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Dear Parents and Carers,

Learning Coaching in Year 6

Following its success last year, we are pleased to introduce you to the Learning Coaching programme at Kingsmoor once again to pupils in 6 Australia class.

What is its purpose?

Learning Coaching aims to benefit pupils by providing a designated member of staff to meet with throughout this academic year to set targets and discuss progress. By having regular meetings throughout the year with the same member of staff, pupils will have the opportunity to attend meetings to discuss their learning and progress and identify any achievements. With KS2 SATS being a key aspect of assessment in Year 6, the pupils will also be able to talk about their revision plans and discuss any concerns they have in the lead up to assessments. We will, of course, always reiterate what is an important mantra at Kingsmoor: SATs are a chance for you to show what you can do.

Who will be involved?

Very supportively, several members of the staff team have volunteered their time to become a learning coach. All pupils in Class 6A will be assigned to a learning coach and will find out who this is during the first meeting. Parents will not be directly involved in meetings, but will be able to see feedback from meetings as pupils will receive a copy of the notes made during the meeting.

Where and when will meetings take place?

All meetings will be conducted during school time. There are 5 planned meetings throughout the year – the attached overview explains this in more detail. It is the responsibility of pupils to arrange the meetings and ensure they arrive promptly and well-prepared.

Why have we introduced this scheme?

In order to prepare pupils for their transition to secondary school, it was felt that this programme would allow for very structured and supportive discussions to take place on a one to one basis with pupils.



If you believe it, you can achieve it!
Ofsted rates this as a 'Good' School



We will be 5 main important values with pupils through this initiative:

- support the notion of being **ready** to attend meetings;
- build upon the **resilience** of pupils as they prepare for assessments and transitions;
- give pupils the **responsibility** and accountability to manage their own learning and progress;
- develop pupils' **resourcefulness** in thinking about ways around problems and managing issues and feelings
- encourage deep **reflection** during meetings and when addressing next steps.

Measuring the success of the Learning Coaching

As with all new initiatives, it is imperative to explore how successful and beneficial this has been in order to decide if they should continue or if they need to be adapted. At the end of this academic year, we will invite parents to complete questionnaires to hear what your views are on the programme and we will also gauge responses of all pupils in Year 6. If you would like to share any feedback about this during the course of the year, we would like to hear from you. A lot of time and effort will go into running these sessions, so it is important that we are reflective and consider the merits of this scheme.

We very much hope that the programme will be a huge success and would like to take this opportunity to thank everybody involved.

Yours sincerely,

R Lock

Mr Lock
Vice Principal

A Atkins

Miss Atkins
Assistant Principal/6 Australia Class Teacher