Date: 30/06/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Subject: Competitions

Group: 04 - China

Title: Judo Competition

Description: Harlow Schools Judo Competition

Date: 30/06/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Subject: Lessons

Group: 04 - China

Title: Electricity

Description: Science

Date: 05/06/2017

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - China

Title: States of Matter

Description: Science

Date: 18/04/2017

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - China

Title: Health & Wellbeing/Respectful

Description: Growing & Changing

What is puberty?

Puberty changes and reproduction

Changes in relationships at home

Being Active

Date: 01/11/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 04 - China

Title: Sound

Description: Science

Date: 31/10/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Japan

Title: Health & Wellbeing/Respectful

Description: Talking about puberty

Male and female changes

Puberty and hygiene

Body image and the media

Positive physical and emotional health

Date: 01/11/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 06 - Australia

Title: Health and Wellbeing/Responsible

Description: Cannabis

VSA, Getting help and First Aid

Help, advice and support

Managing stress: my leisure time

Date: 18/04/2017

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

Subject: Sports Events

Group: KS2

Title: Canaan Soloman Visit

Description: Athletics club had a visit from Canaan Soloman, a young local athlete.



Date: 28/09/2015

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

Subject: Visits to the School

Group: 06 - Australia

Title: Crucial Crew

Description: Crucial Crew, the annual event organised by Harlow Council and designed to put local schoolchildren's safety skills to the test



Date: 15/03/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Subject: Trips & Excursions

Group: 06 - Australia

Title: Asda Bakery

Description: Year 6 visited the bakery at Asda as part of their "Bake It!" topic



Date: 25/11/2015

Selected Criteria: SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Lessons

Group: 06 - Australia

Title: Health & Wellbeing/Respectful

Description: Puberty & reproduction

Understanding relationships

Conception & pregnancy

Health Services

Healthy families and nutrition

Date: 01/11/2016

Selected Criteria: SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder,

SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 06 - Australia

Title: Living things and their habitats

Description: Science

Date: 01/09/2016

Selected Criteria: SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Australia

Title: Living in the wider world/Reflective

Description: Schools abroad

Different communities

Democracy, government and politics

Campaigns and media influence

Date: 05/06/2017

Selected Criteria: SPIRITUAL: Exploring the values and beliefs of others

Subject: Competitions

Group: KS2

Title: Young Writers

Description: Children submitted their writing to a national competition



Date: 15/04/2016

Selected Criteria: SPIRITUAL: Using imagination and creativity in learning

Criteria Covered by Groups

03 - India:

PSHE

- 1.1 Understanding what is meant by a healthy lifestyle
- 1.2 Maintaining physical, mental & emotional health & wellbeing
- 1.3 Managing risks to physical & emotional health & wellbeing
- 1.4 Keeping physically & emotionally safe
- 1.6 Making informed choices about health & wellbeing
- 1.8 Identifying different influences on health & wellbeing
- 2.1 Developing & maintaining healthy relationships within a range of contexts
- 2.2 Recognising & managing emotions within a range of relationships
- 3.1 Respecting self & others & behaving responsibly
- 3.2 Understanding rights & responsibilities within families, groups & as citizens
- 3.3 Knowing about different groups & communities
- 3.4 Respecting equality & being a productive member of a diverse community
- 3.5 Recognising the importance of respecting & protecting the environment
- 3.6 Understanding where money comes from, keeping it safe & managing it effectively
- 3.7 Understanding how money plays an important part in people's lives
- 3.8 Understanding of basic enterprise skills

SMSC

- CULTURAL: Exploring, understanding and respecting diversity
- CULTURAL: Participating and responding to cultural activities
- CULTURAL: Preparing for life in modern Britain
- CULTURAL: Understanding and appreciating personal influences
- MORAL: Developing and expressing personal views or values
- MORAL: Investigating moral values and ethical issues
- MORAL: Moral codes and models of moral virtue
- MORAL: Recognising right and wrong and applying it
- MORAL: Understanding the consequences of actions
- SOCIAL: Developing personal qualities and using social skills
- SOCIAL: Participating, cooperating and resolving conflicts
- SOCIAL: Understanding how communities and societies function
- SPIRITUAL: Developing personal values and beliefs
- SPIRITUAL: Experiencing fascination, awe and wonder
- SPIRITUAL: Exploring the values and beliefs of others
- SPIRITUAL: Understanding human feelings and emotions
- SPIRITUAL: Using imagination and creativity in learning

04 - China:

PSHE

- 1.1 Understanding what is meant by a healthy lifestyle
- 1.2 Maintaining physical, mental & emotional health & wellbeing
- 1.3 Managing risks to physical & emotional health & wellbeing
- 1.4 Keeping physically & emotionally safe
- 1.5 Managing change, including puberty, transition & loss
- 1.6 Making informed choices about health & wellbeing
- 1.8 Identifying different influences on health & wellbeing
- 2.1 Developing & maintaining healthy relationships within a range of contexts
- 2.2 Recognising & managing emotions within a range of relationships
- 2.3 Recognising risky or negative relationships
- 2.4 Responding to risky or negative relationships
- 2.5 Respecting equality & diversity in relationships
- 3.1 Respecting self & others & behaving responsibly

- 3.2 Understanding rights & responsibilities within families, groups & as citizens
- 3.3 Knowing about different groups & communities
- 3.4 Respecting equality & being a productive member of a diverse community
- 3.5 Recognising the importance of respecting & protecting the environment
- 3.6 Understanding where money comes from, keeping it safe & managing it effectively
- 3.7 Understanding how money plays an important part in people's lives

SMSC

- CULTURAL: Exploring, understanding and respecting diversity
- CULTURAL: Participating and responding to cultural activities
- CULTURAL: Preparing for life in modern Britain
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- MORAL: Developing and expressing personal views or values
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- SOCIAL: Participating, cooperating and resolving conflicts
- SOCIAL: Understanding how communities and societies function
- SPIRITUAL: Developing personal values and beliefs
- SPIRITUAL: Experiencing fascination, awe and wonder
- SPIRITUAL: Exploring the values and beliefs of others
- SPIRITUAL: Understanding human feelings and emotions
- SPIRITUAL: Using imagination and creativity in learning

05 - Japan:

British Values

- Democracy
- Individual liberty
- Mutual respect and tolerance
- The rule of law

PSHE

- 1.2 Maintaining physical, mental & emotional health & wellbeing
- 1.3 Managing risks to physical & emotional health & wellbeing
- 1.4 Keeping physically & emotionally safe
- 1.5 Managing change, including puberty, transition & loss
- 1.6 Making informed choices about health & wellbeing
- 1.7 Knowing how to respond in an emergency
- 1.8 Identifying different influences on health & wellbeing
- 2.1 Developing & maintaining healthy relationships within a range of contexts
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SMSC

- CULTURAL: Exploring, understanding and respecting diversity
- CULTURAL: Participating and responding to cultural activities
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- MORAL: Developing and expressing personal views or values
- MORAL: Investigating moral values and ethical issues
- MORAL: Moral codes and models of moral virtue

MORAL:Recognising right and wrong and applying it
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SPIRITUAL:Exploring the values and beliefs of others
SPIRITUAL:Understanding human feelings and emotions
SPIRITUAL:Using imagination and creativity in learning

06 - Australia: British Values

Democracy
Individual liberty
Mutual respect and tolerance
The rule of law

PSHE

1.1 Understanding what is meant by a healthy lifestyle
1.2 Maintaining physical, mental & emotional health & wellbeing
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1.4 Keeping physically & emotionally safe
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1.6 Making informed choices about health & wellbeing
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SMSC

CULTURAL:Exploring, understanding and respecting diversity
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SPIRITUAL:Exploring the values and beliefs of others
SPIRITUAL:Understanding human feelings and emotions

SPIRITUAL:Using imagination and creativity in learning

KS2 :

PSHE

1.2 Maintaining physical, mental & emotional health & wellbeing

3.3 Knowing about different groups & communities

SMSC

CULTURAL:Exploring, understanding and respecting diversity

CULTURAL:Participating and responding to cultural activities

CULTURAL:Preparing for life in modern Britain

CULTURAL:Understanding and appreciating personal influences

MORAL:Recognising right and wrong and applying it

SOCIAL:Developing personal qualities and using social skills

SOCIAL:Participating, cooperating and resolving conflicts

SPIRITUAL:Experiencing fascination, awe and wonder

SPIRITUAL:Exploring the values and beliefs of others

SPIRITUAL:Using imagination and creativity in learning