



Exclusions Policy

Policy reviewed by Academy Transformation Trust on	Mar 2015
Policy adopted by Local Governing Body on	March 2016
This policy links to:	
Behaviour Policy	
Home school agreement	

REVIEW DATE: March 2016



Our Mission

To provide the very best education for all pupils and the highest level of support for our staff to ensure every child leaves our academies with everything they need to reach their full potential.

We promise to do everything we can to give children the very best education that gives them the best opportunity to succeed in life. All of our academies have it in them to be outstanding and achieving this comes down to our commitment to our pupils, staff and academies.

1 Introduction

- 1.1 This policy statement has been developed in accordance with the Exclusion from maintained schools, Academies and pupil referral units in England guidance issued by the Department for Education.
- 1.2 This policy outlines the processes and procedures associated with exclusions. It aims to ensure the safety and well-being of all members of the academy community, and to maintain an appropriate educational environment in which all can learn and succeed.



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1. Criteria for Exclusion

- 1.1 Only the Principal can exclude a pupil from the academy (or, in the absence of the Principal, the member of the Senior Leadership Team who is acting in that role).
- 1.2 The decision to exclude a pupil will be taken in the following circumstances:
 - In response to a serious breach, or persistent breaches, of the academy's Behaviour Policy
 - If allowing the pupil to remain in the academy would seriously harm the education or welfare of the pupil or others in the academy.
- 1.3 The decision to permanently exclude a pupil is a serious one. There are two main types of situation in which permanent exclusion may be considered:
 - The final, formal step in a concerted process for dealing with disciplinary offences following the use of a wide range of other strategies, which have been used without success. It is an acknowledgement that all available strategies have been exhausted and is used as a last resort. This would include persistent and defiant misbehaviour including bullying (which would include racist or homophobic bullying).
 - When a serious act has been committed, for example this could include assault, possession of illegal substances or arson. The academy may involve the police in any such offence.

2 Fixed Term Exclusions

- 2.1 A pupil may be excluded for one or more fixed periods (up to a maximum of 45 school days in a single academic year).
- 2.2 When a child is excluded the Principal should notify the parents, without delay, of the period for the exclusion and reasons for it. This may be completed over the phone or in person.
- 2.3 The Principal should then provide the relevant information in writing to the parents either by delivering the letter directly to the parents, leaving it at their last known address, or by posting it to this address.
- 2.4 If the exclusion is for more than 5 days then parents should be advised of arrangements for the continuation of education for the pupil during the exclusion.
- 2.5 Model letters have been provided in appendix 1 which incorporate all information the Principal is required to provide to the parents and a list of people to send a copy of the letter to, to ensure that all relevant parties have been advised of the exclusion. There are three different letters which may be used depending on the term of the exclusion:

- Model Letter 1 – If the exclusion is for fewer than 5 days and the total number of days the pupil has been excluded for in the term (including this exclusion) will be 5 days or less.
- Model Letter 2 – If the pupil will have been excluded for more than 5 days in the term (including this exclusion) but fewer than 15 days in the term.
- Model Letter 3 – If the pupil will have been excluded for more than 15 days in the term (including this exclusion) or will miss a public exam or national curriculum test.

Representation from Parents

- 2.6 Parents may make a representation to the Local Governing Body about an exclusion. Details of how to make a representation are included in the exclusion letter.
- 2.7 Where a pupil has been excluded for more than 15 days in a term the Local Governing Body must convene a meeting to consider reinstatement **within 15 school days** of the parents receiving notice of the exclusion (this should be the day the child was excluded). This also applies where the pupil will miss a public examination or national curriculum test, however, in this instance the Local Governing Body must take reasonable steps to meet before the date of the examination.
- 2.8 For all other exclusions, a panel is only convened if representation has been received from the parents and the total number of days the child has been excluded in the term exceeds 5. In these cases the panel must be convened **within 50 school days** of receiving notice of the exclusion. For representations on exclusions of fewer than 5 days the Local Governing Body must consider the representation but has no power to overturn the exclusion.
- 2.9 Where requested/required the Clerk to the Local Governing Body will convene a panel of Governors (minimum of 3) to consider the reinstatement of an excluded pupil. The panel may consist of any three Governors with the exception of the Principal, however it is best practice for the panel to exclude staff Governors, and parent Governors, where they have a child in the same year as the pupil that has been excluded. Any Governor with a conflict of interest must not be included on the panel e.g. if they have had any involvement in the exclusion or will benefit from the pupil being excluded. The Clerk should notify the parents in writing **5 days in advance of the meeting** – see Model Letter 5.

Local Governing Body Panel

- 2.10 The meeting will be attended by the following:
- Panel of Governors (minimum of 3)
 - Clerk to the Local Governing Body (where the Clerk is a member of staff, providing there is no conflict of interests they may clerk the meeting)
 - Principal
 - Excluded Pupil (they may choose not to attend)
 - Parents/carer of the excluded pupil (they may choose not to attend)
 - Companion to parents and pupils (where requested - each parent and pupil in attendance may be accompanied by a friend or representative)

- 2.11 A model agenda has been included in the appendices.
- 2.12 The outcome of the panel meeting is either to reinstate the pupil or uphold the exclusion.
- 2.13 The Clerk will advise the parents in writing of the outcome:
- Model Letter 6 – if the pupil has been reinstated.
 - Model Letter 7 – if the exclusion has been upheld.

3 Permanent Exclusions

- 3.1 When a child is permanently excluded the Principal should notify the parents, without delay, that the exclusion is permanent and reasons for it. This may be completed over the phone or in person.
- 3.2 The Principal should then provide the relevant information in writing to the parents either by delivering the letter directly to the parents, leaving it at their last known address, or by posting it to this address.
- 3.3 A model letter has been provided in appendix 1 (model letter 4) which incorporate all information the Principal is required to provide to the parents and a list of people to send a copy of the letter to, to ensure that all relevant parties have been advised of the exclusion.
- 3.4 The Local Governing Body must convene a meeting to consider reinstatement **within 15 school days** of the parents receiving notice of the exclusion (this should be the day the child was excluded).
- 3.5 The Clerk to the Local Governing Body will convene a panel of Governors (minimum of 3) to consider the reinstatement of an excluded pupil. The panel may consist of any three Governors with the exception of the Principal, however it is best practice for the panel to exclude staff Governors, and parent Governors, where they have a child in the same year as the pupil that has been excluded. Any Governor with a conflict of interest must not be included on the panel e.g. if they have had any involvement in the exclusion or will benefit from the pupil being excluded. The Clerk should notify the parents in writing **5 days in advance of the meeting** – see Model Letter 5.

Local Governing Body Panel

- 3.6 The meeting will be attended by the following:
- Panel of Governors (minimum of 3)
 - Clerk to the Local Governing Body (where the Clerk is a member of staff, providing there is no conflict of interests they may clerk the meeting)
 - Principal
 - Excluded Pupil (they may choose not to attend)
 - Parents/carer of the excluded pupil (they may choose not to attend)
 - Witnesses (where required)

- Companion to parents and pupils (where requested - each parent and pupil in attendance may be accompanied by a friend or representative)

3.7 A model agenda has been included in the appendices.

3.8 The outcome of the panel meeting is either to reinstate the pupil or uphold the exclusion.

3.9 The Clerk will advise the parents in writing of the outcome:

- Model Letter 6 – if the pupil has been reinstated.
- Model Letter 8 – if the exclusion has been upheld.

Independent Appeals Panel

3.10 Parents may make a representation to the Independent Appeals Panel **within 15 school days** from the date on which notice in writing of the Local Governing Bodies decision was given. Details of how to make a representation are included in the letter sent following the Local Governing Body meeting.

3.11 The Academy Transformation Trust (ATT) Governance Department will convene the Independent Appeals panel. ATT Governance Department will notify the parents in writing **5 days in advance of the meeting** – see Model Letter 9.

3.12 The panel will consist of:

- A Governor from another academy who is not an ATT employee and who has never worked in a school in a paid capacity (this does not include voluntary work or work as a Governor). This person will Chair the meeting.
- A Governor from another academy, who is not an ATT employee, has not been a teacher or principal in the last 5 years and has served as a Governor for at least 12 consecutive months over the last 5 years.
- A Principal from another ATT academy of the same phase or other local Headteacher where an ATT Principal is unavailable.

3.13 The meeting will be clerked by ATT Governance Department.

3.14 The meeting may also be attended by:

- Principal of the Academy which excluded the pupil.
- Chair of the Local Governing Body Panel (this may be delegated to another member of the panel or a written documentation provided instead)
- Excluded Pupil (they may choose not to attend)
- Parents/carer of the excluded pupil (they may choose not to attend)
- SEN Expert (where required)
- Interpreter (where required)
- Companion to parents and pupils (where requested - each parent and pupil in attendance may be accompanied by a friend or representative)

- 3.15 The possible outcomes of the Independent Appeals Panel meeting are:
- To uphold the exclusion
 - Recommend that the Local Governing Body reconsiders their decision
 - Quash the decision and direct that the Local Governing Body considers the exclusion again.
- 3.16 The ATT Governance Department will advise the parents in writing of the outcome:
- Model Letter 10

Reconsidering the Exclusion

- 3.17 If the Local Governing Body is directed to reconsider their decision the original panel of Governors which met to consider the exclusion will be reconvened to discuss the recommendation of the Independent Review Panel and reconsider their decision.
- 3.18 If the decision is quashed then a panel of Governors will be convened (excluding Governors included on the first panel) and the exclusion will be considered afresh following the procedure for a Local Governing Body Panel.



Appendix 1 – Model Letters

All letters are to be inserted onto academy headed paper, dated and highlighted sections completed. Model Letter Content:

Model Letter 1 - Notification of fixed period exclusion of 5 academy days or fewer in one term and where a public examination is not missed.

Model Letter 2 - Notification of a fixed period exclusion of more than 5 and up to and including 15 academy days in total in one term and where a public examination is not missed.

Model Letter 3 – Notification of a fixed period exclusion of more than 15 academy days in total in one term or where the pupil is missing a public examination.

Model Letter 4 - Notification of a permanent exclusion.

Model Letter 5 - From the Clerk to the Local Governing Body to parents informing them of the meeting of the Exclusion Panel

Model Letter 6 - From the Clerk to the Local Governing Body advising parents of the reinstatement of the pupil

Model Letter 7 - From the Clerk to the Local Governing Body to parents upholding a fixed term exclusion

Model Letter 8 - From the Clerk to the Local Governing Body to parents upholding a permanent exclusion

Model Letter 9 - From the Academy Transformation Trust Governance Department to parents informing them of the meeting of the Independent Appeals Panel

Model Letter 10 - From the Academy Transformation Trust Governance Department to parents advising of the decision of the Independent Appeals Panel



MODEL LETTER 1

From the Principal notifying parent of a fixed period exclusion of 5 academy days or fewer in one term, and where a public examination is not missed.

Dear [Parent's Name],

I am writing to inform you of my decision to exclude [Child's Name] for a fixed period of [specify period]. This means that [he/she] will not be allowed into the academy for this period. The exclusion [begins/began] on [date] and ends on [date].

I realise that this exclusion may well be upsetting for you and your family, but the decision to exclude [Child's Name] has not been taken lightly. [Child's Name] has been excluded for this fixed period due to [reason for exclusion].

You have a duty to ensure that your child is not present in a public place during academy hours during this exclusion on [specify dates of the exclusion] unless there is reasonable justification for this. I must advise you that you may receive a penalty notice from the Local Authority if your child is present in a public place during academy hours on the above specified dates. If so, it will be for you to show reasonable justification.

We will set work for [Child's Name] to be completed on the above specified days [detail the arrangements for this]. Please ensure that work set by the academy is completed and returned to us promptly for marking.

You have the right to make representations about this decision to the Local Governing Body. If you wish to make representations please contact [Name of Contact –Chair of Governors or Clerk] [on/at] [contact details — address, phone number, email], as soon as possible. Whilst the Local Governing Body has no power to direct reinstatement, they must consider any representations you make and may place a copy of their findings on your child's academy record.

Please advise if you have a disability or special needs which would affect your ability to attend or take part in a meeting at the academy. Also, please inform [name of Clerk] if it would be helpful for you to have an interpreter present at the meeting.

You should also be aware that if you think the exclusion relates to a disability your child has, and you think disability discrimination has occurred, you have the right to appeal, and/or make a claim, to the First Tier Tribunal (<http://www.justice.gov.uk/guidance/courts-and-tribunals/tribunals/send/index.htm>).

[This paragraph applies to all fixed period exclusions of primary-aged pupils and may be used for fixed period exclusions of up to 5 days of secondary aged pupils if the Principal chooses to hold a reintegration interview.]

You [and your child or pupil's name] are requested to attend a reintegration interview with me [alternatively, specify the name of another staff member] at [place] on [date] at [time]. If that is not convenient, please contact the academy by [date within the next ten days] to arrange a suitable alternative date and time. The purpose of the reintegration interview is to discuss how best your child's return to the academy can be managed. Failure to attend a reintegration interview will be a factor taken into account by a Magistrates' Court if, on future application, they consider whether to



impose a parenting order on you.

You also have the right to see a copy of [Child's Name]'s academy record. Due to confidentiality restrictions, you will need to notify me in writing if you wish to be supplied with a copy of [Child's Name]'s academy record. I will be happy to supply you with a copy if you request it. There may be a charge for photocopying.

You may find it useful to contact [name of LA rep] at the Local Authority on [contact number] who will be able to provide guidance and advice. You may also contact the Children's Legal Centre who aim to provide free legal advice and information to parents on state education matters. They can be contacted on 0808 802 0008 or at <http://www.childrenslegalcentre.com/>. The advice line is open from 8am to 8pm Monday to Friday, except Bank Holidays and 24th December to the 1st January. Statutory guidance on exclusions can be found on the Department for Education website at: <http://www.education.gov.uk/schools/pupilsupport/behaviour/exclusion>.

[Child's Name]'s exclusion expires on [date] and we expect [Child's Name] to return to the academy on [date] at [time].

Yours sincerely,

[Name]
Principal
[Academy]

Only need to CC if this exclusion would result in the pupil being excluded for more than 5 school days (or more than 10 lunchtimes) in a term

Cc [name] Chair of Governors
[name] Clerk to Governors
[name] Academy Transformation Trust Governance Department
[name] xxx Local Authority
If 'home' LA different [name] xxx Local Authority



MODEL LETTER 2

Notification of a fixed period exclusion of more than 5 and up to and including 15 academy days in total in one term and where a public examination is not missed.

Dear [Parent's name],

I am writing to inform you of my decision to exclude [Child's Name] for a fixed period of [specify period]. This means that [Child's Name] will not be allowed in the academy for this period. The exclusion start date is [date] and the end date is [date]. Your child should return to the academy on [date].

I realise that this exclusion may well be upsetting for you and your family, but my decision to exclude [Child's Name] has not been taken lightly. [Child's Name] has been excluded for this fixed period of [specify period] due to [specify reasons for exclusion].

You have a duty to ensure that your child is not present in a public place during academy hours during the first 5 academy days [or specify dates if exclusion is for fewer than 5 days] of this exclusion, that is on [specify dates]. I must advise you that you may be prosecuted or receive a penalty notice from the Local Authority if your child is present in a public place on the specified dates without reasonable justification. It will be for you to show that there is reasonable justification for this.

We will set work for [Child's Name] during the [first 5 or specify other number as appropriate] academy days of [his/her] exclusion [specify the arrangements for this]. Please ensure that work set by the academy is completed and returned to us promptly for marking.

From the [specify date of the 6th academy day of the pupil's exclusion] until the expiry of his exclusion we [set out the arrangements if known at time of writing, if not known say that the arrangements will be notified shortly by a further letter] will provide suitable full-time education. On [date] [Child's Name] should attend at [give name and address of the alternative provider if not the home academy] at [specify the time — this may not be identical to the start time of the home academy] and report to [staff member's name]. [If applicable — say something about transport arrangements from home to the alternative provider. If not known, say that the arrangements for suitable full time education will be notified by a further letter].

You have the right to request a meeting of the academy's Local Governing Body to whom you may make representations, and my decision to exclude can be reviewed. As the period of this exclusion is more than 5 academy days in a term, the Local Governing Body must meet if you request it to do so. The latest date by which the Local Governing Body must meet, if you request a meeting, is [specify date — no later than the 50th academy day after the date on which the Local Governing Body were notified of this exclusion]. If you do wish to make representations to the Local Governing Body, and wish to be accompanied by a friend or representative, please contact [name of Clerk] on/at [contact details — address, phone number, email], as soon as possible. Please advise if you have a disability or special needs which would affect your ability to attend or take part in a meeting at the academy.

Also, please inform [name of Clerk] if it would be helpful for you to have an interpreter present at the meeting.



You should also be aware that if you think the exclusion relates to a disability your child has, and you think disability discrimination has occurred, you have the right to appeal, and/or make a claim, to the First Tier Tribunal (<http://www.justice.gov.uk/guidance/courts-and-tribunals/tribunals/send/index.htm>). Making a claim would not affect your right to make representations to the discipline committee.

You and [Child's Name] are requested to attend a reintegration interview with me [alternatively, specify the name of another staff member] at [place] on [date] at [time]. If that is not convenient, please contact the academy before your child is due to return to arrange a suitable alternative date and time. The purpose of the reintegration interview is to discuss how best your child's return to the academy can be managed. Failure to attend a reintegration interview will be a factor taken into account by a magistrates' court if, on future application, they consider whether to impose a parenting order on you.

You have the right to see and have a copy of, your child's academy record. Due to confidentiality restrictions, you must notify me in writing if you wish to be supplied with a copy of your child's academy record. I will be happy to supply you with a copy if you request it. There may be a charge for photocopying.

You may find it useful to contact [name of LA rep] at the Local Authority on [contact details] who will be able to provide guidance and advice. You may also wish to contact the Children's Legal Centre who aim to provide free legal advice and information to parents on state education matters. They can be contacted on 0808 802 0008 or at <http://www.childrenslegalcentre.com/>. The advice line is open from 8am to 8pm Monday to Friday, except Bank Holidays and 24th December to the 1st January. Statutory guidance on exclusions can be found on the Department for Education website at: <http://www.education.gov.uk/schools/pupilsupport/behaviour/exclusion>.

[Child's Name]'s exclusion expires on [date] and we expect [Child's Name] to return to the academy on [date] at [time].

Yours sincerely,

[Name]

Principal

[Academy]

Cc [name] Chair of Governors
[name] Clerk to Governors
[name] Academy Transformation Trust Governance Department
[name] xxx Local Authority
If 'home' LA different [name] xxx Local Authority

MODEL LETTER 3

Notification of a fixed period exclusion of more than 15 academy days in total in one term or where the pupil is missing a public examination.

Dear [Parent's Name],

I am writing to inform you of my decision to exclude [Child's Name] for a fixed period of [specify period]. This means that [Child's Name] will not be allowed in the academy for this period. The exclusion [begins/began] on [date] and ends on [date].

I realise that this exclusion may well be upsetting for you and your family, but the decision to exclude [Child's Name] has not been taken lightly. [Child's Name] has been excluded for this fixed period due to [reason for exclusion].

You have a duty to ensure that your child is not present in a public place in academy hours during [the first five academy days of exclusion or specify dates], unless there is reasonable justification for this. I must advise you that you may be prosecuted or receive a penalty notice from the local authority if your child is present in a public place on the specified dates. It will be for you to show that there is reasonable justification.

We will set work for [Child's Name] during the [first five academy days or specify dates] of [his/her] exclusion [specify the arrangements for this]. Please ensure that work set by the academy is completed and returned to us promptly for marking.

[if the individual exclusion is for more than 5 days]

From the [6th academy day of the pupil's exclusion] [specify date] until the expiry of his exclusion we [set out the arrangements if known at time of writing, if not known say that the arrangements will be notified shortly by a further letter] will provide suitable full-time education. [Set out the arrangements if known at the time of writing, e.g.] On [date] he/she should attend [give name and address of the alternative provider] at [specify the time — this may not be identical to the start time of the home academy] and report to [staff member's name]. [If applicable — say something about transport arrangements from home to the alternative provider] [if not known say that the arrangements for suitable full time education will be notified shortly by a further letter]

Either As the length of the exclusion is more than 15 academy days in total in one term the Local Governing Body must meet to consider the exclusion. **Or** As your child will miss a [public examination or national curriculum test] as a result of this exclusion, the Local Governing Body must meet to consider the exclusion. At the review meeting you may make representations to the Local Governing Body if you wish. The latest date on which the Local Governing Body can meet is [date here — no later than 15 academy days from the date the governing body is notified]. If you wish to make representations to the Local Governing Body and wish to be accompanied by a friend or representative please contact [name of Clerk] on/at [contact details — address, phone number, email], as soon as possible. You will, whether you choose to make representations or not, be notified by the Clerk to the Local Governing Body of the time, date and location of the meeting. Please advise if you have a disability or special needs which would affect your ability to attend or take part in a meeting at the academy. Also, please inform [name of Clerk] if it would be helpful for you to have an interpreter present at the meeting.



You should also be aware that if you think the exclusion relates to a disability your child has, and you think disability discrimination has occurred, you have the right to appeal, and/or make a claim, to the First Tier Tribunal (<http://www.justice.gov.uk/guidance/courts-and-tribunals/tribunals/send/index.htm>). Making a claim would not affect your right to make representations to the Local Governing Body.

[mandatory for all exclusions of primary-aged pupils and those of more than 5 days of secondary-aged pupils]

You [and your child or name of pupil] are invited to attend a reintegration interview with me [alternatively, specify the name of another staff member] at [place] on [date] at [time]. If that is not convenient, please contact the academy before your child is due to return to arrange a suitable alternative date and time. The purpose of the reintegration interview is to discuss how best your child's return to the academy can be managed. Failure to attend a reintegration interview will be a factor taken into account by a magistrates' court if, on future application, they consider whether to impose a parenting order on you.

You also have the right to see and have a copy of [Child's Name]'s academy record. Due to confidentiality restrictions, you will need to notify me in writing if you wish to be supplied with a copy of [Child's Name]'s academy record. I will be happy to supply you with a copy if you request it. There may be a charge for photocopying.

You may find it useful to contact [name of LA rep] at the Local Authority on [contact details] who will be able to provide guidance and advice. You may also find it useful to contact the Children's Legal Centre who aim to provide free legal advice and information to parents on state education matters. They can be contacted on 0808 802 0008 or at <http://www.childrenslegalcentre.com/>. The advice line is open from 8am to 8pm Monday to Friday, except Bank Holidays and 24th December to the 1st January. Statutory guidance on exclusions can be found on the Department for Education website at: <http://www.education.gov.uk/schools/pupilsupport/behaviour/exclusion>.

[Name of Child]'s exclusion expires on [date] and we expect [Name of Child] to return to the academy on [date] at [time].

Yours sincerely,

[Name]
Principal
[Academy]

Cc [name] Chair of Governors
[name] Clerk to Governors
[name] Academy Transformation Trust Governance Department
[name] xxx Local Authority
If 'home' LA different [name] xxx Local Authority



MODEL LETTER 4

Notification of a permanent exclusion.

Dear [Parent's Name],

I regret to inform you of my decision to permanently exclude [Child's Name] with effect from [date]. This means that [Child's Name] will not be allowed in this academy unless he/she is reinstated by the Local Governing Body.

I realise that this exclusion may well be upsetting for you and your family, but the decision to permanently exclude [Child's Name] has not been taken lightly. [Child's Name] has been excluded due to [reasons for the exclusion — include any other relevant previous history].

You have a duty to ensure that your child is not present in a public place during academy hours during the first 5 academy days of this exclusion, i.e. on [specify the precise dates] unless there is reasonable justification. You could be prosecuted or receive a penalty notice if your child is present in a public place during academy hours on those dates. It will be for you to show reasonable justification.

Alternative arrangements for [Child's Name]'s education to continue will be made. For the first five academy days of the exclusion, we will set work for [Child's Name] and would ask you to ensure this work is completed and returned promptly to the academy for marking [this may be different if supervised education is being provided earlier than the sixth day]. From the sixth academy day of the exclusion onwards — i.e. from [specify the date] the Local Authority [give the name of the authority] will provide suitable full-time education. [set out the arrangements if known at time of writing, if not known say that the arrangements will be notified shortly by a further letter]

[Where pupil lives in a local authority other than the excluding academy local authority]

I have also today informed [name of officer] at [name of local authority] of your child's exclusion and they will be in touch with you about arrangements for [his/her] education from the sixth academy day of exclusion. You can contact them at [give contact details].

As this is a permanent exclusion the Local Governing Body must meet to consider it. At the review meeting you may make representations to the Local Governing Body if you wish and ask them to reinstate your child into the academy. The Local Governing Body have the power to reinstate your child immediately or from a specified date, or, alternatively, they have the power to uphold the exclusion in which case you may appeal against their decision to an Independent Review Panel. The latest date by which the Local Governing Body must meet is [specify the date — the 15th academy day after the date on which the Local Governing Body was notified of the exclusion]. If you wish to make representations to the Local Governing Body and wish to be accompanied by a friend or representative please contact [name of Clerk] on/at [contact details — address, phone number, email], as soon as possible. You will, whether you choose to make representations or not, be notified by the Clerk to the Local Governing Body of the time, date and location of the meeting. Please let us know if you have a disability or special needs which would affect your ability to attend the meeting. Also, please inform [name of Clerk] if it would be helpful for you to have an interpreter present at the meeting.

If you think this exclusion relates to a disability your child has, and you think discrimination has occurred, you may raise the issue with the Local Governing Body.



You have the right to see a copy of [Name of Child]'s academy record. Due to confidentiality restrictions, you must notify me in writing if you wish to be supplied with a copy of [Name of Child]'s academy record. I will be happy to supply you with a copy if you request it. There may be a charge for photocopying.

You may wish to contact [Name] at [LA name] on/at [contact details — address, phone number, email], who can provide advice on what options are available to you. You may also find it useful to contact the Children's Legal Centre who aim to provide free legal advice and information to parents on state education matters. They can be contacted on 0808 802 0008 or at <http://www.childrenslegalcentre.com/>. The advice line is open from 8am to 8pm Monday to Friday, except Bank Holidays and 24th December to the 1st January.

Statutory guidance on exclusions can be found on the Department for Education website at: <http://www.education.gov.uk/schools/pupilsupport/behaviour/exclusion>. [where considered relevant by the Principal, links to local services such as Traveller Education Services or the local parent partnership (www.parentpartnership.org.uk) may also be included]

Yours sincerely,

[Name]
Principal
[Academy]

Cc [name] Chair of Governors
[name] Clerk to Governors
[name] Academy Transformation Trust Governance Department
[name] xxx Local Authority
If 'home' LA different [name] xxx Local Authority



MODEL LETTER 5

From the Clerk to the Local Governing Body to parents informing them of the meeting of the Exclusion Panel.

Dear [Parent's name],

The meeting of the Local Governing Body Exclusion Panel at [name of academy] will take place at [time] on [date] at the academy to consider the permanent exclusion of your [son/daughter], [name of child].

The panel will consist of three Governors [insert names]. The Principal, [insert anyone else present], and [insert name of person clerking the meeting] (the Clerk) will also be present.

You may make representations to the Local Governing Body Exclusion Panel if you wish and ask them to reinstate your child into the academy. The Local Governing Body Exclusion Panel have the power to reinstate your child immediately or from a specified date, or, alternatively, they have the power to uphold the exclusion, in which case you may request a review of the decision by an Independent Review Panel.

Please let us know if you have a disability or special needs which would affect your ability to attend the meeting. Also, please inform [name of Clerk] if it would be helpful for you to have an interpreter present at the meeting.

Please find enclosed the following written evidence and information:

- [List enclosures including:
- Agenda
- Policy that has been breached
- Evidence of the breach of policy
- Support provided prior to exclusion]

Please let me know on [contact details] if you will not be attending the meeting.

Yours sincerely,

[name]

Clerk to Governors

[Academy]

Cc [name of panel member 1]
[name of panel member 2]
[name of panel member 3]
[name] Academy Transformation Trust Governance Department

If the LA are attending the meeting then they should be included in the cc list, otherwise please just advise them of the date of the meeting.



MODEL LETTER 6

From the Clerk to the Local Governing Body advising parents of the reinstatement of the pupil

Dear [Parent's Name],

The meeting of the Local Governing Body Exclusion Panel at [name of academy] on [date] considered the decision by [name of Principal] to permanently exclude your son/daughter, [name of pupil]. The Exclusion Panel, after carefully considering the representations made and all the available evidence, has decided to direct re-instatement of [pupil's name] to [name of academy] on [specify date].

THE REASONS FOR RE-INSTATEMENT are:

You [and your child or pupil's name] are requested to attend a reintegration interview with [specify the name of staff member] at [place] on [date] at [time]. If that is not convenient, please contact the academy by [date within the next ten days] to arrange a suitable alternative date and time.

Yours sincerely,

[name]

Clerk to the Governing Body

Cc [name] Chair of Governors
[name] Clerk to Governors
[name] Academy Transformation Trust Governance Department
[name] xxx Local Authority
If 'home' LA different [name] xxx Local Authority



MODEL LETTER 7

From the Clerk to the Local Governing Body to parents upholding a fixed term exclusion

Dear [Parent's name],

The meeting of the Local Governing Body Exclusion Panel at [name of academy] on [date] considered the decision by [name of Principal] to exclude your son/daughter, [name of pupil] for x days. The Exclusion Panel, after carefully considering the representations made and all the available evidence, has decided to uphold [name of pupil]'s exclusion.

The reasons for the Panel's decision are as follows: [give the reasons in as much detail as possible, explaining how they were arrived at]

You may wish to contact [Name] at [LA name] on/at [contact details — address, phone number, email], who can provide advice on what options are available to you. You may also find it useful to contact the Children's Legal Centre who aim to provide free legal advice and information to parents on state education matters. They can be contacted on 0808 802 0008 or at <http://www.childrenslegalcentre.com/>. The advice line is open from 8am to 8pm Monday to Friday, except Bank Holidays and 24th December to the 1st January.

Statutory guidance on exclusions can be found on the Department for Education website at: <http://www.education.gov.uk/schools/pupilsupport/behaviour/exclusion>. [where considered relevant by the Principal, links to local services such as Traveller Education Services or the local parent partnership (www.parentpartnership.org.uk) may also be included]

Yours sincerely,

[name]

Clerk to the Governing Body

Cc [name] Chair of Governors
[name] Clerk to Governors
[name] Academy Transformation Trust Governance Department



MODEL LETTER 8

From the Clerk to the Local Governing Body to parents upholding a permanent exclusion

Dear [Parent's name],

The meeting of the Local Governing Body Exclusion Panel at [name of academy] on [date] considered the decision by [name of Principal] to permanently exclude your son/daughter, [name of pupil]. The Exclusion Panel, after carefully considering the representations made and all the available evidence, has decided to uphold [name of pupil]'s exclusion.

The reasons for the Panel's decision are as follows: [give the reasons in as much detail as possible, explaining how they were arrived at]

You have the right to request a review of this decision. If you wish to do so, please notify Mrs Pollard, Project and Governance Manager of your wish to request a review. You must set out the reasons for your request in writing, and if appropriate may also include reference to any disability discrimination claim you may wish to make, and send this to Governance Department, Academy Transformation Trust, Room 501, One Victoria Square, Birmingham B1 1BD by no later than [specify the latest date — the 15th academy day after receipt of this letter]. If you have not lodged your request for a review by [repeat latest date], you will lose your right to request a review. Please advise if you have a disability or special needs which would affect your ability to attend the hearing. Also, please inform Mrs Pollard if it would be helpful for you to have an interpreter or Special Educational Needs expert present at the hearing.

The review will be heard by an Independent Review Panel. The Independent Review Panel is not precluded from considering issues of discrimination in reaching its decision. A three-member panel will comprise of one serving, or recently retired (within the last five years), Principal, one serving, or recently serving, experienced Governing Body member and one lay member who will be the Chairman. The review panel will rehear all the facts of the case — if you have fresh evidence to present to the panel you may do so. The panel must meet no later than the 15th academy day after the date on which you request a review. In exceptional circumstances panels may adjourn the hearing until a later date.

Following the review, the panel can make one of three decisions: they may uphold your child's exclusion; they may recommend that the Local Governing Body's Exclusion Panel reconsiders their decision, or they may quash the decision and direct that the Local Governing Body considers the exclusion again.

You may wish to contact [Name] at [LA name] on/at [contact details — address, phone number, email], who can provide advice on what options are available to you. You may also find it useful to contact the Children's Legal Centre who aim to provide free legal advice and information to parents on state education matters. They can be contacted on 0808 802 0008 or at <http://www.childrenslegalcentre.com/>. The advice line is open from 8am to 8pm Monday to Friday, except Bank Holidays and 24th December to the 1st January.

Statutory guidance on exclusions can be found on the Department for Education website at: <http://www.education.gov.uk/schools/pupilsupport/behaviour/exclusion>. [where considered relevant by the Principal, links to local services such as Traveller Education Services or the local parent partnership (www.parentpartnership.org.uk) may also be included]



The arrangements currently being made for [pupil's name]'s education will continue. [specify details here].

Yours sincerely,

[name]

Clerk to the Governing Body

Cc [name] Chair of Governors
[name] Clerk to Governors
[name] Academy Transformation Trust Governance Department
[name] xxx Local Authority
If 'home' LA different [name] xxx Local Authority



MODEL LETTER 9

From the Academy Transformation Trust Governance Department to parents informing them of the meeting of the Independent Appeals Panel

Dear [Parent's name],

Following your request for the exclusion of your [son/daughter], [name of child]. An Independent Appeals Panel meeting will take place at [time] on [date] at [location] to consider the permanent exclusion of your [son/daughter], [name of child].

The panel will consist of:

[Name] – Chair of the Panel

[Name] – Governor at [academy]

[Name] – Principal at [academy]

[Name] will clerk the meeting.

You may make representations to the Independent Appeals Panel. The Independent Appeals Panel has the power to:

- Uphold the decision of the Local Governing Body Exclusions Panel
- Recommend the Local Governing Body Exclusions Panel to reconsider their decision
- Quash the decision and direct the Local Governing Body to consider the exclusion again

Please find enclosed the following written evidence and information:

- [List enclosures including:
- Agenda
- Policy that has been breached
- Evidence of the breach of policy
- Support provided prior to exclusion]

Yours sincerely,

[name]

[title]

Academy Transformation Trust

Cc [name of panel member 1]
[name of panel member 2]
[name of panel member 3]
[name] Chair of Governors [academy]
[name] Principal [academy]



MODEL LETTER 10

From the Academy Transformation Trust Governance Department to parents advising of the decision of the Independent Appeals Panel

Dear [Parent's name],

The meeting of the Independent Appeals Panel considered the decision of the [academy] Local Governing Body Exclusions Panel to uphold the permanent exclusion your son/daughter, [name of pupil]. The Independent Appeals Panel, after carefully considering the representations made and all the available evidence, has decided to uphold [name of pupil]'s exclusion /recommend the Local Governing Body Exclusions Panel reconsiders their decision to uphold the exclusion of [name of pupil]/quash the decision and direct that the Local Governing Body considers the exclusion of [name of pupil] again.

The reasons for the Panel's decision are as follows: [give the reasons in as much detail as possible, explaining how they were arrived at]

If LGB to consider again

The Clerk to the Local Governing Body of [academy] will be in contact to advise you of arrangements for the meeting of the Local Governing Body Exclusions Panel, to consider reconsider/consider the exclusion of son/daughter, [name of pupil].

You may wish to contact [Name] at [LA name] on/at [contact details — address, phone number, email], who can provide advice on what options are available to you. You may also find it useful to contact the Children's Legal Centre who aim to provide free legal advice and information to parents on state education matters. They can be contacted on 0808 802 0008 or at <http://www.childrenslegalcentre.com/>. The advice line is open from 8am to 8pm Monday to Friday, except Bank Holidays and 24th December to the 1st January.

Statutory guidance on exclusions can be found on the Department for Education website at: <http://www.education.gov.uk/schools/pupilsupport/behaviour/exclusion>. [where considered relevant by the Principal, links to local services such as Traveller Education Services or the local parent partnership (www.parentpartnership.org.uk) may also be included]

Yours sincerely,

[name]

[title]

Academy Transformation Trust

Cc [name of panel member 1]
[name of panel member 2]
[name of panel member 3]
[name] Chair of Governors [academy]
[name] Principal [academy]

Appendix 2 - Model Agenda

Agenda

xxxx Academy

Pupil's Name – Exclusion Meeting

Date: xxxx

Time: xxxx

Location: xxxx

Present:		Apologies:	
Name	(xx)	Chair	Parents/pupil
Name	(xx)	Governor	If applicable
Name	(xx)	Governor	
Name	(xx)	Clerk	
Name	(xx)	Pupil	
Name	(xx)	Parent	
Name	(xx)	Parent	
Name	(xx)	Principal	
Name	(xx)	Representative for x	
Name	(xx)	Witness	
Name	(xx)	Teacher	

Part	Item	Resp
1	Introduction and Meeting Procedure	Chair
2	Exclusion of pupil: <ul style="list-style-type: none"> • Summary of events from the academy • Questions to the academy by the Panel, parent and/or representative • Representations from parents and/or pupil • Questions to the parents/pupil by the Panel • Summing up from the academy • Summing up from parents and/or pupil • Withdrawal of the academy Representative; parents and/or pupil and/or representative • Consideration of the case by the Panel • Return of academy representative/s, parents and/or pupil and/or representative. • Decision of the Panel 	Chair
3	Close	

	Supporting documentation provided with agenda
1	
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